

Curriculum Overview

Grade 2 Term 2 2nd Half 2023-24

This document is designed to give you an outline of what your child will be learning over the coming weeks. We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements.

Ms. Lowe and Mrs. Hassan



WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – Brought in on Thursday.
- 2) A healthy packed lunch and morning snack.
- 3) A named water bottle.
- 4) An art smock for art. This will remain in school unless sent home for cleaning.

Homework

Homework is given out on Seesaw each Thursday and should be uploaded by Monday. It will include one piece of English and one piece of maths revising topics completed in class. Pupils will also practise 5 vocabulary words related to their phonics studies.

Children should read at home each night and discuss the story with an adult. Students will complete their reading record at school on Seesaw. Please listen to this to check your child's understanding of their take home text.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent!

Should your child have any difficulty completing any tasks set, please inform your child's teacher.

	2 ND HALF OF THE TERM
English	<p>Oxford International English, Units 5 (Non-Fiction) and 6 (Poetry) - Explanations and Poetry</p> <p>Language, grammar, spelling and punctuation</p> <ul style="list-style-type: none"> Time words, interesting words Conjunctions Sentence punctuation Verbs, adjectives and adverbs Rhyming words, sounds and rhythm Alliteration Features of different types of poetry <p>Speaking and Listening</p> <ul style="list-style-type: none"> Expressing ideas precisely Attentive listening, and asking questions of others Varying talk to make it interesting Including relevant details <p>Writing</p> <ul style="list-style-type: none"> Explanations Poetry Writing a poem Planning in sequence Evaluate and edit a plan <p>You can support at home by sharing poems together, and taking the time to talk about how the poem made you feel or what you think it means if it is not literal.</p>
Maths	<p>At MIS we teach the Japanese MEXT objectives. In the second part of Term 2, we will continue our studies on shapes and geometry. Following this, we will commence our studies on measurement. Our learning objectives are as follows:</p> <p>Unit 8- Length, Mass and Capacity</p> <ul style="list-style-type: none"> Choose the correct unit to measure something Measure accurately using different measurement tools Convert between units, such as centimetres to metres <p>Time</p> <p>Get to know seconds/determine clock time and elapsed time which are necessary in daily lives</p> <p>You can support at home by using a variety of measuring instrument at home to measure household items for instance use scales to measure the weight of ingredients or use a measuring jug to measure liquids. Telling the time together with an analogue clock will also be helpful.</p>
PSNS (Personal Social)	<p>All Around Us</p> <p>Students will continue their studies on community helpers. They will extend their understanding of settlements, and explore how these are linked to the type of work people do. Students will particularly focus on urban, suburban and rural communities and their features.</p> <p>You can support this by talking about the type of community that you and your parents grew up in.</p>
ICT	<p>Computer Skills</p> <p>In the second half of the term, students are focusing on the following:</p> <ul style="list-style-type: none"> Internet safety Using Power Point and/or Google Slides to create posters including text and images <p>You can support by talking about internet safety at home. You can also ask to see your child's poster.</p>
Ethics	<p>Assemblies:</p> <p>Assemblies will be published online for your class to view. This term's assemblies are as follows: G2G 10th November – Be impressed with nature</p>

Art and Design	<p>Investigating Patterns</p> <p>Students this half-term will continue to investigate patterns through various activities. They will use a variety of materials including paper, objects in nature, and watercolour and acrylic paint.</p> <p>They will also make a link between art and math when they study symmetry and how it can be used in their artwork. Additionally, students will be able to work with patterns using the school iPads and computers in the ICT Room.</p> <p>You can help by asking your child what patterns and symmetry they see when out and about.</p>	
Music	<p>Singing</p> <p>Study and listen to the elements that form music. Express what one feels from listening to music and understand the fun from listening.</p> <p>Parents, please encourage your child to sing at home songs they learn in school.</p>	<p>Instruments</p> <p>Thoughtfully choose and use non-pitched instruments as an accompaniment to a piece of music.</p> <p>Listen to and discuss increasingly sophisticated pieces of music noting emotion and its features.</p>
PE (Physical Education)	<p>PE</p> <p>For Winter Performance, Grade Two will be singing one song and performing one dance. Given that much of PE this term will be taken up by Winter Performance practice, the focus will be on developing different movement and expression skills. These will include:</p> <ul style="list-style-type: none"> Performing a sequence of movements Moving in time with music Expressing oneself through movement Developing spatial awareness <p>You can support by asking your child to show their dance move progress and have them sing the song to you.</p>	
Creative Studies	<p>Creative Studies time this term will include preparation for the Winter Performance, as well as our Global Citizenship studies. This term's Global Citizenship will tie in closely with PSNS. We will develop, plan and demonstrate ways to positively contribute to our local communities. We will explore how learning more about our communities can help us understand how to help them best.</p> <p>You can help by supporting your child with a home citizen project and creating a poster to share in the class big book.</p>	
Japanese (Native)	<p>The children this term will:</p> <ol style="list-style-type: none"> Learn approximately 30 new Kanji and consolidate them through making words and sentences. Read a variety of texts such as poems, a scientific text 'Sake ga okiku narumade', and Japanese folktales 'Kasako Jizou' and 'Naita Akaoni. Do some research using scientific books and then write a scientific report. Poetry writing. Share their favourite parts /chapters in books with pictures drawn by them. Continue to develop their speaking and listening skills through sharing their ideas and comments on the texts read in pairs, group and a whole class setting. <p>Parents, please ensure that your child completes their homework every evening and revisit past work covered in class.</p>	
Japanese Studies	<p>Listening and Speaking</p> <p>Role plays, songs and games.</p> <p>Show and tell: your family, your favourite things</p> <p>Reading and Writing</p> <p>Learning G2 Kanji and revising Hiragana, Katakana and G1 Kanji.</p> <p>Reading stories, scientific texts and poems from G1 and G2 textbooks.</p> <p>Writing short stories</p> <p>Culture</p> <p>Origami, karuta and sugoroku games, Japanese folk tales</p>	