

## Curriculum Overview

### Grade 6 - 1<sup>st</sup> Half of Term 2 – 2025

This document is designed to give you an update of what your child will be learning in the first half of this term.

We will do our best to help your child achieve these goals. As always, we are happy to discuss with you how best you can support your child with their learning.



## WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – PE Kit and indoor shoes are required. All children are expected to participate in lessons and a note is required for children who are unable to participate.
- 2) A healthy packed lunch/obento and morning snack.
- 3) A 'named' water bottle.
- 4) An old, adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 5) On wet days, a raincoat or umbrella.
- 6) Student's library card and book bag.

### Homework

- Homework will include one piece of English, Maths, and Social Studies or Science, in addition to Japanese homework.
- Pupils will also have a new spelling strategy to learn each week that is reviewed on Monday.
- Students should read at home each night and discuss the reading with an adult.
- Class reading books can be changed as needed.
- Children will also be able to take a recreational library book home in addition to the school reading scheme.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent. Should your child have any difficulty completing any tasks set, please inform your child's teacher.

English	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Week 1-5 – Persuasive Text: Essay</li> <li>• Purpose of persuasive texts</li> <li>• How to argue for and against a proposition</li> <li>• The structure of a persuasive essay</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Spoken Presentation, Recounts, Debate</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Guided reading: Students will be selecting levelled books for their group to read</li> <li>• Topic reading: Students will analyse and identify key information across the curriculum</li> </ul> <p><b>Grammar &amp; Spelling</b></p> <ul style="list-style-type: none"> <li>• Formal vs Informal, linking paragraphs, ellipsis, semicolons between clauses, dashes between clauses, hyphens</li> <li>• Prefixes, Hyphens, common confusions (noun or verb), topic words, adding suffixes (L, fer, ate, ify, ise and en), changes to root words</li> </ul> <p><b>You Can: Encourage your child to read at home every night. Support your child in choosing authors and poets to research and write about.</b></p>
Maths	<p><b>Applications of number</b></p> <ul style="list-style-type: none"> <li>• Solving problems with addition &amp; subtraction</li> <li>• Solving problems with multiplication &amp; division</li> <li>• Fractions &amp; percentage amounts</li> </ul> <p><b>Directed number</b></p> <ul style="list-style-type: none"> <li>• Operations &amp; equations with directed number</li> <li>• Addition &amp; subtraction of fractions</li> </ul> <p><b>You Can: Practice finding averages, consolidate understanding of number value and review the four basic operations.</b></p>
Home Economics	<p><b>Daily Meals and Basics in Cooking</b></p> <ul style="list-style-type: none"> <li>• To be able to cook by boiling and frying</li> <li>• Learning about good nutrition – food ingredients, nutrients</li> <li>• Develop various cooking skills and how to safely and effectively use a stove</li> </ul> <p><b>You Can: Practice planning menus and preparing meals at home.</b></p>
Science	<p><b>Moon and the Sun</b></p> <ul style="list-style-type: none"> <li>• Observe the moon and the sun and their relative positions to the Earth</li> <li>• Understand that the lit side of the moon reflects light from the sun</li> </ul> <p><b>You Can: Think about what you already know about space.</b></p> <p><b>Changes in the Land and How They Are Made</b></p> <ul style="list-style-type: none"> <li>• Begin to understand plate tectonics</li> <li>• Understand how movement in the planets plates causes natural disasters</li> </ul> <p><b>You Can: Discuss the impact of earthquakes to Japan and around the world.</b></p>
Ethics	<p>Be Good People Curriculum</p> <ul style="list-style-type: none"> <li>• How to stop procrastinating</li> <li>• Online etiquette</li> <li>• Being assertive</li> </ul> <p>G6Y Assembly – September 26<sup>th</sup> – Taking Pride in Our School</p> <p><b>You Can: Discuss assembly lessons/videos at home.</b></p>

Social Studies	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• To consider the origins and functions of the League of Nations and the United Nations</li> <li>• Understand the role of the government in Japan and how this is structured</li> <li>• Consider aspects of government including social welfare, courts, taxation and gender equality</li> </ul> <p>Compare this with examples from around the world</p> <p><b>You Can: Watch TV news reports and read newspapers from around the world to stay abreast of current political events worldwide.</b></p>
Art and Design	<p><b>Art – Appreciating Art Around Us</b></p> <ul style="list-style-type: none"> <li>• Acquire a joy in creating things by fostering an attitude of expression and appreciation</li> <li>• Improve students’ creative abilities by giving them opportunities to try different expressive means as well as by helping them to understand the characteristics of materials by learning to draw and create 3D perspective drawings, and cityscapes</li> <li>• To treasure pieces of art by feeling the beauty and goodness of familiar art</li> </ul> <p><b>You Can: Notice composition and materials which are used to make works of art throughout homes, neighbourhoods, parks, and public facilities.</b></p>
Music	<p><b>Singing and Instrumental Activities</b></p> <ul style="list-style-type: none"> <li>• Sing in unison and in chorus</li> <li>• Consider the performance effect of musical instruments</li> <li>• Play music, understanding its mood</li> </ul> <p><b>You Can: Practice the music learnt at school.</b></p>
PE	<p><b>Athletics – Track &amp; Field</b></p> <ul style="list-style-type: none"> <li>• Run at a constant speed in a sprint or a relay</li> <li>• When running hurdles, jump over hurdles in a rhythmic manner</li> <li>• Use a rhythmic approach run; learn the take-off and landing when performing the long jump</li> </ul> <p><b>You Can: Practice athletic events at home.</b></p>
Creative Studies	<p><b>Teamwork</b></p> <ul style="list-style-type: none"> <li>• Work with children from all grades</li> <li>• Participate in a variety of activities to develop effective teamwork and leadership skills</li> </ul> <p><b>You Can: Think how it’s best to communicate with someone of a different age to you.</b></p>
Japanese	<p><b>Kokugo</b></p> <ul style="list-style-type: none"> <li>• Kanji: 181 throughout a year and learning various idioms</li> <li>• Reading “Kawa to Norio”</li> <li>• Reading poems “Inago”</li> <li>• Writing essays, compositions and the original stories</li> <li>• Learning and searching about “Peace”</li> </ul> <p><b>You Can: Understand deeply about peace and have your own opinions.</b></p>
ICT / Integrated Studies	<ul style="list-style-type: none"> <li>• Learning about coding</li> <li>• Use various software to create on-line games</li> <li>• To continue to develop various keyboard skills</li> </ul> <p><b>You Can: Make multimedia presentations at home.</b></p>