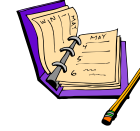


## Curriculum Overview

### Grade 1 - Term 3 2022-23

This document is designed to give you an outline of what your child will be learning over the coming weeks.

We will do our utmost to help your child achieve these goals. Your child's class teacher and Japanese teacher would be very happy to discuss with you how best you can support your child with their learning and celebrate their achievements. Please read the Parent's advice printed in green for useful tips and support at home.



### WHAT YOUR CHILD NEEDS TO BRING

1) PE Kit

Your child will need their PE kit on non-swimming weeks and they will need swimming kit on swimming weeks. Please see the class teacher's Seesaw message for the swimming schedule.

2) Lunch

A healthy packed lunch and chopsticks/cutlery for school lunch.

3) A named water bottle and named healthy morning snack.

4) The Reading Record

A reading book will be sent home every Monday. Please return it the following Monday so it can be changed.

5) Library Book Bags

Library books will now be changed or renewed every **Tuesday (G1G) or Thursday (G1Y)**.

6) Homework

Homework is given out each Thursday and should be submitted on Seesaw by Monday. It will include one piece of English and one piece of maths. Pupils will also have 5 words to create sentences or give the definition.

If possible, children should read at home each night and discuss the story with an adult. Please make any comments about your reading discussions in the reading record so that the teacher can follow up in class.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent! Should your child have any difficulty completing any tasks set, please inform your child's teacher.

