

Curriculum Overview

Grade 4 - Term 2 Part 2 2025-2026

This document is designed to give you an outline of some of the main teaching focuses over the coming weeks during the second half of Term 2.

We will do our utmost to help your child achieve these goals. Your child's teacher is happy to discuss with you how you can best support your child with their learning, as well as celebrating their achievements.



What your child needs to bring

1. PE Kit & Gym shoes – PE kits will be needed on Wednesdays. Gym shoes are to remain at school during the term.
2. A healthy packed morning snack and lunch.
3. A named reusable water bottle.
4. An old adult sized shirt or painting smock for Art and Science. This will remain in school unless sent home for cleaning.
5. Communication please use Seesaw messaging to communicate with your child's teacher. You can write in any language and the 'translate' function will do the rest. If an issue is urgent, please contact the front office.

Homework

Homework is given out each Thursday and should be handed in on a Monday. It will include one piece of English, and one piece of maths revising topics completed in class. There will also be a spelling strategy for children to learn each week with a matching task in their Schofield and Simms Spelling Book. This is also due on the Monday and will be assessed the following Thursday.

Children will read staged readers in class and at home. These books are an indicator of your child's progress and comprehension skills and should be worked through at a steady pace. We would appreciate if you could listen to them read on occasion.

Children should read at home each night and discuss the story with an adult. In addition to this, children will be able to choose and change books weekly from the school and class library.

Please note that homework is intended as reinforcement of what your child has learnt in class over the past week. If for any reason your child cannot complete their weekly homework, please contact the class teacher via Seesaw.

Should your child have any difficulty completing any tasks set, please inform Mr. Burton or Ms. Chow.

English	Phonics, Spelling and Handwriting • Spellings – Schofield & Sims sequence of spelling strategies Speaking and Listening • Patterns in realistic fiction • Language choices and organisation of ideas Reading and Comprehension • A range of short realistic narratives • Extracts from realistic fiction texts Writing and Grammar • Writing a short realistic narrative • Following story structure including characters, setting, and an appropriate plot line • Showing realism through details and descriptions • Using figurative language such as similes and metaphors • Punctuating dialogue Parents can assist by: 1. Asking them to discuss the text they have read. If they are reading nonfiction-based text, ask them what they learned, if they are reading a narrative text make them summarise and retell the plot or main events. 2. Making students keep a log of exciting books in their homework books for future reference	
	Amounts per Unit Quantity and Reasoning • Find the percentage of an amount • Calculate the mean to find a unit quantity • Calculate the amount per unit quantity • Use the amount per unit quantity to compare rates Numbers and calculations • Multiply and divide decimals by 10, 100, and 1000 • Use multiplication and division to solve a range of problems with whole numbers and decimals Parents can assist by: Completing the homework set each week and discussing any new vocabulary. Encouraging your child to complete the weekly maths challenge.	
Science	Properties of air and water Look at how air and water react under compression and to understand why. Observe and record findings and be able to use their knowledge of solids, liquids and gases to understand the science behind what they see.	Temperature and volume of objects The children will look at how the size and volume of objects change with changes in temperature. They will experiment and explore what happens to different materials and use their understanding of 'changing state' to explain why.
Ethics	We will continue to learn lessons from the 'Be Good People' curriculum this term. Some of the topics for learning are: Participating in Group Activities, Preparing for Social Activities, Negotiating, and Showing Respect. Please discuss the topics as they come home as part of our weekly talk time homework. Parents can assist students by asking them to talk about what they have learned in class assemblies and the social and emotional learning lessons each week.	
Art and Design	Containers Children will continue to explore this topic through: • Observational drawings and looking at the work of other artists • Working in 3D using a range of materials including papier-mâché, recyclable materials and clay.	

Music	Instruments • Through instrumental activities – pay attention to instrumental tone when playing instruments • Learn and develop skills of playing melody and accompaniment	
PE (Physical Education)	Dance • Work with a team to choreograph a dance • Plan dance steps according to the beat and rhythm of a song • Memorize and follow a sequence of dance moves and steps Parents can assist by: encouraging children to become more active around the home, or by visiting a local park and encouraging children to take regular aerobic exercise (3 sessions of 20 mins per week). It will also be beneficial to encourage students to listen to music, taking note of the beat and rhythm.	
Social Studies	Disaster and accident prevention in the local community • Consider and research local services. Find out about the measures and efforts of the Prefectural Government and the local people who are engaged in work to protect the community and our school. • Learn about a range of natural disasters that can affect our local area and beyond. • Systems to deal with urgent situations and how various services work together to keep us safe.	
Integrated Studies	Self-Development Through the broad range of their curricular study the children will: • Think both independently and as a group as well as have independence in planning their learning. • Reflect on their achievements and consider what they have learnt. • Discuss the positives and negatives of social interaction online and in online games	
Japanese	Kokugo 1 Kanji 200 characters throughout a year. (Reading, writing, and composing various idioms.) 2 Reading an explanatory text about sea turtles and learning about endangered species 3 Reading a story "Gon gitsune", understanding characters' feelings 4 Learning how to summarize a text. 5 Learning calligraphy Japanese Studies 1 Practice Hiragana, Katakana and Kanji at their own level 2 Reading: Read stories and scientific texts at their own level 3 Writing : Story 4 Speaking; Play games to build up vocabulary and sentence patterns. 5 Cultural Activities, Halloween, Calligraphy, Christmas	
Creative Studies	Creative Studies in Term 2b will have the students working independently, with class groups within Grade 4. Activities will include: • Global Citizenship projects • Winter performance Parents can assist students by: discussing the events of creative studies lessons.	
ICT	Working with text, pictures and numbers. Student will learn to: • Edit and improve documents • How to plan and improve the layout of a page • How to appraise documents and give productive feedback	