# MAKUHARI INTERNATIONAL SCHOOL $\leqslant$ 

## Pre-School

## Tuesdays and Thursdays between 2PM and 3PM

## Aims of pre-school sessions -

$\diamond$ To provide toddlers the opportunity to settle into a school environment.
$\diamond$ To expose toddlers to some English before they start school.
$\diamond$ To provide fun activities for your child.
$\diamond$ To provide toddlers an environment where they can interact with peers their own age.

## Each session will include:

- Independent and teacher led/supported activities to support the development of motor skills, as well as language, social, and emotional skills; through puzzles, art and crafts, outside playground time (schedule dependent), construction blocks, playdough, role play areas, messy play, and water play.
- Group activity: stories and songs.
- Attendance stickers.

Pre-School sessions will start at 2:00PM and the MIS office will let you into school promptly from 1:55PM. They will provide you with a parent tag which needs to be worn at all times. Once you receive your tag please go directly to the K1 classroom. We ask that parents leave the school promptly when the session is over.

The sessions are planned weekly to support children as they develop core skills. To make the sessions more enjoyable for the children and to enable the children to get the best experience, we encourage parents to participate and interact with children in all sessions. As we are mostly an English-speaking school, please remember to speak English when pre-school is in session.

Here are a few things you should bring with you for each session - water, a spare set of clothes, and an old over-shirt or paint smock to protect your child`s clothing for when we have messy activities set up. Please note that we do not have any nappy change facilities in the building.

We look forward to meeting you in our next session!

Regards,
Pre-School Teachers

| Week 1 <br> Session 1 Tuesday May $7^{\text {th }}$ <br> Session 2 Thursday May $9^{\text {th }}$ | Week 2 <br> Session 3 Tuesday May $14^{\text {th }}$ <br> Session 4 Thursday May $16^{\text {th }}$ |
| :---: | :---: |
| Week 3 <br> Session 5 Tuesday May $21^{\text {st }}$ <br> Session 6 Thursday May $23^{\text {rd }}$ | Week 4 <br> Session 7 Tuesday May $28^{\text {th }}$ <br> Session 8 Thursday May $30^{\text {th }}$ |
| Week 5 <br> Session 9 Tuesday June $4^{\text {th }}$ <br> Session 10 Thursday June $6^{\text {th }}$ | Week 6 <br> Session 11 Tuesday June $11^{\text {th }}$ <br> Session 12 Thursday June $13^{\text {th }}$ |
| Week 7 <br> Session 13 Tuesday June $18^{\text {th }}$ <br> Session 14 Thursday June $20^{\text {th }}$ | Week 8 <br> Session 15 Tuesday June $25^{\text {th }}$ <br> Session 16 Thursday June $27^{\text {th }}$ |

