

## Curriculum Overview

### Grade 5 Term 1 2nd Half 2026

This document is designed to give you an update of what your child will be learning between now and July 2025. We will do our utmost to help your child achieve these goals.

We continue to be happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area.

Mr Griffith & Mrs Roberts



## WHAT YOUR CHILD NEEDS TO BRING



- 1) PE Kit (swimming) – Brought in on a Wednesday.
- 2) A healthy packed lunch or cutlery for obento and morning snack.
- 3) A named water bottle.
- 4) An old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 6) On wet days a raincoat and / or an umbrella.

### Homework

Homework will include one piece of English, Maths and Talk Time in addition to Japanese homework. Pupils will have a spelling rule and associated activity to practise per week.

Children should try to read at home each night.

Reading books can be changed in the media centre. We also have a class library.

Children will also be able to take recreational library books home in addition to the school reading scheme.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent!  
Should your child have any difficulty completing any tasks set, please inform your child's teacher.

English	<p><b>Spelling and Grammar</b></p> <ul style="list-style-type: none"> <li>• Spell unfamiliar words and understand definitions in the S&amp;S textbook</li> <li>• To understand forms of grammar found in the S&amp;S textbook</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• To present effectively in front of a class</li> <li>• To take on group and individual roles and responsibilities</li> <li>• To speak with confidence.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read a range of fiction, non-fiction and poetry from around the world</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• To write different types of poetry</li> </ul> <p>You can: Encourage your child to read at home and engage in English conversation.</p>
	<p><b>Addition, Subtraction Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• Short and long division with and without remainders</li> <li>• Multi-step problems</li> <li>• Mental calculations and estimation</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Equivalent fractions and simplifying</li> <li>• Comparing and ordering</li> <li>• Adding and subtracting fractions and mixed number fractions</li> <li>• Multiplying and dividing fractions</li> <li>• Fractions of an amount</li> </ul> <p>You can: support the application of math knowledge at home in real life situations.</p>
Home Economics	<p><b>Food and its Function</b></p> <ul style="list-style-type: none"> <li>• Use our knowledge of healthy eating to create balanced menus</li> <li>• Assess the health value of food based on ingredients and cooking methods</li> </ul> <p>You Can: Discuss the foods you eat every day. Consider how to make healthy life choices.</p>
Science	<p><b>Sprouting and Growth of Plants</b></p> <ul style="list-style-type: none"> <li>• Understand how plants use seeds to reproduce</li> <li>• Discover what elements a seed needs to sprout</li> <li>• Investigate the growth of plants</li> </ul> <p>You can: Attempt to grow annual plants from seeds together and complete the plant life cycle by harvesting the seeds after they have flowered.</p>
Ethics	<p>We will continue to use the 'Be Good People' curriculum to learn about important aspects social and emotional learning needs of Grade 5.</p> <ul style="list-style-type: none"> <li>• G5G Assembly: June 5<sup>th</sup> The Importance of Work</li> </ul>

Social Studies	<p><b>Where our food comes from - imports and exports</b></p> <ul style="list-style-type: none"> <li>• Understand food production around the world</li> <li>• Understand the geographical origins of foods</li> <li>• Identify imports and exports both nationally and globally</li> </ul> <p>You Can: Consider where the things you buy come from. Look at packages in the supermarket.</p>
Art and Design	<p><b>People in Action (Continued)</b></p> <ul style="list-style-type: none"> <li>• To explore, develop and evaluate their own ideas</li> <li>• To use collage to create an effect that represents movement and action.</li> <li>• Consider the neighbouring environment and interact with the materials and location to make pieces of art.</li> </ul> <p>You Can: research art galleries online and take a virtual tour to gain inspiration.</p>
Music	<p><b>Singing</b></p> <ul style="list-style-type: none"> <li>• Listen to examples, read and sing songs written in C major and A minor</li> </ul> <p>You Can: Sing the songs learnt at school at home.</p>
PE	<p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• Improve swimming skills through fun games</li> <li>• Practice in order to swim for longer distances</li> <li>• Develop breast stroke techniques</li> </ul> <p>You Can: Practice swimming strokes.</p>
Creative Studies	<p><b>Creative Studies</b></p> <ul style="list-style-type: none"> <li>• Work collaboratively on a class project</li> <li>• Continue to work to cultivate the rice paddy</li> </ul> <p>You Can: Research information about the rice planting process.</p>
Japanese	<p><b>Kokugo</b></p> <ul style="list-style-type: none"> <li>• Kanji around 185 characters. (Reading, writing, and composing various idioms.)</li> <li>• Reading: "Kotoba to Jijitsu"</li> <li>• Writing: Poster making</li> <li>• Speech: "Machi jiman wo suisen shiyou"</li> <li>• Learning calligraphy.</li> </ul> <p><b>Japanese Studies</b></p> <ul style="list-style-type: none"> <li>• Practice Hiragana, Katakana and Kanji</li> <li>• Reading: Short stories and skits.</li> <li>• Writing: Story and essay.</li> <li>• Speaking and listening: Making a speech and listening to friend's speech.</li> <li>• Japanese culture: To experience calligraphy and to practice origami.</li> </ul>
STEAM Integrated Studies	<ul style="list-style-type: none"> <li>• Applying digital leadership in real-world scenarios</li> <li>• Practicing responsible AI use</li> <li>• Coding (applying and refining skills)</li> <li>• 3D design projects</li> </ul> <p>You can: Encourage your child to take responsibility for their devices. Ask how they are using AI to support their learning. Support design projects and creativity at home. Discuss leadership and respectful behaviour online</p>