

## Curriculum Overview

### Grade 5 – Term 1

#### 1<sup>st</sup> Half 2025

This document is designed to give you an update of what your child will be learning between now and May 2025. We will do our utmost to help your child achieve these goals. We continue to be happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area. Mrs Roberts and Mr Smith



### WHAT YOUR CHILD NEEDS TO BRING.

- 1) PE Kit (swimming) – Brought in on a Wednesday.
- 2) A healthy packed lunch and morning snack with cutlery.
- 3) A named water bottle.
- 4) A named old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 6) On wet days a raincoat and / or an umbrella

### Homework

Homework will include one piece of English, Maths, or core subject and Talk Time in addition to Japanese homework. Pupils will also work on a spelling activity over the weekend and will continue to work on this until Thursday of the following week in order to consolidate their understanding, when an assessment will be made.

Children should read their staged ORT book or book of choice at home each night and discuss the part of the story with an adult.

Reading books can be changed weekly in the media centre. Initially, children will be able to take one recreational school library book home but this will increase to two.

We also have a class library where books are available to take home.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent. Should your child have any difficulty completing any tasks set, please inform your child's teacher.

English	<p><b>Spelling and Grammar</b></p> <ul style="list-style-type: none"> <li>To write compound and complex sentences.</li> <li>Understand clauses, pronouns and adverbs.</li> <li>Use unstressed vowels, unfamiliar words and metaphorical language.</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>To be able to organise ideas and make good language choices.</li> <li>To undertake group roles and appreciate responsibilities.</li> </ul> <p><b>Reading</b> (In addition to the school reading scheme).</p> <ul style="list-style-type: none"> <li>To read a range of fiction and nonfiction text for a variety of purposes.</li> <li>To read and understand a range of poetry and poetic form.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Write a factual recount.</li> <li>Learn to take more comprehensive notes.</li> <li>Develop appropriate planning strategies.</li> <li>Develop effective editing strategies.</li> </ul> <p><b>You can: Encourage your child to read at home daily and discuss what they have read with them. Ask them the key features of stories and instruction texts.</b></p>
Maths	<p><b>We will continue to teach the MEXT objectives through the White Rose Maths (Block 1 &amp; part of 2) and other sources.</b></p> <p><b>Place Value</b></p> <ul style="list-style-type: none"> <li>Read and write numbers to 10,000,000</li> <li>Powers of 10</li> <li>Number line to 10,000,000</li> <li>Compare and order any integers</li> <li>Round any integer</li> <li>Negative numbers</li> </ul> <p><b>Addition, subtraction, multiplication and division</b></p> <ul style="list-style-type: none"> <li>Add and subtract integers</li> <li>Common factors and multiples</li> <li>Rules of divisibility</li> <li>Primes to 100, Square and cube numbers</li> <li>Multiply up to a 4-digit number by a 2-digit number</li> </ul> <p><b>Math Project</b></p> <ul style="list-style-type: none"> <li>Complete White Rose Maths Tours Project</li> <li><b>You can: Revise multiplication facts from 2-12.</b></li> </ul>
Home Economics	<p><b>Food and its Function</b></p> <ul style="list-style-type: none"> <li>Understand the importance of meals by finding out about what meals do for us.</li> <li>Learn about the different kinds and the work nutrients do for our bodies</li> <li>By knowing the nutritional characteristics of foods, understand that it is necessary to take a combination of foods</li> </ul> <p><b>You can: Talk to your parents and grandparents about food purchasing and preparation both now and in the past</b></p>
Science	<p><b>Running Water</b></p> <ul style="list-style-type: none"> <li>To understand running water</li> <li>Rivers</li> </ul> <p><b>You can: Visit a river looking at how it flows and merendas</b></p>
Ethics	<ul style="list-style-type: none"> <li>The students will be able view all the class assemblies over the coming half term. They will also be able to take part in the student council elections.</li> <li>June 6 Assembly: Learn Importance of Work – G5G</li> </ul>

Social Studies	<p><b>Countries of the World</b></p> <ul style="list-style-type: none"> <li>Understand various geographic features of a country.</li> <li>Explore how climate affects culture.</li> <li>Use maps and atlases to extend knowledge.</li> </ul> <p><b>You can: Discuss the different countries or regions that you have visited for differences and similarities.</b></p>
Art and Design	<p><b>People in Action</b></p> <ul style="list-style-type: none"> <li>To explore, develop and evaluate their own ideas.</li> <li>To use collage to create an effect that represents movement and action.</li> <li>Consider the neighbouring environment and interact with the materials and location to make pieces of art.</li> </ul> <p><b>You can: Visit an art gallery to see portraits of people in action.</b></p>
Music	<p><b>Singing</b></p> <ul style="list-style-type: none"> <li>Listen to examples of, read and sing songs written in C major and A minor.</li> </ul> <p><b>You can: Sing the songs learnt at school at home.</b></p>
PE	<p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>Improve swimming skills through fun games.</li> <li>Practice in order to swim for longer distances.</li> <li>Develop breast stroke techniques.</li> </ul> <p><b>You can: Practice swimming strokes.</b></p>
Creative Studies	<p><b>Creative Studies</b></p> <ul style="list-style-type: none"> <li>We will be starting the rice paddy project and will use the global citizenship journals to record and reflect upon our progress.</li> </ul>
Japanese	<p><b>Kokugo</b></p> <ul style="list-style-type: none"> <li>Kanji around 185 characters. (reading, writing, and composing various idioms.)</li> <li>To read and understand poetry and poetic forms</li> <li>To read a story 『いつか大切なところ』.</li> <li>To write a newspaper article</li> <li>Class discussion about various topics</li> </ul> <p><b>Japanese Studies</b></p> <ul style="list-style-type: none"> <li>To practice Hiragana, Katakana and Kanji.</li> <li>To read short stories and poems and to talk about them.</li> <li>To write short sentences to express their ideas.</li> <li>To improve their vocabulary through the things above and talking in the lessons.</li> <li>To experience cultural activities such as origami and calligraphy.</li> </ul>
ICT	<p><b>Working with Text.</b></p> <ul style="list-style-type: none"> <li>Using bullet points and text wrapping.</li> <li>Understand digital images and effects, learning they could make our work better.</li> <li>Inserting tables and other objects.</li> </ul> <p><b>You can: Use different word processors to create documents and emails.</b></p>