

Curriculum Overview

Grade 6 First Half of Term 1, 2026

This document is an outline of what your child will be learning the first half of Term 1 in G6.

We will do our best to help your child achieve these goals. We are happy to discuss with you how best you can support your child with their learning. We have added some additional ideas for support against each curriculum area.

Mr Atkinson and Mr Smithers



WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – Swimming Kit is required every Wednesday. All children are expected to participate and a note is required for children who are unable to swim in term 1.
- 2) A healthy packed lunch or cutlery/chopsticks for obento and morning snack.
- 3) A named water bottle.
- 4) An old adult sized shirt for art. This will remain in school unless sent home for cleaning.
- 5) On wet days, a raincoat and / or an umbrella.
- 6) Student's library card and book bag on library day.

Homework

- Homework will include one piece of English, Maths, and Spelling words in addition to Japanese homework.
- Pupils will also have a spelling pattern or rule to learn each week, which will be assessed the following week.
- Students should try and read at home each night and discuss the reading with an adult.
- Reading books can be changed several times a week.
- Children will also be able to take a "class" library book home in addition to Media Centre (library) books.

Please note that homework is intended as reinforcement of what your child has learned.

Should your child have any difficulty completing any tasks, please inform his/her teacher.

English	<p>Speaking and Listening</p> <ul style="list-style-type: none"> Read aloud and identify when to add emphasis Discuss which authors have had the most impact on different groups of people around the world <p>Reading</p> <ul style="list-style-type: none"> Read a range of texts both non-fiction and fiction and infer answers to tricky questions Read poetry and identify rhyme scheme and alliteration Identify different types of imagery within narrative and poems <p>Writing</p> <ul style="list-style-type: none"> Write poems using imagery and metaphors Ballads, Villanelles and Slam <p>You Can: Encourage your child to read at home every night. Support your child in choosing authors and poets to research and write about.</p>
Maths	<p>Exploring Sequences:</p> <ul style="list-style-type: none"> Make and test conjectures about patterns Move freely between mathematical representations Understanding and using algebraic notation: Use algebra to generalize relationships Recognise and use relationships between operations Equality and Equivalence: Simplify and manipulate algebraic expressions Use approximation Use algebraic methods to solve linear equations <p>You Can: Determine distances travelled on public transportation and determine average speed or time of arrival.</p>
Home Economics	<p>Sewing</p> <ul style="list-style-type: none"> Use hand sewing techniques to decorate and embroider material Use a sewing machine properly Sew and embroider aprons, thinking carefully about how to customize them <p>You Can: Practice sewing at home. Look at clothes and aprons that you have at home and think about how they have been made.</p>
Science	<p>Matter, Energy and the Mechanism of Combustion</p> <ul style="list-style-type: none"> Understand that when burning an object its form changes as does the air; consider the reasons for this Understand that when burning things, the levels of oxygen in the air changes as does the level of carbon dioxide <p>You Can: Talk about what happens when different things are burned.</p>
STEAM	<ul style="list-style-type: none"> Digital citizenship and responsible online behaviour Understanding media and visual communication Introduction to graphic design theory (layout, colour, typography) Basic image editing skills Planning and designing yearbook page ideas <p>Discuss responsible online behaviour and media use. Encourage your child to notice design in everyday life. Ask them to explain their yearbook ideas</p>

Social Studies	<p>Human Slavery (case study - America 1500's - 1865)</p> <ul style="list-style-type: none"> Understand the history of slavery during this period Consider carefully the impact that different conflicts had on people and the economy at this time Think carefully about the number of people who perished in conflicts during this period and identify ways in which this can be avoided in the future. <p>You Can: Research using the internet, books and encyclopaedias and find out more about this period of History.</p>
Art and Design	<p>Self Portraits</p> <ul style="list-style-type: none"> Explore and discuss how artists and students might see themselves Use the collected visual information to make preparatory self-portrait studies in their sketchbooks Draw self-portraits from mirrors, adding descriptive text or personal items Experiment with different materials and techniques to develop a composition expressing ideas about themselves <p>You Can: evaluate wooden toys you may have at home. Consider things that children like to play with and record your findings.</p>
Ethics	<p>Assemblies</p> <ul style="list-style-type: none"> G6G Assembly – 19/06/26 – Do the Right Thing <p>You Can: Ask about assembly events and presentations at home.</p>
Music	<p>Singing</p> <ul style="list-style-type: none"> Listen to examples and read and sing songs written in C major and A minor. Sing along in harmony as a class <p>You Can: Sing the songs learned at school at home.</p>
PE	<p>Swimming</p> <ul style="list-style-type: none"> Improve swimming skills through fun games Practice in order to swim for longer distances Develop breast stroke techniques <p>You Can: Practice swimming strokes.</p>
Creative Studies	<p>Global Citizenship</p> <ul style="list-style-type: none"> Various home and school citizenship projects <p>You Can: Tell your family and friends about our annual Bazaar and how they can support our school.</p>
Japanese	<p>Kokugo</p> <ul style="list-style-type: none"> Kanji 181 characters throughout the year. (Reading, writing, and composing various idioms.) Poetry Reading “Jungin Mozaiku” Short Story Reading “Ano Saka Wo Noboreba”. Japanese Traditional Essay ‘Haru Wa Akebono”. Learning calligraphy <p>You Can: Talk with your family about goals you have set, things that didn’t go well, and Japanese history.</p> <p>Japanese Studies</p> <ul style="list-style-type: none"> Kanji characters throughout the year. (Reading, writing, and composing various idioms.) Poetry Reading “Jungin Mozaiku” and writing poems Reading essays and stories Writing diary and opinions <p>Learning calligraphy</p> <p>You Can: Talk about great people and books with your family and find out who interests you</p>