

Curriculum Overview



Grade 1 - Term 2 Part 1 2025

Please find information on what we will be learning in the first half of Term 2. We would be happy to discuss ideas on how you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support with each curriculum area in green.

WHAT YOUR CHILD NEEDS TO BRING

- 1) **PE Kit** – Bring & take home on Tuesdays. Shoes can stay at school.
- 2) **A healthy packed lunch or obento, cutlery, a healthy morning snack**
- 3) **A named water bottle**
- 5) **Sun hat** (please also apply sun cream of a strong factor each morning)
- 6) **Zippy folder** for letters to and from school
- 7) **Art smock** to be kept at school.
- 8) **Library Bag** G1G: Wednesday G1Y: Thursday

Homework

Homework is given out each Thursday via Seesaw and should be submitted by Monday Evening. It will include one piece of English and two or three pieces of Maths revising or pre-teaching topics that were or will be covered in class. Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent. Should your child have any difficulty completing any tasks set, please inform your child's teacher. You are able to print out the activities so your child can write on the paper and then upload a picture of the completed work.

English	<p>G1 – G6 will be using an English curriculum based around Common Core Standards. Each Term 2 units will be covered.</p> <p><u>Themed Units of study (Reading and Writing):</u></p> <p>Unit 1: Visit our Town – (Persuasive Text: focusing on giving reasons why)</p> <p><u>Letters and Sounds- Focus on Phonics and Spelling</u></p> <ul style="list-style-type: none"> • Spellings - Tricky words used frequently in English • Phonics and letter patterns review • Spelling 1 Schofield and Sims <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Using and to join sentences • More Capital letters • Adding s and es <p>You Can: Read every night at home. Read and discuss non-fiction (information) and Fantasy stories.</p>
Maths	<p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Recognise equal groups • Introduction of the multiplication symbol • Use arrays • 2-, 5- and 10-times tables • Doubling and halving <p><u>Length and Height</u></p> <ul style="list-style-type: none"> • Measure in centimetres and metres • Order length and height <p>You Can: Practice using different mental and written methods to add and subtract 2-digit numbers.</p>
Ethics	<p>Be Good People is a social-emotional learning (SEL) curriculum developed in the U.S. to enhance students' skills in building positive relationships, empathy, and responsible decision-making. This program is used by many international schools to help students learn lifelong skills. The curriculum focuses on key SEL skills, including self-awareness, self-management, social awareness, and relationship skills, fostering positive behaviours like kindness and empathy among students.</p> <p>You Can: Talk with your child on a Monday to find out what topic was covered in the days lesson.</p>

PE (Physical Education)	<p><u>Ball Skills</u></p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Control the ball with increasing accuracy • Develop throwing and catching skills • Understand how to protect territories for games • Evaluate performance when playing games. <p>You Can: Play ball games with your child at home.</p>
PSNS (Personal, Social, Nature Studies).	<p><u>Our Local Environment</u></p> <p>This term we are going to build an idea of our local area. We will begin this at the start of the term by looking at the local map and exploring the local community.</p> <p>Later in the term we will discuss the public facilities available in local parks such as toilets, fountains, play grounds and vending machines. The children will have opportunities to design their own town.</p> <p>You can: visit the local area with your children and enjoy the local parks and facilities.</p>
Music	<p><u>Instruments</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Become familiar with various Instruments and understand how they work • Learn to play rhythms and melodies. <p><u>Listening Skills</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Become familiar with different sounds • Identify different sources of sounds. <p>You Can: Sing songs at home.</p>

Art and Design	<p><u>Art Appreciation</u></p> <p>Can Buildings Speak?</p> <ul style="list-style-type: none"> • Make rubbings and prints • Draw a range of buildings • Design and make a large-scale mural <p>You Can: Look at buildings around you and talk about the different surfaces and textures that have been used.</p>
Creative Studies	<p>Creative Studies this half term will be focused on preparations for Sports Day, which includes demonstrating a supporting attitude and working together.</p> <p>You Can: Talk about ways to support teammates.</p>
Japanese	<p><u>Kokugo</u></p> <ol style="list-style-type: none"> 1 Hiragana, Katakana Review and 80 kanji characters. 2 Reading stories and writing the characters' dialogue using their imagination. 3 Reading non-fiction and understanding the important facts in the article then writing simple explanatory texts by themselves. 4 Oral communication with awareness of the listeners. <p><u>Japanese Studies</u></p> <ol style="list-style-type: none"> 1 Hiragana, Katakana, Kanji Practice 2 Reading Stories (Kenka Shita Yama) and texts 3 Writing diaries and short texts 4 Listening and Speaking Activities 5 Understanding of Japanese culture and events; Keiro no hi, Autumn Leaves 6 Art: colouring, origami <p>You Can: assist by practicing kana and kanji with children, encouraging them to share stories or write short texts, and exploring Japanese culture and art activities together.</p>
ICT	<p><u>Multimedia: Our Favourite Toys</u></p> <ul style="list-style-type: none"> • Using a drawing program to: <ul style="list-style-type: none"> • Draw and fill shapes • Put shapes together • Use words in a drawing program. • Common Sense Media, Digital Citizenship <p>You Can: assist by exploring drawing programs with children, encouraging them to create and label their artwork, and discussing safe and responsible use of digital tools.</p>