

Curriculum Overview

Grade 2 - Term 3 – 2025-2026

This document is designed to give you an outline of what your child will be learning over the coming weeks.

We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements.



WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – Brought in on non-swimming days.
- 2) A healthy packed lunch and morning snack.
- 3) A named water bottle.
- 4) An art smock for art and other activities. This will remain in school unless sent home for cleaning. If your child already has an art shirt at school, you do not need to send in another one.

Homework

Homework is given out each Thursday and should be posted by Monday. It will include one piece of English and one piece of maths, revising topics completed in class. Pupils will also have 5 words to make sentences with in order to practise their spelling rules and to hone their sentence crafting skills.

Children should read at home each night and discuss the story with an adult. Reading scheme and class reader books can be changed whenever necessary. Library books can also be borrowed each week.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent!
Should your child have any difficulty completing any tasks set, please inform your child's teacher.

	<u>1ST HALF OF THE TERM</u>
English	<p>Unit 1: Information Texts (How to Do Something) Students will:</p> <ul style="list-style-type: none"> learn that some information texts explain how to do something identify basic text features (title, steps) organise ideas in the correct sequence. write a short text that clearly explains how to do something. <p>You can: ask your child to explain how to do something (e.g. how to make a snack or get ready for school).</p> <p>Unit 2: Persuasive Texts Students will:</p> <ul style="list-style-type: none"> research different points of view about a topic and use this information to form an opinion give simple reasons to support an opinion use basic persuasive language write a short persuasive text to influence the reader. <p>You can: talk about opinions during everyday activities (e.g. favourite food, book, or game).</p>
Maths	<p>Measurement</p> <ul style="list-style-type: none"> Knows the appropriate units to measure Convert between mm and cm Compare and order lengths in different units <p>Shapes and Geometry</p> <ul style="list-style-type: none"> Name common 2D and 3D shapes Identify a shape's features, such as how many faces, edges and vertices it has Determine if a shape is regular or irregular <p>Data Handling</p> <ul style="list-style-type: none"> Classifying and organising material / reading bar graphs and two-dimensional displays / Pictogram <p>To review shapes, you could ask your child to name different shapes they see at home or outside. For data handling, discuss different graphs that you may see on the news or in papers.</p>
PSNS (Personal, Social, Nature Studies).	<p><u>All Around Us</u></p> <ul style="list-style-type: none"> Identify different invasive and endangered species in the local community Describe different actions that lead to positive and negative impacts on habitats Design and create a habitat with features that cater to the needs of an animal Make a presentation to explain the features of the habitat and how they support the needs of their chosen animal <p>You can: enjoy watching natural world documentaries together and discuss what you see.</p>
ICT	<p><u>Written Computer Skills</u></p> <ul style="list-style-type: none"> Learn a blocked based visual programming language Sequence directions to move a sprite through a maze safely Use program commands to control the action of a sprite Edit program commands to alter the output of the program Input data into a spreadsheet Complete simple calculations on a spreadsheet, such as adding numbers together Interpret the spreadsheet. <p>You can: ask your children about their experiences using the coding program and if you have a PC, please login at home for some additional practice.</p>

Art and Design	<p><u>Expressions Through Nature</u></p> <p>This term's focus is on sculpture and 3D Art Children will learn to:</p> <ul style="list-style-type: none"> Identify different types of sculpture Draw and plan their ideas before making a sculpture Use a variety of materials to make realistic models and abstract 3D art. <p>You can: look out for any sculptures in the local area, such as parks and talk about how they were made and what materials were used. Research the world's most famous sculptures.</p>	
Music	<p><u>Singing</u></p> <p>Develop singing skills, listening to one's voice and pronunciation Listen to sample music and join in singing Enjoy musical games with various sound sources, including two human voices</p>	<p><u>Instruments</u></p> <p>Understand repetitions, questioning and answering techniques; understand music notes, rests and other signs through activities. Create simple musical pieces from various sound sources based on musical structures</p>
PE (Physical Education)	<p><u>Swimming</u></p> <p>Children will learn how to float, bob, and use different strokes to travel through the water safely. Students will have a positive involvement in pool activities, exercise well together and pay attention to pool safety. When possible, pool staff will arrange and play some safe, simple games in the water. You can: ask your child about their progress in each swimming lesson.</p>	
Creative Studies	<p>Students will participate in creative projects and class activities with interest and curiosity. They will work cooperatively with peers, sharing ideas respectfully and supporting one another through collaborative learning experiences. You can: encourage curiosity, discuss ideas at home, and reinforce the importance of teamwork and respectful collaboration with others.</p>	
Ethics	<p><u>Ethical behaviour towards others</u></p> <p>Students will continue to work to become aware of the need to take responsibility for their own actions in the MIS community. They will also work to understand the need for school rules and to cooperate with others in order to achieve a harmonious school atmosphere.</p>	
Japanese	<p>In Kokugo this half term the children this term will:</p> <ol style="list-style-type: none"> Review G2 Kanji and consolidate them through making words and sentences. Read the stories "Kasako Jizou", and "Alexander to Zenmai Nezumi". Read the instruction of "Omocho no Setsumeisho wo Tsukurou", being aware of the time phrases and explain how to make the toy "Jump Rocket". Then, explain about how to play with the toy, using the time phrases. Write about "Something that the child has improved or achieved in G2" Speaking and Listening: "Kurasu Otanoshimi-kai wo Hirakou" Calligraphy (Handwriting competition) 	