

## Curriculum Overview

### Grade 5 - Term 3 - 2026

This document is designed to give you an outline of some of the main teaching focuses over the coming weeks to the end of the first half of the spring term.

We will do our utmost to help your child achieve these goals. Your child's teacher is happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area.



### WHAT YOUR CHILD NEEDS TO BRING.

- 1) PE Kit – Brought in on a Wednesday
- 2) A healthy packed lunch or cutlery for obento and morning snack.
- 3) A named water bottle.
- 4) An old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 6) On wet days a raincoat and / or an umbrella.
- 7) Please use Seesaw to communicate with the teacher.

### Homework

Homework will include one piece of English, maths and another relevant activity in addition to Japanese homework. Pupils will also have a spelling pattern to learn each week.

Children should read at home each night and discuss the story with an adult. Children will also be able to take three recreational library books home in addition to the school reading scheme and one of these should be a non-fiction book. We also have a class library.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent. Should your child have any difficulty completing any tasks set, please inform your child's teacher.

<b>English</b>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• Look at unfamiliar words, spelling strategies and synonyms</li> <li>• To have strategies to be able to spell misspelt words</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• To express their opinion freely and to question ideas</li> <li>• To develop and organise their ideas and extend their understanding</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• To understand persuasive writing as in newspaper articles</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• To write a news story</li> <li>• To write a speech</li> </ul> <p><b>You Can:</b> Help your child by encouraging them to read daily newspapers and watch news bulletins, giving their opinions on both.</p>	<p><b>Art and Design</b></p> <p><b>A Sense of Place</b></p> <ul style="list-style-type: none"> <li>• To create things by fostering an attitude of expression and appreciation of art</li> <li>• To consider the neighbourhood and environment and interact with the materials and location to make pieces of art</li> </ul> <p><b>You Can:</b> Visit an art gallery and look for works that show local images.</p>
<b>Maths</b>	<p><b>Shape</b></p> <ul style="list-style-type: none"> <li>• Measure, classify and calculate angles, including missing angles</li> <li>• Vertically opposite angles</li> <li>• Angles in triangles, quadrilaterals and polygons</li> <li>• Properties of circles</li> <li>• Drawing shapes</li> <li>• Nets of 3D shapes</li> </ul> <p><b>Position and Direction</b></p> <p>Understanding and working with the number plane (Cartesian Plane) in relation to position</p> <p>Solve problems using coordinates</p> <p>Transformation of shapes including translations and reflections</p> <p><b>Consolidation and Problem Solving</b></p> <p>Learning from the year is revised through problem-solving activities and projects. Practical maths activities allow children to gain a deeper understanding of the concepts taught and apply their mathematical and logical skills in real life situations.</p> <p><b>You Can:</b> Speak to your children about the maths they are learning in class. Provide opportunities for your child to apply maths in everyday life (shopping, measuring, etc).</p>	<p><b>Music</b></p> <p><b>Music Appreciation</b></p> <ul style="list-style-type: none"> <li>• Understand and express characteristics and quality of a variety of musical compositions</li> <li>• Create simple musical pieces based on musical structures, using various sound sources</li> </ul> <p><b>You Can:</b> Discuss music you hear at home.</p> <p><b>PE (Physical Education)</b></p> <p><b>Gymnastics and Ball Games</b></p> <ul style="list-style-type: none"> <li>• To use apparatus safely</li> <li>• To perform sequences demonstrating gymnastic skills proficiently</li> <li>• To understand and apply basic strategies for attacking and defending</li> <li>• To develop proficient ball skills</li> </ul> <p><b>You Can:</b> Watch competitive sport online and analyse tactics.</p> <p><b>Social Studies</b></p> <p><b>Human growth through ancient civilization through modern times</b></p> <ul style="list-style-type: none"> <li>• Understand first human settlements</li> <li>• Learn about ancient human civilizations and how they interacted with society</li> <li>• How modern humans have evolved through time</li> </ul> <p><b>The Media</b></p> <ul style="list-style-type: none"> <li>• Understand the media industry and how this industry affects our lives</li> <li>• Learn about the relationship between broadcasting and newspapers and how it effects the lives of people.</li> </ul> <p><b>You Can:</b> Watch TV news reports and read newspapers from around the world.</p>
<b>Home Economics</b>	<p><b>Family Life and Family Members</b></p> <ul style="list-style-type: none"> <li>• Understand that importance of helping your family</li> <li>• Researching your family tree</li> <li>• Understanding the importance of respecting family members</li> </ul> <p><b>You Can:</b> Discuss how you can help your parents with chores at home. Research your family tree.</p>	<p><b>Japanese</b></p> <p><b>Kokugo</b></p> <ul style="list-style-type: none"> <li>• Kanji around 185 characters. (Reading, writing, and composing various idioms)</li> <li>• Reading 「雪わたり」 and 「まんがの方法」</li> <li>• Presentation 「ひみつを調べて発表しよう」</li> <li>• Making Tanka about winter holiday</li> <li>• Writing New Year Calligraphy</li> </ul> <p><b>Japanese Studies</b></p> <ul style="list-style-type: none"> <li>• G2~4 Kanji</li> <li>• Reading 1 fiction and 1 nonfiction stories</li> <li>• Calligraphy</li> <li>• Speaking and Listening Activities</li> <li>• Understanding of Japanese culture and events</li> </ul>
<b>Science</b>	<p><b>Electromagnets</b></p> <ul style="list-style-type: none"> <li>• Understand how electromagnets work</li> <li>• Vary the strength of electromagnets by altering a range of factors</li> </ul> <p><b>You Can:</b> Observe electrical uses at home.</p> <p><b>Pendulums and Forces</b></p> <ul style="list-style-type: none"> <li>• Investigate relationships involving pendulums</li> </ul> <p><b>You can:</b> Observe the use of pendulums in our everyday lives.</p> <p><b>Dissolving</b></p> <ul style="list-style-type: none"> <li>• Understand how solids dissolve in a liquid particularly salt</li> </ul> <p><b>You can:</b> Try a range of experiments at home using kitchen store foods.</p>	<p><b>Creative Studies</b></p> <p><b>Collaborative Science Work</b></p> <p>The students will be working in a collaborative manner using speaking and listening skills</p> <p>They will be able to enhance their individual presentation for the school science fair</p>
<b>Ethics</b>	<p><b>Talk Time</b></p> <p>We will be following the ethics curriculum that covers the topics that have been presented as assemblies.</p>	<p><b>ICT</b></p> <p><b>Creating and editing media</b></p> <ul style="list-style-type: none"> <li>• Plan different media projects</li> <li>• Use different devices to capture images and film</li> <li>• Edit and polish different media projects for an audience</li> </ul> <p><b>You Can:</b> Take photos and video at home. Talk about what makes an image good or bad.</p>