

Curriculum Overview



Grade 1, Term 1, Part 2, 2026-2027

This is an overview of what your child will be learning in the second half of Term 1. We would be happy to discuss with you how you can best support your child with their learning and celebrate their achievements, and have added some additional ideas for support within each curriculum area (in green).

WHAT YOUR CHILD NEEDS TO BRING

(MAKE SURE TO LABEL ALL ITEMS WITH YOUR CHILD'S NAME)

- 1) PE Kit – Bring & take home on Tuesdays. Shoes can stay at school.
- 2) A healthy packed lunch or obento cutlery, and a healthy morning snack.
- 3) A water bottle labelled with your child's name.
- 4) Sun hat (please also apply sun cream of a strong factor each morning)

Homework

- Assigned on Thursdays and submitted by the following Tuesday
- One piece of English and maths, to practice topics covered in class.
- Reading (Children will choose a levelled reader to bring home each week. Please listen to your child read, and offer support when needed). Read daily and complete the online English reading log. Students can change their books multiple times during the week and it is okay to read the same book more than 1 time

Please note that homework is intended as reinforcement of what your child has learned and should not be completed by parents. Should your child have any difficulty completing set tasks, please inform your child's teacher.

English	<p>G1 will be using an English curriculum based around 9 Themed Units to study over the school year.</p> <p><u>Themed Units of study (Reading and Writing)</u> Unit 2: Procedure – Instructions on “How to.....”</p> <p><u>Phonics, Spelling and Handwriting</u></p> <ul style="list-style-type: none"> • Spellings- Tricky words used frequently in English • Phonics and letter patterns review using Letters and Sounds Phase 5 - 6 <p>You Can: Read every night at home. Read poems and look out for signs and instructions in English around you. You can work on phonics by asking children to break up sounds in words and blend sounds together when reading.</p>
Maths	<p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Number bonds to 100 • Fact Families • Adding and subtracting across and not across 10 • Adding and subtracting 2-digit numbers across and not across 10 • Mixed addition and subtraction <p><u>Shape</u></p> <ul style="list-style-type: none"> • Recognising and organising 2D and 3D shapes • Counting sides and vertices of shapes • Drawing lines of symmetry <p>You Can: practise counting objects in tens and ones, looking at numbers around them and estimating how many objects there are in a group. You can add and subtract different numbers within 100 using manipulatives, number lines and part whole models. If you would like some extra resources please contact your child's teacher.</p>
Ethics	<p>Be Good People is a social-emotional learning (SEL) curriculum developed in the U.S. to enhance students' skills in building positive relationships, empathy, and responsible decision-making. This program is used by many International schools to help students learn lifelong skills. The curriculum focuses on key SEL skills, including self-awareness, self-management, social awareness, and relationship skills, fostering positive behaviours like kindness and empathy among students.</p> <p>You Can: Talk with your child on a Monday to find out what topic was covered in the days lesson.</p>

Art and Design	<p>Picture This!</p> <ul style="list-style-type: none"> • Explore using different shapes to create illustrations. • Explore how to express emotion in illustrations • Composing scenes that tell a story to the viewer <p>You Can: Read picture books to your children to expose them to a variety of illustration styles.</p> <p>Key Vocabulary: shape, sketch, illustration, emotion, composition, story</p>
Creative Studies	<ul style="list-style-type: none"> • Develop minds and bodies and personality through constructive group activity. • Develop both independence and teamwork. • Enable children to think more deeply about their actions and reflect how to make the most of all situations presented to them.
Japanese	<p>Kokugo:</p> <ul style="list-style-type: none"> • Handwriting practice: Katakana with the correct pencil grip and the correct stroke order. • Review Hiragana. • Reading: Recognising all the characters in hiragana and katakana in: <ul style="list-style-type: none"> ○ Simple poems ○ Longer stories with more characters and dialogue • Writing: Writing short sentences about their own experiences <p>• Japanese Studies:</p> <ul style="list-style-type: none"> • Listening to stories and vocabulary in those • Review hiragana • Katakana • Tanabata • Words for days of the week, counting and general things in the class
ICT	<p>Students will learn:</p> <ul style="list-style-type: none"> • Responsible and safe online habits • Reinforcing responsible and honest use of AI tools • Creating presentations in PowerPoint and Keynote • Typing and designing simple documents in Pages • Saving and retrieving files independently • Introductory block coding and simple sequences <p>You can:</p> <ul style="list-style-type: none"> • Encourage your child to create a short presentation • Let them demonstrate a simple coding activity • Reinforce honesty and kindness when using technology

PE (Physical Education)	<p>Running and Jumping</p> <ul style="list-style-type: none"> • Play with running, including running in different directions and running over low obstacles. • Play with jumping, including jumping forward and upward and jumping in succession. • To enable pupils to devise simple play for running and jumping, and to communicate their ideas to friends. • To enable pupils to actively engage in physical activities with an element of play while observing rules and playing amicably with others, to accept victory and loss, and to pay attention to the safe use of space, apparatus and equipment. <p>You Can: Enjoy playing jumping games together at home or at the park.</p>
PSNS (Personal, Social, Nature Studies).	<p>Traffic Safety</p> <p>To understand about the people who are helping to provide safety and security when commuting to/from school To be able to commute to and from school safely To understand how to communicate with people in different ways</p> <p>You Can: Talk about traffic safety and the journeys you have made in your life on a local, national and international scale. You can take journeys on different forms of transport and go to the same place in different ways.</p>
Music	<ul style="list-style-type: none"> • Become familiar with various Instruments understanding how they work. • Learn to play rhythms and melodies. <p>You Can: Sing songs at home.</p> <p>Key Vocabulary</p> <ul style="list-style-type: none"> • In this unit children have the opportunity to use words and phrases related to • Using their voices in different ways, e.g. singing, whispering, talking, humming • Singing techniques, e.g. breathing, posture • The musical elements being taught at the same time in the other units, e.g. high, low, loud, quiet, fast, slow, rhythm

