

Curriculum Overview

Grade 1 - Term 2, Part 2, 2025-2026

This document is designed to give you an outline of what your child will be learning over the coming weeks. We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements. Please read the suggestions for how you can support your child at home, printed in green.

Ms. Brewster and Mr. Reimann



WHAT YOUR CHILD NEEDS TO BRING

1. PE Kit – Bring & take home on Tuesdays. Shoes can stay at school. (*Swimming will be on Wednesday in the last 4 weeks of school.*)
2. A healthy packed lunch (or order school obento), cutlery, a healthy morning snack
3. A named water bottle.
4. Hat and warm jacket
5. Zippy folder for letters to and from school
6. Library book bag. G1G Wednesdays and G1Y Thursdays.
7. Levelled readers are taken home when needed; please return to school on a Friday.

If possible, children should read at home each night and discuss the story with an adult.

Homework is given out each Thursday via Seesaw and should be submitted by Monday evening. It will include one piece of English and one piece of Maths revising topics completed in class. Pupils will also have vocabulary words to find the meaning of or put in a sentence.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent. Should your child have any difficulty completing any tasks set, please inform your child's teacher.

	2ND HALF OF TERM TWO	
English	G1 – G6 will be using an English curriculum based around Common Core Standards. Each Term 2 units will be covered. <u>Themed Units of study (Reading and Writing):</u> Unit 2: Fantasy Land – (Imaginative Text: focusing on Character and Setting) <u>Grammar</u> Using and to join sentences, more capital letters, adding s and es, question marks, and verb endings. <i>You Can: discuss the settings that you see in movies and TV shows you watch together or in the books you read. Try to encourage the use of adjectives to describe each scene.</i>	
Maths	<u>Mass, capacity and temperature</u> Compare Mass Measure in grams and kilograms Compare volume and capacity Measure in millilitres and litres Temperature	<u>Fractions</u> - Equal and unequal parts - Recognising and finding a half - Recognising and finding a quarter - Recognising and finding a third - Find a whole - Unit fractions - Non-unit fractions
PSNS (Personal, Social, Nature Studies).	<u>People Who Help Us</u> We will be learning about the roles of the people living and working in our local community and how they help us to lead our lives safely. We will learn to: - Identify people who help us and how they help us - Meet local members of the community - Get on well with the people we come in to contact with - Identify the equipment used by people who help us (e.g. firemen) - Understand and follow rules for keeping safe in the local community. <i>You Can: Discuss jobs that the people in your family do. Encourage communication with people who help us, e.g. bus/ taxi drivers, supermarket clerks, traffic assistants, etc. Visit your local library, fire station etc. Read books about people who help us.</i>	
ICT	<u>Multimedia</u> - Microsoft word – open, edit and save a wide variety of images and combine them with text to create layouts - Digital Citizenship: Recognize the different types of feelings you can have when using technology. Know what to do when they don't have a good feeling when using technology. <i>You can help by talking about their feelings when using technology in the home setting.</i>	
Ethics	Be Good People is a social-emotional learning (SEL) curriculum developed in the U.S. to enhance students' skills in building positive relationships, empathy, and responsible decision-making. This program is used by many International schools to help students learn lifelong skills. The curriculum focuses on key SEL skills, including self-awareness, self-management, social awareness, and relationship skills, fostering positive behaviours like kindness and empathy among students. <i>You Can: Talk with your child on a Monday to find out what topic was covered in the days lesson.</i>	

Art and Design	<u>Can Buildings Speak</u> - Making rubbings and prints - Draw a variety of settings from the perspective of someone looking outside a window. - Design and make large scale mural - Use different mediums to draw pictures. <i>You Can: Look at buildings around you and talk about the different surfaces and textures that have been used.</i>
Music	<u>Instruments</u> - Become familiar with various instruments and understanding how they work. - Learn to play rhythms and melodies. <u>Listening Skills</u> - Become familiar with different sounds. - Identify different sources of sounds. <i>You Can: Sing songs at home.</i>
PE (Physical Education)	<u>Ball Skills</u> We will learn to - Control the ball with increasing accuracy - Develop throwing and catching skills - Understand how to protect territories for games - Evaluate performance when playing games. - Movement through dance and movement. <i>You Can: Play ball games with your child at home.</i>
Creative Studies	This half term for creative studies, we will be preparing for the Winter Performance. We will be practicing our class song and dance. The theme of this year's Winter Performance will be "Behold: The Magic of Life". <i>You can help at home by asking your child to perform their dance and song to you as they learn them.</i>
Japanese	Japanese Kokugo - Hiragana, Katakana and review 80 kanji characters. - Reading explanatory text, stories and poems. - Writing essays on what they observed, thought and felt - Writing explanatory text based on their own ideas, - Writing sequel of a story they already knew using their own imagination. <i>Parents, please ensure that your child completes their homework every evening and revisit past work covered in class.</i> Japanese Studies - G1 Kanji. - Practice writing a simple essay. - Increase vocabulary through reading stories and using them in writing. - Enjoy Origami