

## Curriculum Overview

### Grade 5 - Term 3 2023

This document is designed to give you an outline of some of the main teaching focuses over the coming weeks to the end of the first half of the spring term.

We will do our utmost to help your child achieve these goals. Your child's teacher is happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area.



### WHAT YOUR CHILD NEEDS TO BRING.

- 1) PE Kit – Brought in on a Tuesday
- 2) A healthy packed lunch or cutlery for obento and morning snack.
- 3) A named water bottle.
- 4) An old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 6) On wet days a raincoat and / or an umbrella.
- 7) Please use Seesaw to communicate with the teacher.

### Homework

Homework will include one piece of English, maths and another relevant activity in addition to Japanese homework. Pupils will also have a spelling pattern to learn each week.

Children should read at home each night and discuss the story with an adult. Children will also be able to take three recreational library books home in addition to the school reading scheme and one of these should be a non-fiction book. We also have a class library.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent.

Should your child have any difficulty completing any tasks set, please inform your child's teacher.

<b>English</b>	<p><b>Phonics, Spelling and Handwriting</b></p> <ul style="list-style-type: none"> <li>Look at unfamiliar words, grammatical homophones, spelling strategies and synonyms and understand idiomatic phrases</li> <li>To have strategies to be able to spell misspelt words</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>To express their opinion freely and to question ideas. To perform poetry</li> <li>To develop and organise their ideas and extend their understanding</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>To understand persuasive writing as in newspaper articles</li> <li>To appreciate poetry when read individually or aloud</li> <li>To read and understand suspense narrative</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>To write a narrative news story</li> <li>To write a suspense story</li> </ul> <p><b>You Can: Help your child by encouraging them to read daily newspapers and watch news bulletins, giving their opinions on both.</b></p>
<b>Maths</b>	<p><b>Mental Arithmetic</b></p> <p>Analyse all the possible outcomes. Apply appropriate averages</p> <p><b>Number and Calculation</b></p> <p>Know the average of data. Tables and graphs. Algebraic expressions</p> <p><b>Shape and Space</b></p> <p>To get to know the tables and graphs that represent frequency distribution. Units in Maths are revised and revisited each term. Children are given the opportunities to practice and extend skills. Practical maths activities allow children to gain a deeper understanding of the concepts taught and apply their mathematical and logical skills in real life situations.</p> <p><b>You Can: Look at round objects at home and talk about their area. Thinking about possibilities in your activities.</b></p>
<b>Home Economics</b>	<p><b>Family Life and Family Members</b></p> <ul style="list-style-type: none"> <li>Understand that importance of helping your family</li> <li>Researching your family tree</li> <li>Understanding the importance of respecting family members</li> <li>Create a Mythological Greek God Tree</li> </ul> <p><b>You Can: Discuss how you can help your parents with chores at home. Research your family tree.</b></p>
<b>Science</b>	<p><b>Electromagnets</b></p> <ul style="list-style-type: none"> <li>Understand how electromagnets work</li> <li>Vary the strength of electromagnets by altering a range of factors</li> </ul> <p><b>You Can: Observe electrical uses at home.</b></p> <p><b>Pendulums and Forces</b></p> <ul style="list-style-type: none"> <li>Investigate relationships involving pendulums</li> </ul> <p><b>You can: Observe the use of pendulums in our everyday lives.</b></p> <p><b>Dissolving</b></p> <ul style="list-style-type: none"> <li>Understand how solids dissolve in a liquid particularly salt</li> </ul> <p><b>You can: Try a range of experiments at home using kitchen store foods.</b></p>
<b>Ethics</b>	<p><b>Talk Time</b></p> <p>We will be following the ethics curriculum that covers the topics that we would have presented as an assembly</p> <p>'Remembering the Past' &amp; 'Teamwork' G5G</p>

<b>Art and Design</b>	<p><b>A Sense of Place</b></p> <ul style="list-style-type: none"> <li>To create things by fostering an attitude of expression and appreciation of art</li> <li>To consider the neighbourhood and environment and interact with the materials and location to make pieces of art</li> </ul> <p><b>You Can: Visit an art gallery and look for works that show local images.</b></p>
<b>Music</b>	<p><b>Music Appreciation</b></p> <ul style="list-style-type: none"> <li>Understand and express characteristics and quality of a variety of musical compositions</li> <li>Create simple musical pieces based on musical structures, using various sound sources</li> </ul> <p><b>You Can: Discuss music you hear at home.</b></p>
<b>PE (Physical Education)</b>	<p><b>Gymnastics and Ball Games</b></p> <ul style="list-style-type: none"> <li>To use apparatus safely</li> <li>To perform sequences demonstrating gymnastic skills proficiently</li> <li>To understand and apply basic strategies for attacking and defending</li> <li>To develop proficient ball skills</li> </ul> <p><b>You Can: Watch competitive sport online and analyse tactics.</b></p>
<b>Social Studies</b>	<p><b>Human growth through ancient civilization through modern times</b></p> <ul style="list-style-type: none"> <li><b>Understand first human settlements</b></li> <li><b>Learn about ancient human civilizations and how they interacted with society</b></li> <li><b>How modern humans have evolved through time</b></li> </ul> <p><b>SDGS and how to protect our world</b></p> <ul style="list-style-type: none"> <li>To appreciate the need for conservation as a global endeavour</li> <li>To how you can make an impact</li> <li><b>You Can: Watch TV news reports and read newspapers from around the world.</b></li> </ul>
<b>Japanese</b>	<p><b>Kokugo</b></p> <ul style="list-style-type: none"> <li>Kanji around 185 characters. (Reading, writing, and composing various idioms)</li> <li>Reading a story 「雪わたり」</li> <li>Making Tanka about winter holiday</li> <li>Writing New Year Calligraphy</li> </ul> <p><b>Japanese Studies</b></p> <ul style="list-style-type: none"> <li>G2~4 Kanji</li> <li>Reading 1 fiction and 1 nonfiction stories</li> <li>Calligraphy</li> <li>Speaking and Listening Activities</li> <li>Understanding of Japanese culture and events</li> </ul>
<b>Creative Studies</b>	<p><b>Collaborative Science Work</b></p> <p>The students will be working in a collaborative manner using speaking and listening skills</p> <p>They will be able to enhance their individual presentation for the school science fair</p>
<b>ICT</b>	<p><b>Creating and editing media</b></p> <ul style="list-style-type: none"> <li>Plan different media projects</li> <li>Use different devices to capture images and film</li> <li>Edit and polish different media projects for an audience</li> </ul> <p><b>You Can: Take photos and video at home. Talk about what makes an image good or bad.</b></p>