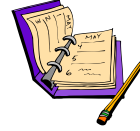


Curriculum Overview

Grade 2 Term 2 2nd Half 2025-2026

This document is designed to give you an outline of what your child will be learning over the coming weeks. We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements.

Ms Maino and Ms McIntosh



WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – Brought in on Thursday
- 2) A healthy packed lunch and morning snack
- 3) A named water bottle
- 4) An art smock for art. This will remain in school unless sent home for cleaning

Homework

Homework is given out on Seesaw each Thursday and should be uploaded by Monday. It will include one piece of English and one piece of maths revising topics completed in class. Pupils will also practise 5 vocabulary words related to their studies.

Children should read at home each night and discuss the story with an adult. Please support your child in completing their reading record each time they read.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent!

Should your child have any difficulty completing any tasks set, please inform your child's teacher.

	2 ND HALF OF THE TERM
English	Language, grammar, and spelling Exploring commas, contractions, suffixes, plural nouns, adverbs, and verb tenses Speaking and Listening - Participating in conversations to reflect on assemblies, lessons, and daily experiences - Retelling information and providing clear explanations Reading Comprehension: - Non-fiction texts - Weekly reading/ Epic Writing - Plan, write, and revise imaginative narratives. - Use appropriate grammar, structure, and descriptive details to make stories engaging and creative. You can support by reading traditional tales from around the world together, discussing the characters and messages, and encouraging your child to retell the stories to build narrative skills and cultural understanding.
Maths	Our learning objectives are as follows: Length, Mass and Capacity - Choose the correct unit to measure something - Measure accurately using different measurement tools - Convert between units, such as centimetres to metres. Time - Get to know seconds/determine clock time and elapsed time which are necessary in daily lives. You can support at home by using a variety of measuring instrument at home to measure household items for instance use scales to measure the weight of ingredients or use a measuring jug to measure liquids. Telling the time together with an analogue clock will also be helpful.
PSNS (Personal Social)	All Around Us Students will continue their studies on community helpers. They will extend their understanding of settlements, and explore how these are linked to the type of work people do. Students will particularly focus on urban, suburban and rural communities and their features. You can support this by talking about the type of community that you and your parents grew up in.
ICT	Computer Skills In the second half of the term, students are focusing on the following: - Internet safety - Using Power Point and/or Google Slides to create posters including text and images - How to save files. You can support by talking about internet safety at home and limiting screen time.
Ethics	Assemblies: G2G: November 21st- Trust and Help Others G2Y: November 28th- Against all Odds For our Ethics lessons in Social and Emotional Learning (SEL), we will be exploring topics such as using self-control, managing distractions and boredom and responding to conflict.

Art and Design	Investigating Patterns Students this half-term will continue to investigate patterns through various activities. They will use a variety of materials including paper, objects in nature, watercolour and acrylic paint. You can help by asking your child what patterns they see when out and about.	
Music	Singing Study and listen to the elements that form music. Express what one feels from listening to music and understand the fun from listening. Parents, please encourage your child to sing at home songs they learn in school.	Instruments Thoughtfully choose and use non-pitched instruments as an accompaniment to a piece of music. Listen to and discuss increasingly sophisticated pieces of music noting emotion and its features.
PE (Physical Education)	PE For Winter Performance, Grade Two will be singing one song and performing one dance. Given that much of PE this term will be taken up by Winter Performance practice, the focus will be on developing different movement and expression skills. You can support by asking your child to show their dance move progress and have them sing their song to you. In swimming lessons, children will learn how to float, bob, and use different strokes to travel through the water safely. Students will have a positive involvement in pool activities, exercise well together and pay attention to pool safety. You can: ask your child about their progress in each swimming lesson	
Creative Studies	This our Global Citizenship studies. Each class will develop, plan and demonstrate ways to positively contribute to our local communities. We will explore how learning more about our communities can help us understand how to help them best. You can help by supporting your child with a home citizen project, such as taking care of siblings, help with washing up and cleaning etc.	
Japanese (Native)	The children this term will: - Learn approximately 30 new Kanji and consolidate them through making words and sentences. - Read a variety of texts such as poems, a scientific text 'Sake ga okiku narumade', and Japanese folktales 'Kasako Jizou' and 'Naita Akaoni. - Essay : "Omoshiroi mono Mitsuketayo" - Share their favourite parts /chapters in books with pictures drawn by them. - Continue to develop their speaking and listening skills through sharing their ideas and comments on the texts read in pairs, group and a whole class setting. Parents, please ensure that your child completes their homework every evening and revisit past work covered in class.	
Japanese Studies	Listening and Speaking Role plays, songs and games. Show and tell: your family, your favourite things Reading and Writing Learning G2 Kanji and revising Hiragana, Katakana and G1 Kanji. Reading stories, scientific texts and poems from G1 and G2 textbooks. Writing short stories Culture Origami, karuta and sugoroku games, Japanese folk tales	