



Nanohana – MIS Newsletter

Edition 409 – May 31, 2024

From Mr. Trent Citrano, Head of School



I want to thank everyone for a hugely successful MIS Bazaar! You could really feel a strong sense of community throughout the day. We estimate that this was the best-attended Bazaar in the history of the school with more vendors, activities, performances, and food options than ever before. I want to once again thank all of the parents and companies who donated prizes, drinks, and their time to make this day even more special. All-in-all, we were able to raise over 1,000,000yen that will be used to support a future school improvement project in tandem with the MIS PTA.

I hope that many of you will sign up for our next 'Meet the Head of School' meeting on Wednesday, June 19th at 9:00am. These are casual, relaxed meetings where we discuss any topics, questions, or ideas that you have on your mind. We will have an interpreter available to facilitate communication as well. If you'd like to sign up, you can do so at: <https://forms.gle/FrXiCCqgBKzDL5VkZ>

I want to invite you to see the [results of the MIS Community Survey](#) given in April 2024 on the main Topics page of our website (link above). Overall, the results show a high level of satisfaction from the stakeholders in our community and also give us information for our continuous school improvement process. Please notice at the bottom of each slide are the areas that parents and faculty felt were real strengths and celebrations as well as areas needing further development. We appreciate your input and utilize this feedback to continue to move our school forward in all areas including home-school connections.

Lastly, as part of their Global Citizenship work, the Grade 5 students planted the MIS Rice Paddy recently. They enjoyed squishing their toes through the thick gooey mud. They will continue to tend and record the growth of the rice until they harvest it later in the year. In previous years we have donated the rice to the Chiba Food Bank. Please enjoy some photos of our young MIS rice farmers below.



Upcoming Events

Mon-Fri 03-07 June

Calligraphy Week

05, 12, 19 June

G5&6 Swimming - 1pm

Wed-Thurs 05-06 June

Individual Student Photos

Friday 07 June

G2Y Assembly - 1pm

Mon-Fri 10-14 June

MIS Book Week
Book Parades on Friday

Monday 17 June

G6G Assembly - 1pm

Tuesday 18 June

PTA Meeting - 12:15pm

Friday 21 June

G1Y Assembly - 1pm

Monday 24 June

G5G Assembly - 1pm

Tuesday 25 June

G5&6 School Transfer Meeting

Friday 28 June

G3 Japanese Assembly - 1pm



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Education for an
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From Mr. Anthony Hall, Deputy Head of School



Greetings from MIS. This week, I have the pleasure of celebrating a wonderful example of the academic success of our students. In February 2024, students from Grades 3 to 5 participated in the International Schools' Assessment (ISA), a programme developed by the Australian Council for Educational Research (ACER) and designed specifically for international schools. The test provides MIS with a way to compare the academic performance of our students with other international school students. What follows are facts about the test:

Over 40,000 students took the tests at 159 international schools in 49 countries.

5,164 students took the Grade 3 test; 5,092 took the G4 test; 6,260 took the G5 test.

For purposes of making comparisons, schools are grouped according to their majority home language. MIS was listed as a Group 2 school. Group 2 schools have between 16% and 35% of their pupils whose native language at home is English.

When looking at the overall results, the MIS school community can be greatly reassured that our students' achievements compare very well to all other groups. In most subjects, MIS averages are above the averages of other Group 2 schools. In most subjects, the MIS results are better than the Asian Pacific schools' averages and the All Schools' averages. You can see these results in the chart below. Well done to the students, they deserve great credit. Should you need any further information about our ISA test results, please contact your child's teacher via Seesaw.