THIRD TERM			
English	<p><b>Oxford International English</b> Unit 7: Fantasy Story Week 1-4 Focus: Fiction writing – writing a fantasy story</p> <p><b>Phonics, Spelling and Handwriting</b></p> <ul style="list-style-type: none"> <li>• Spellings- Tricky words used frequently in English</li> <li>• Phonics and letter patterns review using Letters</li> </ul> <p><b>You Can:</b> Read every night at home. Read biographies about famous people, sports players, singers, presidents, and influential people throughout history. Have discussions with your child about personal experiences (a birthday party, going to the park, staying at a friend's house, going shopping, going to the cinema, visiting a grandparent).</p>		
Maths	<table border="1"> <tr> <td> <p><b>Measurements</b></p> <ul style="list-style-type: none"> <li>• Measuring in cm</li> <li>• Metre measures</li> <li>• Liquid measures</li> <li>• Weights</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Seconds and minutes</li> <li>• Half past</li> <li>• Days of the week</li> <li>• Months of the year</li> </ul> </td> <td> <p><b>Handling Data</b></p> <ul style="list-style-type: none"> <li>• Blog graphs and pictograms</li> <li>• Sorting using Carroll diagrams</li> <li>• Sorting using Venn diagrams</li> </ul> <p><b>You can:</b> Help your children to understand the concepts taught this term by completing measurements at home, discussing the time regularly and looking out for graphs in papers or on the news and talking about them.</p> </td> </tr> </table>	<p><b>Measurements</b></p> <ul style="list-style-type: none"> <li>• Measuring in cm</li> <li>• Metre measures</li> <li>• Liquid measures</li> <li>• Weights</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Seconds and minutes</li> <li>• Half past</li> <li>• Days of the week</li> <li>• Months of the year</li> </ul>	<p><b>Handling Data</b></p> <ul style="list-style-type: none"> <li>• Blog graphs and pictograms</li> <li>• Sorting using Carroll diagrams</li> <li>• Sorting using Venn diagrams</li> </ul> <p><b>You can:</b> Help your children to understand the concepts taught this term by completing measurements at home, discussing the time regularly and looking out for graphs in papers or on the news and talking about them.</p>
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PSNS <i>(Personal, Social, Nature Studies).</i>	<p><b>Health and Growth</b> We will be learning about how family supports home life and to think about roles that are played within the family. We will be learning to understand that we have grown thanks to help from many other people. We will learn to:</p> <ul style="list-style-type: none"> <li>• Make a scrapbook about our family and our lives.</li> </ul> <p><b>You Can:</b> Talk about your family history with your child. Show photos of events that have happened throughout their life. Help your child create a timeline of their life. Send to school photos/ items to put in an 'All About Me' scrapbook (Details to be confirmed in a letter to come home).</p>		
ICT	<p><b>Handling Data</b> This term we will be beginning to use data handling software. Children will learn to:</p> <ul style="list-style-type: none"> <li>• Enter values into a spreadsheet</li> <li>• Make simple edits to a spreadsheet</li> <li>• Represent numbers in simple graph form</li> </ul>		
Ethics	<table border="1"> <tr> <td> <p><b>We will be studying a range of Ethics topics</b></p> <p>Valuing Traditions Oshogatsu Teamwork Love Your Country Taking Pride in Your School Setsubun Improving Weaknesses Good Living Habits Respecting Other Cultures</p> </td> <td> <p>Working for One and All Remembering the Past Against All Odds Being Brave Keeping Promises</p> </td> </tr> </table>	<p><b>We will be studying a range of Ethics topics</b></p> <p>Valuing Traditions Oshogatsu Teamwork Love Your Country Taking Pride in Your School Setsubun Improving Weaknesses Good Living Habits Respecting Other Cultures</p>	<p>Working for One and All Remembering the Past Against All Odds Being Brave Keeping Promises</p>
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Art and Design	<p><b>Mother Nature, Designer</b></p> <ul style="list-style-type: none"> <li>• Creating various artworks through the use of natural things</li> <li>• Exploring line, shape, colour and texture in natural forms</li> <li>• Moving objects by lining, joining, attaching and piling them</li> <li>• Evaluating and appreciating own work and work of others</li> </ul> <p><b>You Can:</b> Make pictures together out of things you find in the garden/park. Draw a picture of nature around you. Visit an art gallery, look for pictures of nature on the internet.</p>
Music	<p><b>Music Appreciation</b> We will:</p> <ul style="list-style-type: none"> <li>• Listen to music and understand the features</li> <li>• Discuss features such as: repetition, question and answer, A and B forms</li> <li>• Create a simple piece of music using various instruments.</li> </ul>
PE <i>(Physical Education)</i>	<p><b>Swimming</b> The children this term will learn to be able to float in water as well learn proper breathing techniques when swimming. They will have a positive involvement in pool activities, exercising well together paying attention to pool safety. When possible, they will arrange and play some simple games in water. <b>Parents if possible please encourage your child with their learning by taking them to a swimming pool.</b> <b>Your child will go swimming on certain Mondays and Wednesdays this term. (Please refer to swimming schedule)</b></p>
Creative Studies	<p>The teaching of Creative Studies this term will focus on the Science Fair. We will learn to:</p> <ul style="list-style-type: none"> <li>• Set up and present our Science Fair projects to our own class</li> <li>• Make things to advertise our Science Fair projects to others</li> <li>• Ask and answer questions about our classmates' Science Fair Presentations.</li> </ul>
Japanese	<p>In Kokugo, we will;</p> <ul style="list-style-type: none"> <li>• Review Hiragana, Katakana and 80 kanji characters</li> <li>• Read "Miburi de Tsutaeru"</li> <li>• Create our own fairy tale using our imagination</li> <li>• Prepare for the Japanese Setsubun assembly</li> <li>• Prepare for the guided tour for new G1 by writing an invitation and organising a story telling session</li> <li>• Learn basic grammar.</li> </ul> <p>In Japanese Studies, we will</p> <p><b>Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Read short stories, scientific texts 'Hataraku Kuruma' and poems in Grade1 textbooks</li> <li>• Explain about the vehicles you design.</li> </ul> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>• Learn Grade1 kanji and words</li> <li>• Write short speeches.</li> </ul> <p><b>Culture</b> Share and respect different languages and cultures. Experience Japanese culture (New Year, Setsubun) through origami and games.</p>