

Curriculum Overview

Grade 2 - Term 2 - 1st Half – 2025-26

This document is designed to give you an outline of what your child will be learning over the coming weeks. We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements. Please read the Parent's advice printed in green for useful tips and support in class.



WHAT YOUR CHILD NEEDS TO BRING

1) PE Kit

Your child will need their P.E. Kit on Thursdays.

2) Lunch

A healthy packed lunch and chopsticks/cutlery for school. A named water bottle and named morning snack.

4) Library Book Bags

Library books can be changed or renewed on library days.

5) Homework

Homework is given out each Thursday and should be submitted onto Seesaw by Monday. It will include one piece of maths and English work and 5 vocabulary words to review.

If possible, children should read at home each night and discuss the story with an adult. Please continue to provide a comment on your child's reading on each week's reading record.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent! Should your child have any difficulty completing any tasks set, please inform your child's teacher.



	<u>1ST HALF OF THE TERM</u>
English	<p>Language, grammar, spelling and punctuation</p> <p>Spelling:</p> <ul style="list-style-type: none"> Long 'oo' sound Tricky words Adding -ing/-ed (including rules for doubling letters and words ending in y) <p>Grammar:</p> <ul style="list-style-type: none"> Nouns and phrases Adjectives (including -ful, -less, -est, -er suffixes) Joining words: when, because, if, that Compound nouns <p>Writing</p> <ul style="list-style-type: none"> Writing a persuasive text Writing a narrative <p>To support your child, you can discuss what they have been learning in literacy from week to week, watch movies relating to traditional tales, share a story of your favourite myth and legend, follow explanation texts together and look for obvious features of that text type.</p>
Maths	<p>At MIS we teach the Japanese MEXT objectives. In the first part of Term 2 we will look at fractions and following this we will begin our studies on measure. Our learning objectives for fractions and measure will include:</p> <p>Division</p> <ul style="list-style-type: none"> Divide numbers with and without regrouping Use flexible partitioning to simplify problems Apply column division methods Understand and work with remainders <p>Fractions</p> <ul style="list-style-type: none"> Reading and writing basic fractions Finding fractions of a group and whole Using a number line to order fractions <p>To support your child, where possible please try and draw connections to your child's everyday life. For example, when cutting a pizza ask your child what fraction they are eating. Cooking is a great way to practise measuring mass and capacity.</p>
PSNS (Personal, Social, Nature Studies).	<p>This term we are going to develop our understanding of the concept of 'community'. We will explore communities we belong to, as well as the people who are part of them. We will begin to learn how communities can have a positive impact on our way of life.</p> <p>Parents can assist by discussing the communities their children belong to, highlighting the people who contribute to them, and exploring how communities make life better.</p>
ICT	<p>In ICT this term we will:</p> <ul style="list-style-type: none"> Review what private information is and what is appropriate information to share online Learn about online communities and discover which online communities we belong and contribute to Use search engines to effectively locate target information Develop strategies to determine the reliability of information we find online. <p>Parents can assist by discussing safe online habits with children, exploring trusted websites together, and talking about how to tell if information is reliable.</p>
Ethics	<p>This term in SEL (Social and Emotional Learning), students will focus on developing calming strategies, building a growth mindset and identifying their feelings. These skills will help students manage emotions, approach challenges with resilience and better understand themselves and others.</p> <p>Parents can assist by talking with children about their feelings, practicing calming strategies together, and encouraging a positive, resilient mindset.</p>

Art and Design	<p>Explore and Develop Ideas</p> <ul style="list-style-type: none"> Compare and explore ways of making and creating patterns Make patterns in ICT Make a print <p>Evaluating and Developing Work</p> <ul style="list-style-type: none"> Express opinions and feelings about their own and others' work Use technical language related to craft and design <p>Parents can assist by discussing different ways to create patterns with children, encouraging them to share their opinions on their work, and using craft and design vocabulary together.</p>	
Music	<p>Singing</p> <ul style="list-style-type: none"> Develop singing skills, listening to one's voice and pronunciation Listen to sample music and sing and use Do/RE/ME notation and notes <p>Parents please encourage your child to sing at home songs they learn in school</p>	<p>Instruments</p> <p>Through music activities – have fun creating music from different instruments; make use of characteristics of music – making simple music with feelings</p>
PE (Physical Education)	<p>Ball and Field Games</p> <p>This term in PE, students will focus on ball and field games to improve motor skills and promote fair play. Students will also prepare for Sports Day by training for competitive events in their house teams.</p> <p>Parents can assist by encouraging children to practice ball skills, reinforcing teamwork and fair play, and supporting their preparation for Sports Day events.</p>	
Creative Studies	<p>Students will continue to work on their Anchor Projects, which focus on actions they would like to take as responsible global citizens. These projects encourage students to explore real-world issues they care about—such as the environment and community wellbeing.</p>	
Japanese	<p>Kokugo</p> <ol style="list-style-type: none"> Kanji 160 characters (reading, writing, making words, and idiom in Kanji) Reading a story, an explanatory text and poems (Wani no Ojisan no Takaramono, Sakega Okiku narumade, Tentomushi) Writing : “Machi no suteki wo tsutaemasu” Class Discussion <p>Parents please ensure that your child completes their homework.</p> <p>Japanese Studies</p> <ol style="list-style-type: none"> Hiragana, Katakana, Kanji Practice Reading Stories Writing diaries and short texts Listening and Speaking Activities Understanding of Japanese culture and events; Keiro no hi, Autumn Leaves Origami and craft making 	