

## Curriculum Overview

### Grade 5

### First Half of Term 2 – 2024-2025

This document is designed to give you an update of what your child will be learning in the first half of this term.

We will do our best to help your child achieve these goals. As always, we are happy to discuss with you how best you can support your child with their learning.



## WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – PE Kit and indoor shoes are required. All children are expected to participate in lessons and a note is required for children who are unable to participate.
- 2) A healthy packed lunch/obento and morning snack.
- 3) A 'named' water bottle.
- 4) An old, adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 5) On wet days, a raincoat or umbrella.
- 6) Student's library card and book bag.

### Homework

- Homework will include one piece of English, Maths, and any other relevant activity, in addition to Japanese homework.
- Pupils will also have spelling words which relate to a new spelling strategy to learn each week.
- Students should read at home each night and discuss the reading with an adult.
- Class reading books can be changed as needed.
- Children will also be able to take a recreational library book home in addition to the school reading scheme.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent. Should your child have any difficulty completing any tasks set, please inform your child's teacher.

<b>English</b>	<p><b>Phonics, Spelling and Handwriting</b></p> <ul style="list-style-type: none"> <li>• Write using neat handwriting</li> <li>• Group and classify words according to their spelling patterns and their meanings</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Use and explore different question types and different ways words are used</li> <li>• To have extended conversations covering various topics</li> <li>• Use and recognise the impact of theatrical effects in drama</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Compare different types of narrative and information texts.</li> <li>• To identify the language features of fiction texts and evaluate non-fiction for purpose, style and organisation</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Fiction – Writing an adventure story</li> <li>• Non-fiction to write a biography</li> <li>• To use plurals in every day writing.</li> <li>• To write, read and comprehend poetry</li> </ul> <p><i>You Can: Encourage your child to read at home every night and discuss what they have read with them. Ask them to read poetry and perform it to you.</i></p>
<b>Maths</b>	<p><b>We will continue to teach the MEXT objectives through the White Rose Maths (Block 1,2 &amp; 3) and other sources.</b></p> <p><b>Ratio</b></p> <ul style="list-style-type: none"> <li>• Use ratio language</li> <li>• Ratio and fractions</li> <li>• Scale drawing</li> <li>• Use scale factors</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Form expressions</li> <li>• Substitution</li> <li>• Formulae</li> <li>• Form equations</li> </ul> <p><b>Decimals</b></p> <ul style="list-style-type: none"> <li>• Round decimals</li> <li>• Add and subtract decimals</li> <li>• Multiply decimals by integers</li> <li>• Divide decimals by integers</li> </ul> <p><i>You Can: Encourage your child to apply the mathematical concepts that they learn in every day, practical situations such as shopping, cooking or games that you play together. .</i></p>
<b>Home Economics</b>	<p>Politics</p> <ul style="list-style-type: none"> <li>• Learning how democracy works around the world</li> <li>• Build up knowledge of world leaders</li> <li>• Consider the skills needed to represent a community</li> </ul> <p><i>You Can: Consider ways to improve our community. Prepare speeches and presentations to convince others of your skills.</i></p>
<b>Science</b>	<p>Plant Life- Growth and Fruition</p> <ul style="list-style-type: none"> <li>• Understand the structure of flowers, fruits and seeds</li> <li>• To learn and understand about the role of pollination</li> <li>• To appreciate the nurturing of plants and what is needed to bring them to fruition</li> </ul> <p>Typhoons and other extreme weather</p> <ul style="list-style-type: none"> <li>• Understand the cause and effect of typhoons and other extreme weather around the world</li> </ul> <p><i>You Can: Grow plants at home. Consider the changes in the plant life around your home.</i></p>
<b>Ethics</b>	<p>Learn about our school, caring for nature and animals, doing things properly, respecting the aged, and helping others.</p> <p>Assemblies: G5 Japanese teachers will make an assembly video about ‘Respecting the Elderly’.</p> <p>G5G will make an assembly about ‘Having Joy to Live’.</p> <p><i>You Can: Discuss assembly lessons/videos at home.</i></p>

<b>Social Studies</b>	<p>Our Life and Environment</p> <ul style="list-style-type: none"> <li>• Understand the full meaning of habitat</li> <li>• What makes habitats different</li> <li>• Understand what is meant by deforestation</li> <li>• Know the importance of global reforestation and conservation</li> </ul> <p><i>You Can: Find out about reforestation programmes around the world.</i></p>
<b>Art and Design</b>	<p>What a Performance!</p> <ul style="list-style-type: none"> <li>• To explore costume design and make a headdress linking thematic ideas of character and performance</li> <li>• To use imaginative interpretations after studying sculptured forms</li> </ul> <p><i>You Can: Look at costume for theatre production and those for ceremonial events too.</i></p>
<b>Music</b>	<p>Instrumental Activities</p> <ul style="list-style-type: none"> <li>• Listen to examples, read and play the music written in C major and A minor.</li> <li>• Understand the meaning of the lyrics, express the theme accordingly to the tune while putting one’s feelings when singing</li> </ul> <p><i>You Can: Practice the music learnt at school.</i></p>
<b>PE</b>	<p>Athletic Activities/Performance</p> <ul style="list-style-type: none"> <li>• Perform athletic activities. Running, jumping, throwing. In a variety of events</li> <li>• To perform sequences demonstrating skills used in performance</li> </ul> <p><i>You Can: Watch competitive sport online and analyse tactics.</i></p> <p><i>You Can: practice athletic movement and encourage daily fitness exercises.</i></p>
<b>Creative Studies</b>	<p>Global Citizenship</p> <ul style="list-style-type: none"> <li>• To harvest rice at the school paddy</li> <li>• To document their work on a using rice from the rice paddy</li> <li>• To use the SDGs to help a local or global community</li> </ul> <p><i>You Can: Discuss how to work alongside others towards a common goal.</i></p>
<b>Japanese Studies</b>	<p><b>Kokugo</b></p> <ul style="list-style-type: none"> <li>• Kanji around 185 characters. (reading, writing, and composing various idioms.)</li> <li>• Reading a story: “Daizo jisan to gan”</li> <li>• Learning group discussion: “Ai tono Kurashi”</li> <li>• Learning Honorific forms</li> </ul> <p><i>You Can: Talk about your special memories about the foods, dinner, obento etc.</i></p> <p><b>Japanese Studies</b></p> <ul style="list-style-type: none"> <li>• Learning easy Kanjis</li> <li>• Speaking and listening practice through games</li> <li>• Reading easy books</li> <li>• Learning calligraphy</li> </ul> <p>Learning Japanese culture about respecting elders and fall</p>
<b>ICT / Integrated Studies</b>	<p>Creating Blogs</p> <ul style="list-style-type: none"> <li>• Using software to make a personal blog.</li> <li>• Selecting images and text for an exciting blog post.</li> <li>• Sharing blog posts we like and reflecting on their content.</li> </ul> <p><i>You Can: Search at home for blogs that are interesting.</i></p>