

## Curriculum Overview

### Grade 6 2<sup>nd</sup> Half of Term 1 – 2025-2026

This document is designed to give you an update of what your child will be learning between now and July 2025. We will do our utmost to help your child achieve these goals.

We continue to be happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area.



## WHAT YOUR CHILD NEEDS TO BRING



- 1) Swimming Kit – brought in on Wednesdays.
- 2) A healthy packed lunch or cutlery for obento and morning snack.
- 3) A named water bottle.
- 4) An old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 5) On wet days, a raincoat and / or an umbrella.
- 6) Student's library card and book bag.

### Seesaw Homework

- Homework will include one piece of English and Maths in addition to weekly Japanese homework.
- Pupils will also have 8- 15 spelling words that follow a spelling pattern or rule to learn each week.
- Students should read at home each night and discuss the reading with an adult.
- Reading books can be changed weekly from the class library collection.
- Children will also be able to take a recreational library book home.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent!  
Should your child have any difficulty completing any tasks set, please inform your child's teacher.

English	<p><b>Oxford Text book topics/units – 3 and 4 (World of Discovery, Ancient Civilizations)</b></p> <p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>Fiction Diary of a Stowaway</li> <li>Non-Fiction Egypt's drowned cities</li> <li>Poetry A Dialogue poem</li> </ul> <p><b>Spelling, Vocabulary, Phonics</b></p> <ul style="list-style-type: none"> <li>Homophones-words with the same sound and different meaning.</li> <li>Understanding word classes</li> <li>Simple, compound and complex sentences</li> </ul> <p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>Backing up opinions precisely and using connectives for debating</li> <li>Using modals for clarity of speech (could, must, would, should, may)</li> </ul> <p><i>You Can: discuss the texts that we are covering at school and ask your child's opinion about the plot and character development.</i></p>
	<p><b>Place Value &amp; Proportion</b></p> <ul style="list-style-type: none"> <li>Place value and ordering Integers and decimals</li> <li>Recognise the place value of any number in an integer up to one billion</li> <li>Compare two numbers using =, ≠, &lt;, &gt;, ≤, ≥</li> <li>Find the range and median of a set of numbers</li> <li>Write 10, 100, 1000 etc. as powers of 10 (H)</li> <li>Fractions, decimals and percentage equivalence.</li> <li>Convert between fractions and decimals</li> <li>Convert fluently between simple fractions, decimals and percentages</li> <li>Use and interpret pie charts</li> </ul> <p>Units in Maths are revised and revisited each term. Children are given the opportunities to practice and extend skills. Practical maths activities allow children to gain a deeper understanding of the concepts taught and apply their mathematical and logical skills in real life situations.</p> <p><i>You Can: encourage your child to apply maths concepts in appropriate way at home.</i></p>
	<p><b>Sewing:</b></p> <ul style="list-style-type: none"> <li>Learn how to operate a sewing machine</li> <li>Sew an apron following a pattern</li> <li>Design a pocket use hand sewing techniques</li> </ul> <p><i>You Can: sew by hand and using a machine.</i></p>
	<p><b>Body Systems:</b></p> <ul style="list-style-type: none"> <li>The Respiratory System. <ul style="list-style-type: none"> <li>How the lungs work</li> <li>What parts of the air the body uses</li> <li>How the exhaled air is different from the inhaled air</li> </ul> </li> <li>The Digestive System. <ul style="list-style-type: none"> <li>The passage of food through the body from the mouth, stomach and intestines.</li> <li>What is digested and absorbed</li> <li>What is not absorbed and is excreted.</li> </ul> </li> <li>The Circulatory System. <ul style="list-style-type: none"> <li>How the heart works</li> <li>What blood is made of</li> <li>The function of blood</li> </ul> </li> </ul> <p><i>You Can: discuss different body systems and related health topics.</i></p>
	<p><b>Swimming:</b></p> <ul style="list-style-type: none"> <li>Improve swimming skills through fun games.</li> <li>Practice in order to swim for longer distances.</li> <li>Develop breast stroke techniques.</li> </ul>

Social Studies	<p><b>WW1:</b></p> <ul style="list-style-type: none"> <li>Describe the key events with led to WW1</li> <li>Develop an empathy of what life was like in the trenches</li> <li>Describe the cause of WW1 and key figures and be able to describe key events in chronological order</li> </ul> <p><i>You Can: discuss what life is often like during a war and talk about challenges and hardships.</i></p>
	<p><b>Design and Construction:</b></p> <ul style="list-style-type: none"> <li>Children gain confidence and knowledge in using a digital camera</li> <li>Children make a portrait</li> <li>Children understand the practicalities of working with different 3-D materials</li> </ul> <p><i>You Can: Notice composition and materials which are used to make works of art throughout homes, neighbourhoods, parks, and public facilities.</i></p>
	<ul style="list-style-type: none"> <li>Build on global citizenship work choosing a world charity and begin our anchor project</li> <li>G6G will host an assembly on 20/06/24 – Do the Right Thing</li> </ul> <p><i>You Can: Discuss assembly lessons at home.</i></p>
	<p><b>Music Appreciation:</b></p> <ul style="list-style-type: none"> <li>Play instruments and sing in tune with each other, recognizing when they are not</li> <li>Can understand and discuss the musical elements of a song</li> </ul> <p><i>You Can: Encourage your child to sing along to their favourite music at home.</i></p>
	<p><b>Teamwork activities:</b></p> <ul style="list-style-type: none"> <li>Students work on whole class Global citizen challenge</li> <li>Focus on responsible behaviour as friends as well as peer relationships within the class and the wider school community (buddy reading)</li> </ul> <p><i>You Can: encourage your child to take more responsibility and discuss civic-mindedness in your local community.</i></p>
Japanese	<p><b>Kokugo:</b></p> <ul style="list-style-type: none"> <li>Kanji 181 characters throughout a year. (Reading, writing, and composing various idioms.)</li> <li>Reading “雪は新しいエネルギー”.</li> <li>Reading “Haru wa Akebono” and write Original “Haru wa Akebono”</li> <li>Reading “Kawa to Norio” • Learning Calligraphy.</li> <li>Group Discussion “再生エネルギー”</li> <li>Learning Keigo <i>You Can: Talk with your child about news in Japan and the world.</i></li> </ul> <p><b>Japanese Studies:</b></p> <ol style="list-style-type: none"> <li>Practice Hiragana, Katakana and Kanji</li> <li>Reading: Poems, Stories and Scientific texts.</li> <li>Writing: Stories, and essays</li> <li>Speaking and listening: Making a speech and listening to friend's speech.</li> <li>Learning Calligraphy.</li> </ol>
	<p><b>Multimedia - Handling Data:</b></p> <ul style="list-style-type: none"> <li>Creating a spread sheet data table</li> <li>Sorting and filtering data</li> <li>Graphic design – creating a yearbook template</li> </ul> <p><i>You Can: allow your child to read news articles and different journalistic opinions.</i></p>
ICT / Integrated Studies	