

## Language

### Speaking and listening

Vocabulary—the children will continue to build on their vocabulary through stories linking to our theme.

Speaking—we will share our ideas and practice speaking in a loud confident voice. The children are extending their oral language beyond one word answers.

Songs and rhymes—the children will learn traditional rhymes and join in with daily song singing.

The children will practice responding to two step instructions  
*“Please drink water then sit down”.*

### Reading

The children will listen to and discuss stories.

Phonics – We will begin to learn phase 2 letter sounds (s/a/t/ p/i/n/ m/d/g/o/c/k/ck/e/u/r) and will begin to blend letter sounds together to read familiar words.

### Writing

The children will learn how to hold their pencil correctly and also how to form some initial letters correctly.

We will begin to write simple words based on the letter sounds they are learned. (sat, dog, pen)

Write our name independently with a capital letter at the start.

## Human Relationships

They will participate in activities such as:

Structured play program engaging in activities that encourage positive social interaction, turn taking, sharing and independence.

The children will take part in child led learning activities as well as adult led activities.

## Health

The children will learn how to dress and undress themselves independently. They will also learn to fold their clothes carefully.

The children will participate in physical activities to improve gross motor skills, hand eye coordination and spatial awareness.

## Maths

### Number

- The children will explore number names, symbols and sequence to 20.

### Counting

- Use language of ‘more’ or ‘less’ to compare sets.
- We will continue to be more accurate when counting concrete objects or pictures up to 20.

### Measure

- Begin to explore size by ordering and sorting.
- Begin to explore capacity and learn words such as: full, nearly full, empty and nearly empty.

### Shape

Develop of knowledge of 2D shape by naming and sorting square, circle, triangle, rectangle, heart, oval and star.

## Japanese

The children will learn about the Japanese culture and Japanese Language.

They will learn:

Japanese Songs and games related to the topic

‘Transport’

Discuss the rainy season

Listen to Japanese picture books

Celebrations Festivals e.g. Father’s day and Tanabata

Children will develop their understanding of time by discussing dates and weather.

Children will develop their understanding of syllables

# Transport



## Environment

The children will learn more about the world around them by discussing the names and uses of different transport.

We will sort transport into land, sea and air.

We will discuss emergency services transport and its use.

We will explore old/traditional transport such as horse and cart.

## Expression (Art/Music)

The children will explore collage and mosaics.

We are learning to colour within the lines.

We are learning to paint using a paint brush.

We will explore different media and materials.

Learn how to create a model using junk modelling material.

We will further improve our cutting skills.