

Curriculum Overview

Grade 2 Term 1a 2026

Welcome to Grade 2.

This document is designed to give you an outline of what your child will be learning over the coming weeks.

We will do our utmost to help your child achieve these goals. As the term progresses we will be very happy to discuss with you how best you can support your child with their learning and celebrate their achievements. Please read the parent's advice displayed in green for useful tips and support in class.

Ms Maino and Ms McIntosh



WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – Please bring in PE kits on Thursday. Indoor gym shoes and outdoor gym shoes are kept at school.
- 2) A healthy packed lunch and morning snack
- 3) A named water bottle
- 4) An art smock for art. This will remain in school unless sent home for cleaning.
- 5) Library Bags On their allocated library days. These should include a plastic sleeve to prevent books from being damaged. Students will not be able to borrow books from the school library unless they bring their library bags.

Homework

Homework is posted each Thursday on Seesaw and should be uploaded by Monday. It will include one piece of English and one piece of maths, covering topics completed in class.

Children should read at home and discuss the stage reading story with an adult. Children will return and collect a new take home reading book every Monday. School library books can also be borrowed each week during library time.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent. Should your child have any difficulty completing any tasks set, please inform your child's teacher.

<u>TERM ONE</u>	
English	<p>G2 - English</p> <p>Unit 1 – Adventure Narrative- Reading and Writing</p> <ul style="list-style-type: none"> Introduce students to different adventure stories, highlighting important parts like exciting events, characters, and settings. Focus on key language features like descriptive words and action verbs. Students plan and write their own adventure stories, focusing on creating characters, setting, and exciting events. Conduct self and peer editing to improve stories. <p>Spelling and Grammar</p> <ul style="list-style-type: none"> Develop spelling and pronunciation skills for various sounds and patterns. Practice common tricky words and word endings. Build confidence in recognising and spelling two-syllable words. Practice writing sentences with correct punctuation. Use joining words like ‘and’, ‘but’, and ‘or’. Use past and present tense verbs. <p>Please make sure to dedicate 15-20 minutes each night for reading.</p>
Maths	<p>This year in G2, we will cover different units over the course of the year. The students will be studying the following units this term:</p> <p>Unit 1 – Place Value and Number</p> <ul style="list-style-type: none"> Identifying the place value of numbers to 10,000 Comparing the value of numbers to 10,000 <p>Unit 2 – Addition and Subtraction</p> <ul style="list-style-type: none"> Developing different mental and written strategies to solve number problems with greater fluency. <p>Please practise saying the place value of the digits in a number. For example, 4870 is 4 thousands, 8 hundreds, 7 tens and 0 ones.</p> <p>Unit 3 – Multiplication and Division</p> <ul style="list-style-type: none"> Solving multiplication and division problems using a variety of strategies. <p>Please support your child to build their fluency in their multiplication facts to 12x.</p>
PSNS (Personal, Social, Nature Studies)	<p><u>The Seasons- Nature Around Us</u></p>
STEAM	<p style="text-align: center;"><u>Computer Skills</u></p> <ul style="list-style-type: none"> Internet safety, digital ethics, and intro to AI (what it is, using it responsibly) Microsoft Word (typing, formatting, images) Typing skills (accuracy and speed) Digital art basics Coding (simple sequences) <p>Please support your child at home to reinforce safe and honest tech use and encourage typing practice. You can also ask about their coding and digital artwork.</p>
SEL (Social & Emotional Learning)	<p><u>Social Emotional Learning</u></p>
	<ul style="list-style-type: none"> Practice using an appropriate voice volume and tone. Learn how to get the teacher's attention, make requests, and follow instructions.

Art and Design	<p><u>Expressions Through Art</u></p>	
	<ul style="list-style-type: none"> Understand about shape and colours through one’s senses. Making self-portraits to communicate ideas about themselves. Talk about images in drawings, paintings and photographs and artist’s self-portraits. Investigate how paintings etc. communicate ideas to their audience. Develop observation, recording and drawing skills with emphasis on using line to show detail, texture, tone and shape. <p>Parents please discuss any favourite painting and photograph with your child. Encourage them to sketch freely ideas about your discussions.</p>	
Music	<p style="text-align: center;"><u>Singing</u></p> <ul style="list-style-type: none"> Develop singing skills, listening to one’s voice and pronunciation. Listen to sample music and sing and use Do/RE/ME notation and notes. <p>Parents please encourage your child to sing at home songs they learn in school.</p>	<p style="text-align: center;"><u>Instruments</u></p> <ul style="list-style-type: none"> Through listening to instrumental music, play some accompanying rhythms. Learn to play with feeling through understanding the mood of songs.
PE (Physical Education)	<p style="text-align: center;"><u>Gymnastics</u></p> <ul style="list-style-type: none"> To be able to carry out physical exercises to develop body strength Develop balance skills Methods of travelling Sequences on apparatus Developing sequences further Play games and activities cooperatively, exhibiting good sportsmanship 	<p style="text-align: center;"><u>Athletics</u></p> <ul style="list-style-type: none"> Throwing, running and jumping Develop an understanding that winning or losing are a part of sport and both need to be dealt with appropriately. Play and arrange simple games from running and jumping activities. <p>Parents please encourage your child to try simple exercises at home as well as maintain a healthy balanced diet.</p>
Creative Studies	<p>Creative Studies will focus on a variety of Global Citizenship initiatives to be decided by the students.</p>	
Japanese	<p><u>Kokugo</u></p> <p>Kanji: Learn 160 kanji characters throughout the year (reading, writing, word formation, and basic idiomatic usage).</p> <p>Reading: Stories, simple scientific texts, and poems (e.g., “Haru Neko” and “Sumire to Ari”)</p> <p>Writing: Observation journals (<i>Kansatsu Hakken Card</i>)</p> <p>Speaking and Listening: Deliver short speeches and practice active listening</p> <p>Note to Parents:</p> <p>Please ensure that your child completes their homework every evening and reviews previously covered material.</p> <p><u>Japanese Studies</u></p> <ol style="list-style-type: none"> Practice Hiragana, Katakana and Kanji at their level Reading: Short Poem, Story and a Scientific text at their level. Writing: Short sentences Speaking and Listening : Short Speech Cultural Activities: Children’s Day, Origami and Games 	