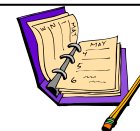


## Curriculum Overview

### Grade 1 - Term 3 2025-26

This document is designed to give you an outline of what your child will be learning over the coming weeks.

We will do our utmost to help your child achieve these goals. Your child's class teacher and Japanese teacher would be very happy to discuss with you how best you can support your child with their learning and celebrate their achievements. Please read the Parent's advice printed in green for useful tips and support at home.



### WHAT YOUR CHILD NEEDS TO BRING

1) PE Kit

Your child will need their PE kit on non-swimming weeks and they will need swimming kit on swimming weeks. Please refer to the schedule that was sent home for the dates the children will be swimming in Term 3.

2) Lunch

A healthy packed lunch and chopsticks/cutlery for school lunch.

3) A named water bottle and named healthy morning snack.

4) Library Book Bags

Library books will now be changed or renewed every **Tuesday for both classes**.

5) Homework

Homework is given out each Thursday and should be submitted on Seesaw by Tuesday morning. It will include one piece of English and two or three pieces of maths revising or pre-teaching topics that were or will be covered in class. Students will also have 5 words to create sentences or give the definition.

Children should read at home each night and discuss the story with an adult.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent. Should your child have any difficulty completing any tasks set, please inform your child's teacher.

	THIRD TERM	
English	<b>Themed Units of Study (Reading and Writing)</b> Unit 1: Information Report – Wildlife Wonders Unit 2: Persuasive Text – Video – MIS is the best! <b>Phonics and Spelling:</b> <ul style="list-style-type: none"> <li>Spellings- Tricky words used frequently in English</li> <li>Spelling 1 Schofield and Sims</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Exclamation marks</li> <li>Adding un-</li> <li>Linking sentences</li> </ul> <b>You Can:</b> Read every night at home. Read biographies about famous people, sports players, singers, presidents, and influential people throughout history. Have discussions with your child about personal experiences (a birthday party, going to the park, staying at a friend's house, going shopping, going to the cinema, visiting a grandparent).	
Maths	<b>Time</b> O'clock and half past Quarter past and quarter to Telling the time to the hour Telling the time in 5 minutes	<b>Handling Data</b> <ul style="list-style-type: none"> <li>Make tally charts</li> <li>Block diagrams</li> <li>Draw pictograms</li> </ul> <b>You can:</b> Help your children to understand the concepts taught this term by completing measurements at home, discussing the time regularly and looking out for graphs in papers or on the news and talking about them.
PSNS (Personal, Social, Nature Studies)	<b>Health and Growth</b> We will be learning about how family supports home life and to think about roles that are played within the family. We will be learning to understand that we have grown thanks to help from many other people. We will learn to: <ul style="list-style-type: none"> <li>Make a scrapbook about our family and our lives.</li> </ul> <b>You Can:</b> Talk about your family history with your child. Show photos of events that have happened throughout their life. Help your child create a timeline of their life. Send to school photos/ items to put in an 'All About Me' scrapbook (Details to be confirmed in a letter to come home).	
ICT	<b>Handling Data</b> This term we will be beginning to use PowerPoint. Children will learn to: <ul style="list-style-type: none"> <li>Create slides</li> <li>Add pictures and transitions</li> <li>Type information about their lives</li> </ul>	
Ethics	<b>We will be studying a range of Ethics topics</b> Be Good People is a social-emotional learning (SEL) curriculum developed in the U.S. to enhance students' skills in building positive relationships, empathy, and responsible decision-making. This program is used by many international schools to help students learn lifelong skills. The curriculum focuses on key SEL skills, including self-awareness, self-management, social awareness, and relationship skills, fostering positive behaviours like kindness and empathy among students. <b>You Can:</b> Talk with your child on a Monday to find out what topic was covered in the days lesson. G1G will have their Teamwork assembly on 16/01/26 G1 will have their Japanese Setsubun assembly on 30/01/26 G1Y will have their Being Brave assembly on 06/02/26	

Art and Design	<b>Mother Nature, Designer</b> <ul style="list-style-type: none"> <li>Creating various artworks through the use of natural things</li> <li>Exploring line, shape, colour and texture in natural forms</li> <li>Moving objects by lining, joining, attaching and piling them</li> <li>Evaluating and appreciating own work and work of others</li> </ul> <b>You Can:</b> Make pictures together out of things you find in the garden/park. Draw a picture of nature around you. Visit an art gallery, look for pictures of nature on the internet.
Music	<b>Music Appreciation</b> We will: <ul style="list-style-type: none"> <li>Listen to music and understand the features</li> <li>Discuss features such as: repetition, question and answer, A and B forms</li> <li>Create a simple piece of music using various instruments.</li> </ul>
PE (Physical Education)	<b>Swimming</b> The children this term will learn to be able to float in water as well learn proper breathing techniques when swimming. They will have a positive involvement in pool activities, exercising well together paying attention to pool safety. When possible, they will arrange and play some simple games in water. <b>If possible, please encourage your child with their learning by taking them to a swimming pool. Your child will go swimming on certain Mondays and Wednesdays this term. (Please refer to swimming schedule)</b>
Creative Studies	The teaching of Creative Studies this term will focus on interacting with others at MIS. We will learn to: <ul style="list-style-type: none"> <li>Be courteous to those we come in contact with while at school.</li> <li>Talk in a loud clear voice in front of the class or during assembly.</li> <li>I try to help my friends and I am grateful when I am helped.</li> </ul>
Japanese	In Kokugo, we will; <ul style="list-style-type: none"> <li>Review Hiragana, Katakana and 80 kanji characters</li> <li>Read "Miburi de Tsutaeru"</li> <li>Create our own fairy tale using our imagination</li> <li>Prepare for the Japanese Setsubun assembly</li> <li>Learn basic grammar.</li> </ul> In Japanese Studies, we will <b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listen to stories read by the teacher and audio books.</li> <li>Share thoughts and personal experiences related to daily life and classroom topics.</li> </ul> <b>Reading and Writing</b> <ul style="list-style-type: none"> <li>Learn Grade 1 kanji and basic vocabulary.</li> <li>Write a weekly diary to develop writing skills.</li> </ul> <b>Culture</b> <ul style="list-style-type: none"> <li>Develop an understanding of and respect for different languages and cultures.</li> <li>Experience Japanese culture (e.g., Setsubun and Hinamatsuri) through stories, origami, and games.</li> </ul>