ISA Average Scores Comparison

Grade 3	MIS Grade 3 Average	Group 2 Schools Average	Asian Pacific Schools Average	All Schools G3 Average
Mathematical Literacy	452	337	349	340
Reading	336	304	308	305
Narrative/Reflective Writing	390	362	367	361
Exposition/Argument Writing	456	430	431	428
Grade 4	MIS Grade 4 Average	Group 2 Schools Average	Asian Pacific Schools Average	All Schools G4 Average
Mathematical Literacy	493	407	420	402
Reading	402	379	376	369
Narrative/Reflective Writing	428	414	416	409
Exposition/Argument Writing	478	471	478	471
Grade 5	MIS Grade 5 Average	Group 2 Schools Average	Asian Pacific Schools Average	All Schools G5 Average
Mathematical Literacy	544	451	465	446
Reading	452	394	404	391
Narrative/Reflective Writing	457	453	463	455
Exposition/Argument Writing	500	510	517	510

HOUSE POINT

TOTALS
SARI IS
MOVING UP
THE RANKS!



SALE

School Photo Sale

Awards Ceremony, Graduation Ceremony & Opening Ceremony photos are being sold until May 31, 2024.

Order at: <http://snapsnap.jp/>
Passcodes were sent home previously.

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Kindergarten News



K1:
Making
Mothers' Day
Gifts and
Talking About
the People
and Things
Inside Their
Homes!



K2:
Studying
Transporta-
tion and
Opening Up
a
Bicycle Shop!



K3:
Learning
About Vesak
Festival,
Making
Lanterns,
and Creating
a Wax
Resistant
Picture of an
Animal!





It All About Instructions for Grade 1

The past couple of weeks the Grade 1 students have been learning about instructions. The students wrote instructions on how to brush their teeth, 'How to Wash a Woolly Mammoth', and followed different instructions to make hand print birds, fold origami, and create people chains.



Grade 2 Explore, Observe & Sketch Japanese Gardens

On Thursday, May 23rd, the Grade 2 students enjoyed a field trip to Mihama En Garden. They walked to the traditional Japanese garden, where they immersed themselves in nature's beauty. As part of their ongoing unit on plants, they explored the garden, observed different plant species, and sketched some of the beautiful scenes. This experience helped to foster an appreciation and understanding of the plants around us.



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NANOHANA

Grade 3 Bring Sunshine to the School

Grade 3 have started growing mini sunflowers right outside the classroom. Each student planted their own sunflower seed and is responsible for tracking it as it grows. The class is tracking the progress of their sunflowers week by week, recording observations, and learning about the life cycle of plants. This hands-on project is not only teaching them about nature, but providing them with hands on experience collecting data, drawing models, and writing observations.



Grade 4 Practice Mixing Different Tones and Temperatures

To prepare for their still-life painting project, students in Grade 4 practiced painting different tones of colours, including bright spots and dark shadows. They learned that they could achieve these effects by mixing in white or black. The Grade 4s also learned about temperature - how to make a colour warmer by adding yellow or cooler by adding blue. The final results turned out to be quite satisfying!



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Grade 5 Explore the History and Nature of Local Sawara

This month Grade 5 students went on a field trip to Sawara. The day was filled with adventure and learning, starting with a scenic boat ride on the Ono River. The students marveled at the town's historic buildings and picturesque views. As part of their river study in science, they sketched the flood wall defenses along the riverbanks, gaining a hands-on understanding of how these structures help prevent flooding. This trip combined practical science education with real-world observations, making the concepts of hydrology and civil engineering come alive. It was a memorable day that deepened their appreciation for both environmental conservation and historical preservation.



Grade 6 Practice the Lifelong Skill of Sewing

In Grade 6 Green, the students have been learning how to sew using different techniques and methods. They have created patterns, designs, and explored different materials. Students have made cushions, which they designed and made individually. Students have learned how to sew by hand using a needle and thread and also using a sewing machine. Students can now thread the sewing machine by themselves and use the machine safely, effectively, and efficiently.



