

## Curriculum Overview

### Grade 2 - Term 3 - 2024

This document is designed to give you an outline of what your child will be learning over the coming weeks.

We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements.



## WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – Brought in on non-swimming days.
- 2) A healthy packed lunch and morning snack.
- 3) A named water bottle.
- 4) An old adult sized shirt for art and other activities. This will remain in school unless sent home for cleaning. If your child already has an art shirt at school, you do not need to send in another one.

## Homework

Homework is given out each Thursday and should be posted by Monday. It will include one piece of English and one piece of maths, revising topics completed in class. Pupils will also have 5 words to make sentences with in order to practise their spelling rules and to hone their sentence crafting skills.

Children should read at home each night and discuss the story with an adult. Reading scheme and class reader books can be changed whenever necessary. Library books can also be borrowed each week.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent!

Should your child have any difficulty completing any tasks set, please inform your child's teacher.

	<u>1ST HALF OF THE TERM</u>
English	<p><b>Oxford International English</b>  <b>Book Two</b>  <b>Units 7, 8</b>  <i>Unit 7 Fiction</i>  <i>8 Non-Fiction</i></p> <p><b>Writing</b>  Planning in sequence / writing a short fiction story with a clear beginning, middle and end/ evaluating and editing a plan / writing report facts/</p> <p><b>Language, Grammar, Spelling, Phonics and Punctuation</b>  Adverbs / time words / significant words and phrases / non-chronological reports / using charts and diagrams / verbs / technical words / subheadings and paragraphs / syllables / connectives / adjectives</p> <p><b>Speaking and Listening</b>  Questioning – developing ideas and extending understanding / expressing ideas and opinions precisely / extending experiences through role – play.  <i>You can: ask your child to identify the beginning, middle, and end sections of the stories you read together; count the syllables when learning new words and encourage precise sharing of ideas.</i></p>
Maths	<p>At MIS, we teach the Japanese MEXT objectives.  <b>Unit 6- Shapes and Geometry</b></p> <ul style="list-style-type: none"> <li>Name common 2D and 3D shapes</li> <li>Identify a shape's features, such as how many faces, edges and vertices it has</li> <li>Determine if a shape is regular or irregular</li> </ul> <p><b>Data Handling</b></p> <ul style="list-style-type: none"> <li>Classifying and organising material / reading bar graphs and two-dimensional displays / Venn Diagrams / Carroll Diagrams</li> </ul> <p><b>Algebra and Soroban</b></p> <ul style="list-style-type: none"> <li>To undertake learning experiences where knowledge of basic algebraic expressions can be understood and used</li> <li>To use the soroban for simple addition and subtraction</li> </ul> <p><i>To review shapes, you could ask your child to name different shapes they see at home or outside. For data handling, discuss different graphs that you may see on the news or in papers.</i></p>
PSNS (Personal, Social, Nature Studies).	<p><b>All Around Us</b></p> <ul style="list-style-type: none"> <li>Identify different invasive and endangered species in the local community</li> <li>Describe different actions that lead to positive and negative impacts on habitats</li> <li>Design and create a habitat with features that cater to the needs of an animal</li> <li>Make a presentation to explain the features of the habitat and how they support the needs of their chosen animal</li> </ul> <p><i>You can: enjoy watching natural world documentaries together and discuss what you see.</i></p>
ICT	<p><b>Written Computer Skills</b></p> <ul style="list-style-type: none"> <li>Learn a blocked based visual programming language</li> <li>Sequence directions to move a sprite through a maze safely</li> <li>Use program commands to control the action of a sprite</li> <li>Edit program commands to alter the output of the program</li> <li>Input data into a spreadsheet</li> <li>Complete simple calculations on a spreadsheet, such as adding numbers together</li> <li>Interpret the spreadsheet.</li> </ul> <p><i>You can: ask your children about their experiences using the coding program and if you have a PC, please login at home for some additional practice.</i></p>

Art and Design	<p><b>Expressions Through Nature</b></p> <p>This term's focus is on sculpture and 3D Art  Children will learn to:</p> <ul style="list-style-type: none"> <li>Identify different types of sculpture</li> <li>Draw and plan their ideas before making a sculpture</li> <li>Use a variety of materials to make realistic models and abstract 3D art.</li> </ul> <p><i>You can: look out for any sculptures in the local area, such as parks and talk about how they were made and what materials were used. Research the world's most famous sculptures.</i></p>	
Music	<p><b>Singing</b></p> <p>Develop singing skills, listening to one's voice and pronunciation  Listen to sample music and join in singing  Enjoy musical games with various sound sources, including two human voices</p>	<p><b>Instruments</b></p> <p>Understand repetitions, questioning and answering techniques; understand music notes, rests and other signs through activities.  Create simple musical pieces from various sound sources based on musical structures</p>
PE (Physical Education)	<p><b>Swimming</b></p> <p>Children will learn how to float, bob, and use different strokes to travel through the water safely. Students will have a positive involvement in pool activities, exercise well together and pay attention to pool safety. When possible, pool staff will arrange and play some safe, simple games in the water.  <i>You can: ask your child about their progress in each swimming lesson.</i></p>	
Creative Studies	<p>The teaching of Creative Studies this half term will focus on the Science Fair  We will learn to:</p> <ul style="list-style-type: none"> <li>Set up and present our Science Fair projects to our own class</li> <li>Practise presenting speeches clearly and confidently</li> <li>Present Science Fair projects clearly, using gestures and visuals to explain projects</li> <li>Ask and answer questions about our classmates' Science Fair presentations.</li> </ul> <p><i>You can: practise the presentation with your child and support them in using different presentation techniques to make it clear and interesting for their audience.</i></p>	
Japanese	<p>In Kokugo this half term the children this term will:</p> <ol style="list-style-type: none"> <li>Review G2 Kanji and consolidate them through making words and sentences.</li> <li>Read the story called "Kasako jizou", and try to imagine the scenes. Based on their imagination, express the scenes by reading aloud.</li> <li>Read the instruction of "Shikake ehon wo tsukurou", being aware of the time phrases and explain how to make the toy 'Shikake ehon'. Read another instruction and make a toy. Then, explain about how to play the toys they have made, using the time phrases.</li> <li>Hard brush calligraphy</li> </ol> <p><b>In Japanese Studies this term the children will:</b></p> <p><b>Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>Read stories, scientific texts and poems in Grade 2 textbooks.</li> <li>Explain how to make a hand-made toy and how to play with them.</li> </ul> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>Learn Grade 2 kanji and words.</li> <li>Write short speeches.</li> </ul> <p><b>Culture</b></p> <p>Share and respect different languages and cultures. Experience Japanese culture (New Year, Setsubun) through origami and games.</p>	