

Curriculum Overview

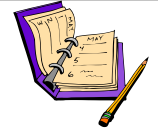
Grade 6 – Term 2 2nd Half 2022-23

This document is designed to give you an update of what your child will be learning between now and December 2022.

We will do our utmost to help your child achieve these goals. We continue to be happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area.



WHAT YOUR CHILD NEEDS TO BRING



- 1) PE Kit – brought in on Thursday or Friday and taken home over the weekend to be washed.
- 2) A healthy packed lunch or cutlery for obento and morning snack .
- 3) A named water bottle.
- 4) An old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 5) On wet days, a raincoat and / or an umbrella.
- 6) Communication Book - please use this to contact the class teacher regarding educational issues.
- 7) Student's library card and book bag.

Homework (through Seesaw site)

- Homework will include one piece of English, Maths, and may include a Social Studies or Science assignment, in addition to Japanese homework.
- Pupils will also have 10 to 15 spellings to learn each week which will be tested on Thursdays.
- Students *should* read at home each night.
- Reading books can be changed multiple times a week.
- Children will also be able to take a recreational library book home in addition to the school reading scheme.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent.

Should your child have any difficulty completing any tasks set, please inform your child's teacher.

English	<p><u>Oxford English Textbook Topics</u> <u>Chapters 5 and 6 (Spies and Mystery, Extreme Earth)</u> <u>Reading Comprehension</u></p> <ul style="list-style-type: none"> • Fiction Historical Narrative ‘Mount Vesuvius erupts’. • Non-Fiction Recount Expedition of a lifetime. • Poetry Flood. <p><u>Spelling, Vocabulary, Phonics</u></p> <ul style="list-style-type: none"> • Language Conventions. • Grammatical features of different types of texts. • Spelling: Consonant choices for ‘k’ <p><u>Speaking & Listening</u></p> <ul style="list-style-type: none"> • Expression and expansion of ideas • Language choices
Maths	<p><u>Area, Perimeter, Volume:</u> Relationships between different units of measurement. Using formulas for 3D shape volumes. Calculate surface areas of cubes and cuboids from nets. Derive and use formulas for the area and perimeter of different shapes.</p> <p><u>Ratios and Proportions:</u> Simplify ratios and divide quantities in given ratios. Recognize the relationship between ratio and proportion. Solve problems involving ratio and proportions.</p> <p>Units in Maths are revised and revisited each term. Children are given the opportunities to practice and extend skills. Practical maths activities allow children to gain a deeper understanding of the concepts taught and apply their mathematical and logical skills in real life situations. You Can: Find areas and volumes of shapes you find at home. Construct charts from your own data.</p>
Home Economics	<p><u>Cooking</u></p> <ul style="list-style-type: none"> • Develop various cooking skills and how to safely and effectively use a cooker. • Investigate nutrition and balance in the kitchen. • Plan a menu considering all aspects of the curriculum and skills learned. <p>You Can: Prepare meals at home.</p>
Science	<p><u>Rocks and Soils</u></p> <ul style="list-style-type: none"> • Observe the land and study how land changes over time. • Look at the rock cycle and name and describe different rocks according to their properties. • To understand how earthquakes and volcanoes transform land. <p><u>Levers and their Properties</u></p> <ul style="list-style-type: none"> • Understand that when a stick is horizontal equal weights attached an equal distance from the fulcrum will enable it to balance. <p>You Can: Build your own lever at home</p>
ICT	<p><u>Multimedia</u></p> <ul style="list-style-type: none"> • Work on combining audio and movies within a PowerPoint presentation. • Students use a variety of new media to enhance their learning. • We consider appropriate use of the internet and develop critical thinking skills to assess what trustworthy information is. <p>You Can: Allow your child to use the internet with guidance.</p>

Social Studies	<p><u>Constitution of Japan</u> <u>Community planning/public spaces – city parks</u></p> <ul style="list-style-type: none"> • Parks which anyone can enjoy, world famous parks, park planning <p><u>Countries with deep connections</u></p> <ul style="list-style-type: none"> • The rise of a Superpower and the development of China • The relationship between Japan and other close countries.
Art and Design	<p><u>Design and Construction</u></p> <ul style="list-style-type: none"> • Continue to study perspective drawings and pieces of art along with other types of 3 dimensional representations. • Design a piece of cubist abstract art in the style of Mondrian. You Can: look at line, form and scale with 2D and 3D work
Ethics	<ul style="list-style-type: none"> • Learn about our school, caring for nature and animals, doing things properly, respecting the aged, and helping others. G6G Assembly – 11/11, G6 Japanese assembly – 18/11 You Can: Discuss assembly lessons at home.
Music	<p><u>Music Appreciation</u></p> <ul style="list-style-type: none"> • Play instruments and sing in tune with each other, recognizing when they are not. • Understand structure of songs and listen, and feel how the different elements form the music. You Can: Practice the music learnt at school.
PE	<p><u>Movement, Team Games, Athletics</u></p> <ul style="list-style-type: none"> • Experience pleasure and joy of the following exercises and become able to dance expressing the feelings and the characteristics of the dance. • Dance with impromptu expression or in a simple collection of expressions. • Devise and rehearsal class dance for Winter Production.
Creative Studies	<p><u>Teamwork activities</u></p> <ul style="list-style-type: none"> • Students work collaboratively to solve problems and learn. • Focus on responsible behaviour as friends as well as peer relationships within the class and the wider school community (buddy reading). You Can: encourage your child to take more responsibility and discuss civic-mindedness in your local community.
Japanese	<p>Japanese Kokugo</p> <ul style="list-style-type: none"> • G2~5 Kanji. • Reading fiction and nonfiction stories • Calligraphy • Speaking and Listening Activities (ex. Presentation) • Writing essays. • Understanding of Japanese culture through learning Japanese classical literature. <p>Japanese Studies</p> <ul style="list-style-type: none"> • Panel discussion about “Peace” • Japanese Assembly on 17th November “Peace” • Read “Inago” a poem • Read “Kitsune no Mado” fiction • Writing stories for G1 children • G6 Kanji and reviewing kanji that children have already learned • Read “Bokuno Sekai Kimi no Sekai” • Write persuasive writing