

Curriculum Overview

Grade 2 – 2nd Half of Term 1 – 2025

This document is designed to give you an outline of what your child will be learning over the coming weeks. We will do our utmost to help your child achieve these goals. Your child's teachers are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements. Please read the Parent's advice printed in **green** for useful tips and support in class.



WHAT YOUR CHILD NEEDS TO BRING



- 1) PE Kit – Please bring in PE kits on Thursday. Gym shoes are kept at school.
- 2) A healthy packed lunch and morning snack
- 3) A named water bottle
- 4) An art smock for art. This will remain in school unless sent home for cleaning.
- 5) Library Bags on their allocated library days. These should include a plastic sleeve to prevent books from being damaged. Students will not be able to borrow books from the school library unless they bring their library bags.

Homework

Homework is posted each Thursday on Seesaw and should be uploaded by Monday. It will include one piece of English and one piece of maths, covering topics completed in class. Pupils will also have 5 vocabulary words to learn each week- the focus being their understanding of the meaning of the vocabulary.

Children should read at home and discuss the stage book with an adult. Please complete your reading log to track your reading. Children will return and collect a new stage reading book every Monday. School library books can also be borrowed each week during library time.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent. Should your child have any difficulty completing any tasks set, please inform your child's teacher.

<u>TERM ONE – 2ND HALF</u>	
English	<p>In English this term, students will be developing their skills across several key areas:</p> <p>Writing: Focus on informative texts, including writing letters and postcards. Phonics, Grammar, Vocabulary and Handwriting: Exploring suffixes, punctuation, parts of speech, conjunctions, and verb tenses. Reading Comprehension:</p> <ul style="list-style-type: none"> Non-fiction texts Weekly reading/ Epic <p>Listening and Talking:</p> <ul style="list-style-type: none"> Participating in “Talk Time” to reflect on assemblies, lessons, and daily experiences and conversation Retelling information and giving clear explanations <p>Please support your child by discussing the topics above and reading with them each week. You can also look at and talk about letters and postcards together to reinforce what they're learning in class.</p>
Maths	<p>We will continue the MEXT objectives through White Rose Maths and other sources. We have so far discussed place value, comparing numbers (greater than, less than and equal to) and practised our mental strategies when solving simple addition and subtraction problems. Our next areas of study are as follows:</p> <p>Unit 4 – Addition and Subtraction</p> <ul style="list-style-type: none"> -Extending our addition and subtraction knowledge of 2-digit numbers to those of 3 and 4 digits - Using the column method to solve addition and subtraction problems, including problems which require regrouping numbers <p>Unit 5- Multiplication and Division</p> <ul style="list-style-type: none"> -Looking at the relationship between multiplication and division -Representing multiplication problems in arrays (e.g. 2X5 can be represented as 2 rows of 5 and 5 columns of 2, or 2 columns of 5 and 5 rows of 2) - Using manipulatives to model the concept of division - Solving 2-digit by 1-digit multiplication and division problems, including those with remainders. <p>We would really appreciate any extra support at home to help your child remember their times tables to 12.</p>
PSNS	<p>The Seasons - Nature Around Us</p> <p>We will explore the concepts of living and growing, and discover where our food comes from. We will also learn how to make good choices about the food we eat and discuss what constitutes healthy food.</p> <p>Please support your child by talking about food origins at dinner time.</p>
ICT	<p>Written Computer Skills and Multimedia Skills</p> <p>Students will continue to work on identifying the different keys on a keyboard and using correct finger placement when typing. In addition, they will begin to learn basic video editing techniques using the iPad app <i>Clips</i>.</p> <p>You can help by talking with your child about what makes their favourite videos interesting to watch.</p>
SEL	<p>Social and Emotional Learning (SEL)</p> <p>In SEL, we will be learning how to identify our feelings and emotions, express them in healthy ways and use calming strategies to manage them effectively.</p> <p>You can help by discussing ‘big’ feelings and how to manage them effectively.</p>

Art and Design	<p>Expressions Through Art</p> <p>In Art, students will be learning to:</p> <ul style="list-style-type: none"> Begin to understand proportion, scale, and form in their artwork. Extend their ability to discuss their own and others’ work with confidence. Explore the effects of light and dark to enhance depth and mood in their work. Depict relationships using a range of artistic modes and techniques. Critique artwork thoughtfully, using appropriate vocabulary to express opinions. <p>Please discuss any of your child’s favourite paintings and/or photographs, as well as what they think and feel when looking at them.</p>	
Music	<p>Singing</p> <ul style="list-style-type: none"> Develop singing skills, listening to one’s voice and pronunciation. Listen to sample music and sing and use Do/Re/Me notation and notes. <p>Parents please encourage your child to sing at home songs they learn in school</p>	<p>Instruments</p> <ul style="list-style-type: none"> Through listening to instrumental music, play some accompanying rhythms. Learn to play with feeling through understanding the mood of songs.
PE (Physical Education)	<p>Athletics</p> <p>Students will be developing key physical skills such as throwing and catching, running, and jumping. These fundamental movement skills support coordination, balance, and agility. Students will practice these skills through structured activities and games, helping them build confidence, physical fitness, and the ability to work effectively in teams.</p> <p>You can help by encouraging your child to show you some of the movements they have been learning or by going to the park together to try the movements.</p>	
Creative Studies	<p>Each class has voted for and selected a Global Citizenship anchor project to explore throughout the term. These projects aim to build cultural awareness and global understanding.</p> <p>Grade 2G will be researching and playing traditional games from around the world. They will learn about the cultural significance of each game and then share their knowledge by teaching these games to others.</p> <p>Grade 2Y will care for the fish pond by feeding the fish, keeping it clean, and decorating the area to make it healthy and welcoming.</p> <p>You can help by discussing the class anchor project progress and by encouraging your child to participate.</p>	
Japanese	<p>Kokugo</p> <ol style="list-style-type: none"> 160 Kanji characters throughout the year (reading, writing, making words, and idiom in Kanji.) Reading; read an explanatory text (Sumire to ari) and A story(Kitsune no Okyakusama) Writing: flower observation record, and quiz making. (Ikimono quiz wo tsukurou) Researching living things Speaking and Listening: Ikimono Quiz <p>Parents please ensure that your child completes their homework every evening.</p> <p>Japanese Studies</p> <ol style="list-style-type: none"> Hiragana, Katakana, and Kanji Practice Speaking and Listening: ' What you did during weekend' Reading: picture books, articles in the textbooks Writing: Short Diary using correct grammar Understanding of Japanese culture and events: Tanabata, origami' 	