

## Curriculum Overview



### Grade 1, Term 1, Part 2, 2025-2026

This is an overview of what your child will be learning in the second half of Term 1. We would be happy to discuss with you how you can best support your child with their learning and celebrate their achievements, and have added some additional ideas for support within each curriculum area (in green).

#### WHAT YOUR CHILD NEEDS TO BRING

(MAKE SURE TO LABEL ALL ITEMS WITH YOUR CHILD'S NAME)

- 1) PE Kit – Bring & take home on Tuesdays. Shoes can stay at school.
- 2) A healthy packed lunch or obento cutlery, and a healthy morning snack.
- 3) A water bottle labelled with your child's name.
- 4) Sun hat (please also apply sun cream of a strong factor each morning)

#### Homework

Homework is given out each Thursday and should be handed in by Monday night. It will include one piece of English and two or three pieces of Maths revising or pre-teaching topics that were or will be covered in class. Pupils will also have 5 vocabulary words to learn each week. You are able to print off the homework so your child is able to write on the worksheets and then take a photo of the work that they produce. Children should read at home each night, record in their English Reading Log and discuss the story with an adult. Children will also be able to take at least one library book home from Mr Hall's library each Monday for both G1Y and G1G.

*Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent! Should your child have any difficulty completing any tasks set, please inform your child's teacher.*

English	<p>G1 – G6 will be using an English curriculum based around themed Units to study over the school year.</p> <p><b><u>Themed Units of study (Reading and Writing)</u></b>            Show Me Tell Me (Non-Fiction: How to/Instructions)            Traditional Tales</p> <p><b><u>Phonics, Spelling and Handwriting</u></b></p> <ul style="list-style-type: none"> <li>• Spellings- Tricky words used frequently in English</li> <li>• Phonics and letter patterns review using Letters and Sounds Phase 5 - 6</li> </ul> <p><b>You Can:</b> Read every night at home. Read poems and look out for signs and instructions in English around you. You can work on phonics by asking children to break up sounds in words and blend sounds together when reading.</p>
Maths	<p><b><u>Addition and Subtraction</u></b></p> <ul style="list-style-type: none"> <li>• Number bonds to 100</li> <li>• Fact Families</li> <li>• Adding and subtracting across and not across 10</li> <li>• Adding and subtracting 2-digit numbers across and not across 10</li> <li>• Mixed addition and subtraction</li> </ul> <p><b><u>Shape</u></b></p> <ul style="list-style-type: none"> <li>• Recognising and organising 2D and 3D shapes</li> <li>• Counting sides and vertices of shapes</li> <li>• Drawing lines of symmetry</li> </ul> <p><b>You Can:</b> practise counting objects in tens and ones, looking at numbers around them and estimating how many objects there are in a group. You can add and subtract different numbers within 100 using manipulatives, number lines and part whole models. If you would like some extra resources please contact your child's teacher.</p>
Ethics	<p>We will be studying a range of ethics topics through school assemblies.</p> <p>This term's topics include:            Teamwork, Notice One's Character, Learn the Importance of Work, Selflessness, Enjoy Nature around us, Do the Right Thing, and Looking after our Environment. We will continue with our SEL lessons to help build students knowledge and skills in dealing with different and difficult situations.</p> <p><b>You Can:</b> Discuss assembly stories at home.</p>

Art and Design	<p><b>Picture This!</b></p> <ul style="list-style-type: none"> <li>Assess and discuss work – evaluating and recording</li> <li>Make a stained-glass window</li> <li>Make a number and letter collage</li> </ul> <p><b>You Can: Search on the Internet for famous photographs</b>  <b>Practice taking photographs of friends, family and everyday scenes and objects.</b></p> <p>Key Vocabulary:          photograph, printing, sketch, illustration, viewfinder, composition, collage</p>
Creative Studies	<ul style="list-style-type: none"> <li>Develop minds and bodies and personality through constructive group activity.</li> <li>Develop both independence and teamwork.</li> <li>Enable children to think more deeply about their actions and reflect how to make the most of all situations presented to them.</li> </ul>
Japanese	<p><b>Kokugo:</b></p> <ul style="list-style-type: none"> <li>Handwriting practice: Katakana with the correct pencil grip and the correct stroke order.</li> <li>Review Hiragana.</li> <li>Reading: Recognising all the characters in hiragana and katakana in:               <ul style="list-style-type: none"> <li>Simple poems</li> <li>Longer stories with more characters and dialogue</li> </ul> </li> <li>Writing: Writing short sentences about their own experiences</li> </ul> <p>• <b>Japanese Studies:</b></p> <ul style="list-style-type: none"> <li>Listening to stories and vocabulary in those</li> <li>Review hiragana</li> <li>Katakana</li> <li>Tanabata</li> <li>Words for days of the week, counting and general things in the class</li> </ul>
ICT	<p>We will learn to control a computer through using Microsoft Paint</p> <p>We will learn basic coding using Scratch online software</p> <p>We will learn how to be safe, respectful, and responsible online through Common Sense Media</p> <p>We will learn about using internet browsers, opening web pages, staying safe and more.</p> <p><b>You Can: Talk with your children about hoe to be safe and responsible while online.</b></p>

PE (Physical Education)	<p><b>Running and Jumping</b></p> <ul style="list-style-type: none"> <li>Play with running, including running in different directions and running over low obstacles.</li> <li>Play with jumping, including jumping forward and upward and jumping in succession.</li> <li>To enable pupils to devise simple play for running and jumping, and to communicate their ideas to friends.</li> <li>To enable pupils to actively engage in physical activities with an element of play while observing rules and playing amicably with others, to accept victory and loss, and to pay attention to the safe use of space, apparatus and equipment.</li> </ul> <p><b>You Can: Enjoy playing jumping games together at home or at the park.</b></p>
PSNS (Personal, Social, Nature Studies).	<p><b>Traffic Safety</b></p> <p>To understand about the people who are helping to provide safety and security when commuting to/from school          To be able to commute to and from school safely          To understand how to communicate with people in different ways</p> <p><b>You Can: Talk about traffic safety and the journeys you have made in your life on a local, national and international scale. You can take journeys on different forms of transport and go to the same place in different ways.</b></p>
Music	<ul style="list-style-type: none"> <li>Become familiar with various Instruments understanding how they work.</li> <li>Learn to play rhythms and melodies.</li> </ul> <p><b>You Can: Sing songs at home.</b></p> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>In this unit children have the opportunity to use words and phrases related to</li> <li>Using their voices in different ways, e.g. singing, whispering, talking, humming</li> <li>Singing techniques, e.g. breathing, posture</li> <li>The musical elements being taught at the same time in the other units, e.g. high, low, loud, quiet, fast, slow, rhythm</li> </ul>

