

## Curriculum Overview

### Grade 6 - Term 3 2024

This document is designed to give you an outline of some of the main teaching focuses over the coming weeks to the end of the spring term.

We will do our utmost to help your child achieve these goals. Your child's teacher is happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area.



### WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – brought in on a Monday and taken home on a Friday to be washed over the weekend. (PE lessons on Friday)
- 2) A healthy packed lunch or cutlery for obento and morning snack.
- 3) A named water bottle.
- 4) An old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 5) On wet days, a raincoat and/or an umbrella.
- 6) Student's library card and book bag.

#### Homework

- Seesaw homework will include one piece of English, Maths, and Social Studies in addition to Japanese homework.
- Pupils will also have a spelling strategy or pattern to learn each week which will be tested on Mondays.
- Students should read at home each night and discuss the reading with an adult.
- Reading books can be changed multiple times a week.
- Children will also be able to take a recreational library book home in addition to the school reading scheme.

Please note that Seesaw homework is intended as reinforcement of what your child has learnt in class over the past week! If for any reason your child cannot complete their weekly homework, please just write a note of this in their communication book.

Should your child have any difficulty completing any tasks set, please inform Mr. Smithers or Mr. Atkinson.

English	<p><b>Performance Art</b></p> <ul style="list-style-type: none"> <li>Fiction: First person narrative <u>The Circus Parade</u></li> <li>Poetry: <u>Dragon Dance</u></li> </ul> <p><b>Let's Celebrate</b></p> <ul style="list-style-type: none"> <li>Fiction: First person narrative <u>A Ridiculous Promise</u></li> <li>Recount: Non-chronological. <u>Van Prepares for the Festival.</u></li> <li>Poetry: <u>Tree Festival</u></li> </ul> <p><b>Media Mayhem</b></p> <ul style="list-style-type: none"> <li>Fiction: Narrative <u>Adam Explains</u></li> <li>Non-fiction: <u>Advertisement on Sale Now</u></li> <li>Poem: <u>The Price of Fame</u></li> </ul> <p><b>You Can: encourage your child to read widely about the topics above using internet sources.</b></p>
Maths	<p><b>Ratio and Proportion</b></p> <p>Students will deepen their understanding of ratios as well as direct and inverse proportional relationships by examining correspondences and variations of two quantities in real life situation; students will foster their ability to identify, represent, and examine functional relationships.</p> <p><b>Geometry</b></p> <p>Students will understand basic constructions, such as angle bisection, perpendicular bisection of a segment, and perpendicular lines; to be able to utilize geometric construction in concrete situations.</p> <p><b>Equations</b></p> <p>Students will complete activities that introduce the following concepts: variables, negative numbers, word problems.</p> <p>Concepts in Maths are revised and revisited each term. Practical maths activities allow children to gain a deeper understanding of the concepts taught and apply mathematical and logical skills to real life situations.</p> <p><b>You Can: encourage your child to calculate ratios in relation to situations at home.</b></p>
Home Economics	<p><b>Meal Planning and Good Nutrition</b></p> <ul style="list-style-type: none"> <li>To understand the nutritious qualities of foods and the necessity of a well-balanced diet</li> <li>To become aware of the values of things and money and to consider ways to use them in a planned manner</li> <li>To be able to plan and calculate the cost of a nutritious menu based on selected food items</li> </ul> <p><b>You Can: encourage your child to help plan and prepare meals at home.</b></p>
Science	<p><b>Levers and their Properties</b></p> <ul style="list-style-type: none"> <li>Understand that when a stick is horizontal equal weights attached an equal distance from the fulcrum will enable it to balance</li> <li>Tools using levers can be found in everyday life</li> </ul> <p><b>Use of Electricity</b></p> <ul style="list-style-type: none"> <li>Electricity can be transformed into light, sound, heat etc</li> <li>The amount of heat generated by a heat wire depends on its thickness</li> <li>Tools using the functions of electricity can be found in everyday life</li> </ul> <p><b>You Can: look out for levers in everyday life together and discuss how they work. Discuss electricity safety in the home.</b></p>
Ethics	<ul style="list-style-type: none"> <li>Learn about our school, caring for nature and animals, doing things properly, respecting the aged, and helping others</li> </ul> <p><b>You Can: discuss assembly lessons at home.</b></p>

Art and Design	<p><b>Landscape Painting</b></p> <ul style="list-style-type: none"> <li>About ways in which landscape painting has changed and developed over time</li> <li>How visual and tactile qualities of materials and processes are used to convey ideas and feelings</li> <li>To understand the transition of ideas from two to three dimensions</li> <li><b>You Can: visit a virtual/web art gallery and look for works that show landscape images.</b></li> </ul>
Music	<p><b>Music Appreciation</b></p> <ul style="list-style-type: none"> <li>Listen to themes and the characteristics of a range of music</li> <li>Understand structure of songs and listen, and feel how the different elements form the music</li> </ul> <p><b>You Can: practice the music learnt at school.</b></p>
PE (Physical Education)	<p><b>Gymnastics and Team Games</b></p> <ul style="list-style-type: none"> <li>To develop flexibility and balance through using a range of activities and apparatus</li> <li>Overall conditioning for strength and fitness</li> <li>To create a routine of gymnastic movements with a quality start and end</li> <li>To develop tactical awareness and strategic skills through group games</li> </ul>
Social Studies	<p><b>Global Citizenship</b></p> <ul style="list-style-type: none"> <li>To explore what being a responsible global citizen involves (JFSA clothing drive)</li> <li>To develop understanding of how to work collaboratively and cooperatively</li> <li>To understand how rights and responsibilities are interconnected</li> <li>To develop a greater understanding of "Fair Trade"</li> </ul> <p><b>You Can: discuss international news events at home.</b></p>
Japanese	<p><b>Kokugo:</b></p> <ul style="list-style-type: none"> <li>Read fantasy story "Kitsune no mado".</li> <li>Learn G6 Kanji and reviewing Kanji they studied before</li> <li>Read Ino Tadataka's life story and research great people you admire and share the works.</li> <li>Make some Graduation works</li> </ul> <p><b>You Can: share your idea with your child about people to admire.</b></p> <p><b>Japanese Studies</b></p> <ul style="list-style-type: none"> <li>Read fantasy story "Kitsune no mado".</li> <li>Learn G5 Kanji and reviewing G4 and G5 Kanji</li> <li>Make some graduation works</li> <li>Recommend your favourite book to your friend</li> </ul> <p><b>You Can: share your opinions with your child about philosophical questions from lessons.</b></p>
Creative Studies	<p><b>Develop minds and bodies and personality through a constructive group activity</b></p> <ul style="list-style-type: none"> <li>To develop both independence and teamwork</li> <li>Enable children to think more deeply about their actions and reflect on how to make the most of all situations presented to them</li> </ul> <p><b>You Can: encourage your child to take more responsibility and discuss civic-mindedness in your local community.</b></p>
ICT	<p><b>The World Wide Web</b></p> <ul style="list-style-type: none"> <li>Learning to create/design a class yearbook</li> </ul> <p><b>You Can: allow your child to use the internet with guidance.</b></p>