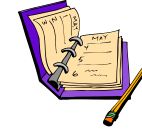


## Curriculum Overview

### Grade 1 - Term 2, Part 2, 2023-2024

This document is designed to give you an outline of what your child will be learning over the coming weeks. We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements. Please read the suggestions for how you can support your child at home, printed in green.

Miss. Brewster and Mr. Reiman



### WHAT YOUR CHILD NEEDS TO BRING

1. **PE Kit** – Bring & take home on Tuesdays. Shoes can stay at school.
2. A healthy packed **lunch** (or order school obento), cutlery, a healthy morning snack
3. A named water **bottle**.
4. **Hat and warm jacket**
5. **Zippy folder** for letters to and from school
6. **Library book bag**. **G1G Wednesdays and G1Y Thursdays.**
7. **Levelled readers** are taken home weekly; please return to school on a Friday.

**If possible, children should read at home each night and discuss the story with an adult.**

Homework is given out each Thursday via Seesaw and should be submitted by Monday evening. It will include one piece of English and one piece of Maths revising topics completed in class. Pupils will also have vocabulary words to find the meaning of or put in a sentence.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent. Should your child have any difficulty completing any tasks set, please inform your child's teacher.

|  | <b>2<sup>ND</sup> HALF OF TERM TWO</b>   |  |
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| <b>English</b>                                     | <p>G1 will be using an English curriculum based around the Oxford International English Course. Our studies will include 9 Themed Units to study over the school year.</p> <p><u><b>Oxford International English</b></u></p> <p><u>Week 8 – 13:</u> Water World (Non-fiction reports and dictionaries)</p> <p><u>Week 14 – 16:</u> Creatures Big and Small (simple rhymes and poems)</p> <p><u><b>Letters and Sounds- Focus on Phonics and Spelling</b></u></p> <ul style="list-style-type: none"> <li>• Spellings- Activities and words from Schofield and Sims</li> <li>• Phonics and letter patterns review.</li> </ul> <p><i>You Can: Read every night at home. Read and discuss traditional and modern stories.</i></p> |  |
| <b>Maths</b>                                       | <p><u><b>Multiplication and Division</b></u></p> <ul style="list-style-type: none"> <li>• Counting in twos, fives, tens, threes and fours</li> <li>• Arrays</li> <li>• Division as grouping</li> <li>• Remainders</li> </ul> <p><i>You can support at home by having your child practice their counting. They can also practice their grouping skills with any household objects or toys.</i></p>  | <p><u><b>Parts of a Whole</b></u></p> <ul style="list-style-type: none"> <li>• Half of a shape/ amount</li> <li>• Quarter and three-quarters of a shape</li> <li>• Quarter of an amount</li> </ul> <p><u><b>Shape</b></u></p> <ul style="list-style-type: none"> <li>• 2D and 3D shapes</li> <li>• Sorting shapes</li> </ul> |
| <b>PSNS<br/>(Personal, Social, Nature Studies)</b> | <p><u><b>Our Local Environment</b></u></p> <p>This term we are going to build an idea of our local area. We will begin this at the start of the term by looking at the local map and exploring the local community. Later in the term we will discuss the public facilities available in local parks such as toilets, fountains, play grounds and vending machines. The children will have opportunities to design their own town. We will also have a trip to Kandu to facilitate learning of jobs that are important to our community.</p> <p><i>You can visit the local area with your children and enjoy the local parks and facilities.</i></p>   |  |
| <b>ICT</b>   | <p><u><b>Multimedia</b></u></p> <ul style="list-style-type: none"> <li>• Microsoft word – open, edit and save a wide variety of images and combine them with text to create layouts</li> <li>• Digital Citizenship: Recognize the different types of feelings you can have when using technology. Know what to do when they don't have a good feeling when using technology.</li> </ul> <p><i>You can help by talking about their feelings when using technology in the home setting.</i></p>  |  |
| <b>Ethics</b>                                      | <ul style="list-style-type: none"> <li>• Do the Right Thing</li> <li>• Preciousness of Life</li> <li>• Having Joy to Live</li> <li>• Wonderful World</li> <li>• Be Impressed with Nature</li> <li>• Peace Day</li> </ul> <p>G1Y have an assembly about Valuing traditions on December 15<sup>th</sup>.</p>   | <ul style="list-style-type: none"> <li>• Look after our Environment</li> <li>• Preventing Diseases</li> <li>• Trust and Help Others</li> <li>• Love &amp; Respect Teachers</li> </ul> <p><i>You Can: Discuss assembly stories at home. Follow up with your own research</i></p>  |

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|------------------------------------|--|
| <b>Art and Design</b>              | <p><u><b>Can Buildings Speak</b></u></p> <ul style="list-style-type: none"> <li>• Making rubbings and prints</li> <li>• Draw a variety of settings from the prospective of someone looking outside a window.</li> <li>• Design and make large scale mural</li> <li>• Make a relief tile</li> <li>• Use different mediums to draw pictures.</li> </ul> <p><i>You Can: Look at buildings around you and talk about the different surfaces and textures that have been used.</i></p>  |
| <b>Music</b>                       | <p><u><b>Instruments</b></u></p> <ul style="list-style-type: none"> <li>• Become familiar with various instruments and understanding how they work.</li> <li>• Learn to play rhythms and melodies.</li> </ul> <p><u><b>Listening Skills</b></u></p> <ul style="list-style-type: none"> <li>• Become familiar with different sounds.</li> <li>• Identify different sources of sounds.</li> </ul> <p><i>You Can: Sing songs at home.</i></p>   |
| <b>PE<br/>(Physical Education)</b> | <p><u><b>Ball Skills</b></u></p> <p>We will learn to</p> <ul style="list-style-type: none"> <li>• Control the ball with increasing accuracy</li> <li>• Develop throwing and catching skills</li> <li>• Understand how to protect territories for games</li> <li>• Evaluate performance when playing games.</li> <li>• Movement through dance and movement.</li> </ul> <p><i>You Can: Play ball games with your child at home.</i></p>  |
| <b>Creative Studies</b>            | <p>This half term for creative studies, we will be preparing for the Winter Performance. We will be practicing our class song and dance. The theme of this year's Winter Performance will be "Disney".</p> <p><i>You can help at home by asking your child to perform their dance and song to you as they learn them.</i></p>  |
| <b>Japanese</b>                    | <p><u><b>Japanese Kokugo</b></u></p> <ol style="list-style-type: none"> <li>1 Hiragana, Katakana and review 80 kanji characters.</li> <li>2 Reading explanatory text, stories and poems.</li> <li>3 Writing essays on what they observed, thought and felt</li> <li>4 Writing explanatory text based on their own ideas,</li> <li>5 Writing sequel of a story they already knew using their own imagination.</li> </ol> <p><i>Parents please ensure that your child completes their homework every evening and revisit past work covered in class.</i></p> <p><u><b>Japanese Studies</b></u></p> <ol style="list-style-type: none"> <li>1 Learn how to read and write in Hiragana.</li> <li>2 Learn how to read and write in Katakana.</li> <li>3 Learn basic Kanji.</li> <li>4 Learn how to write an easy essay.</li> <li>5 Read stories.</li> <li>6 Play Japanese games.</li> <li>7 Enjoy Origami</li> </ol> |