

Curriculum Overview

Grade 6 – Term 2 2nd Half 2024-25

This document is designed to give you an update of what your child will be learning between now and December 2024.

We will do our utmost to help your child achieve these goals. We continue to be happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area.

Mr. Atkinson and Mr. Smithers



WHAT YOUR CHILD NEEDS TO BRING



- 1) PE Kit – brought in on PE day and taken home over the weekend to be washed.
- 2) A healthy packed lunch or cutlery for obento and morning snack .
- 3) A named water bottle.
- 4) An old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 5) On wet days, a raincoat and / or an umbrella.
- 6) Student’s library card and book bag.

Homework (through Seesaw site)

- Homework will include one piece of English, Maths, and may include a Social Studies or Science assignment, in addition to Japanese homework.
- Pupils will also have a spelling pattern to learn each week which will be tested on Thursdays.
- Students *should* read at home each night.
- Reading books can be changed multiple times a week.
- Children will also be able to take a recreational library book home in addition to the school reading scheme.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent.

Should your child have any difficulty completing any tasks set, please inform your child’s teacher.

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| English | <p><u>Oxford English Textbook Topics</u> <u>Chapters 5 and 6 (Spies and Mystery, Extreme Earth)</u> <u>Reading Comprehension</u></p> <ul style="list-style-type: none"> Fiction Historical Narrative ‘Mount Vesuvius erupts’. Non-Fiction Recount Expedition of a lifetime. Poetry Flood. <p><u>Spelling, Vocabulary, Phonics</u></p> <ul style="list-style-type: none"> Language Conventions. Grammatical features of different types of texts. Spelling: Consonant choices for ‘k’ <p><u>Speaking & Listening</u></p> <ul style="list-style-type: none"> Expression and expansion of ideas Language choices |
| Maths | <p><u>Solving problems with multiplication and division:</u></p> <ul style="list-style-type: none"> Convert metric units Formal methods of multiplying and dividing integers and decimals, using formal methods <p><u>Fractions and percentages of amounts:</u></p> <ul style="list-style-type: none"> Finding a percentage using mental methods and a calculator Solve problems with fractions bigger than 1 or a percentage greater than 100% <p><u>Operations and equations with direct number:</u></p> <ul style="list-style-type: none"> Perform calculations that cross zero Add, subtract, multiply and divide directed numbers <p><u>Addition and subtraction of fractions:</u></p> <ul style="list-style-type: none"> Add and subtract with the same denominator or common multiple denominator Understand and add and subtract improper fractions and mixed numbers |
| Home Economics | <p><u>Cooking</u></p> <ul style="list-style-type: none"> Develop various cooking skills and how to safely and effectively use a cooker. Investigate nutrition and balance in the kitchen. Plan a menu considering all aspects of the curriculum and skills learned. <p>You Can: Prepare meals at home.</p> |
| Science | <p><u>Rocks and Soils</u></p> <ul style="list-style-type: none"> Observe the land and study how land changes over time. Look at the rock cycle and name and describe different rocks according to their properties. To understand how earthquakes and volcanoes transform land. <p><u>Aqueous Solutions</u></p> <ul style="list-style-type: none"> Investigate properties and functions of aqueous solutions There are alkaline, acidic and neutral aqueous solutions. Gas is dissolved in some aqueous solutions. Some aqueous solutions change the properties of metals. |
| ICT | <p><u>Multimedia</u></p> <ul style="list-style-type: none"> Work on combining audio and movies within a PowerPoint presentation. Students use a variety of new media to enhance their learning. We consider appropriate use of the internet and develop critical thinking skills to assess what trustworthy information is. <p>You Can: Allow your child to use the internet with guidance.</p> |

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| Social Studies | <p><u>Constitution of Japan</u> <u>Community planning/public spaces – city parks</u></p> <ul style="list-style-type: none"> Parks which anyone can enjoy, world famous parks, park planning <p><u>Countries with deep connections</u></p> <ul style="list-style-type: none"> The rise of a Superpower and the development of China The relationship between Japan and other close countries. |
| Art and Design | <p><u>Design and Construction</u></p> <ul style="list-style-type: none"> Continue to study perspective drawings and pieces of art along with other types of 3 dimensional representations. Design a piece of cubist abstract art in the style of Mondrian. <p>You Can: look at line, form and scale with 2D and 3D work</p> |
| Ethics | <ul style="list-style-type: none"> Learn about our school, caring for nature and animals, doing things properly, respecting the aged, and helping others. G6G Assembly – 25/11, G6 Japanese assembly – 15/11 <p>You Can: Discuss assembly lessons at home.</p> |
| Music | <p><u>Music Appreciation</u></p> <ul style="list-style-type: none"> Play instruments and sing in tune with each other, recognizing when they are not. Understand structure of songs and listen, and feel how the different elements form the music. <p>You Can: Practice the music learnt at school.</p> |
| PE | <p><u>Movement, Team Games, Athletics</u></p> <ul style="list-style-type: none"> Experience pleasure and joy of the following exercises and become able to dance expressing the feelings and the characteristics of the dance. Dance with impromptu expression or in a simple collection of expressions. Devise and rehearsal class dance for Winter Production. |
| Creative Studies | <p><u>Teamwork activities</u></p> <ul style="list-style-type: none"> Students work collaboratively to solve problems and learn. Focus on responsible behaviour as friends as well as peer relationships within the class and the wider school community (buddy reading). <p>You Can: encourage your child to take more responsibility and discuss civic-mindedness in your local community.</p> |
| Japanese | <p><u>Japanese Kokugo</u></p> <ul style="list-style-type: none"> G2~5 Kanji. Reading fiction and nonfiction stories Calligraphy Speaking and Listening Activities (ex. Presentation) Writing essays. Understanding of Japanese culture through learning Japanese classical literature. <p><u>Japanese Studies</u></p> <ul style="list-style-type: none"> Japanese Assembly on 15th November “Peace” Read “Kitsune no Mado” fiction G6 Kanji and reviewing kanji that children have already learned Read “Bokuno Sekai Kimi no Sekai” Write persuasive writing Read “Mayou “ Let’s talk about philosophy |