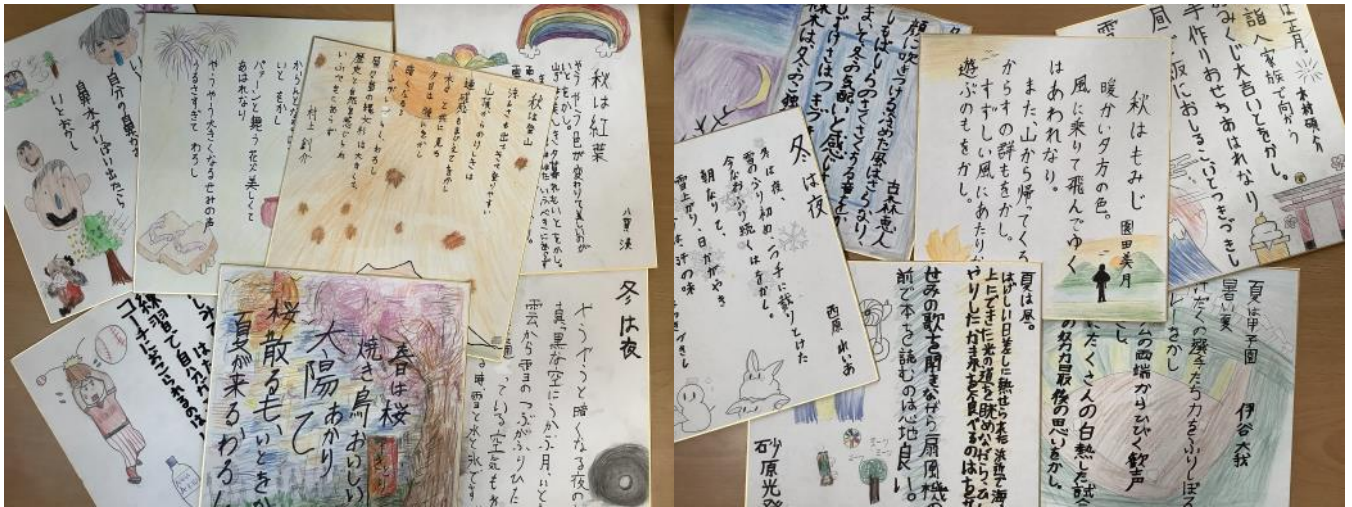
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Grade 6 Make Their Own Pillow Book

The students in Grade 6 have been studying an essay written over a thousand years ago during the Heian period. The children found themselves relating to what Sei Shonagon felt. Students used some old words and wrote their own original version of 'The Pillow Book'.



Grade 1 Farmers Tend to their Big Big Turnips

The students in Grade 1 planted turnip seeds this month. In less than a week, the seeds sprouted. G1 waters them everyday and takes good care of them. We can't wait to see them grow into a big, big turnip!



**Congratulations
To the MIS
Sakura Medal Book
Bowl Team!**



**Check out the latest efforts
of the MIS PTA by visiting the
MIS PTA Website at:
www.mispta.com**



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Wonderful Assemblies!



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Recognizing Student Success!



CONGRATULATIONS STUDENTS OF THE WEEK!



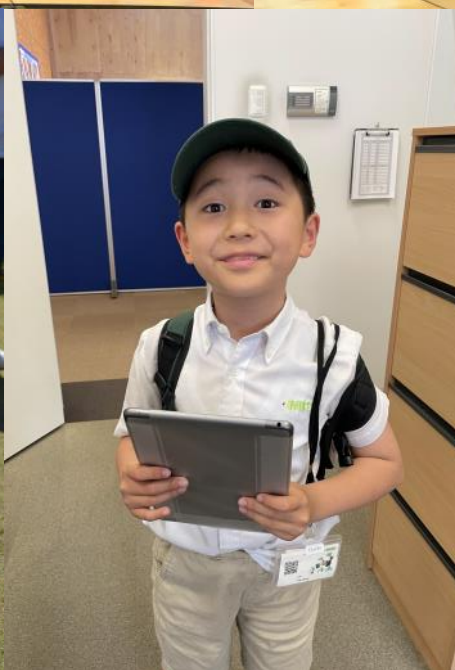
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What A Fun-Filled MIS Bazaar!



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