

## Curriculum Overview

### Grade 2 Term 2 2nd Half 2022-23

This document is designed to give you an outline of what your child will be learning over the coming weeks. We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements.



#### WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – Brought in on Thursday.
- 2) A healthy packed lunch and morning snack.
- 3) A named water bottle.
- 4) An art smock for art. This will remain in school unless sent home for cleaning.

#### Homework

Homework is given out on Seesaw each Thursday and should be uploaded by Monday. It will include one piece of English and one piece of maths revising topics completed in class. Pupils will also practise 5 words related to their phonics/grammar studies.

Children should read at home each night and discuss the story with an adult. Students will complete their reading record on Seesaw. Please listen to this to check your child's understanding of their take home text.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent!

Should your child have any difficulty completing any tasks set, please inform your child's teacher.

	2 <sup>ND</sup> HALF OF THE TERM		
English	<p><u>Oxford International English, Units 5 (Non-Fiction) and 6 (Poetry)</u></p> <p><u>Explanations and Poetry</u></p> <p><u>Language, grammar, spelling and punctuation</u></p> <ul style="list-style-type: none"> <li>Time words, interesting words</li> <li>Conjunctions</li> <li>Sentence punctuation</li> <li>Verbs, adjectives and adverbs</li> <li>Rhyming words, sounds and rhythm</li> <li>Alliteration</li> <li>Features of different types of poetry</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Expressing ideas precisely</li> <li>Attentive listening, and asking questions of others</li> <li>Varying talk to make it interesting</li> <li>Including relevant details</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Explanations</li> <li>Poetry</li> <li>Writing a poem</li> <li>Planning in sequence</li> <li>Evaluate and edit a plan</li> </ul>	Art and Design	<p><b>Investigating Patterns</b></p> <p>Students this half-term will continue to investigate patterns through various activities. They will use a variety of materials including paper, objects in nature, and watercolour and acrylic paint.</p> <p>They will also make a link between art and math when they study symmetry and how it can be used in their artwork. Additionally, students will be able to work with patterns using the school iPads and computers in the ICT Room.</p>
Maths	<p>At MIS we teach the Japanese MEXT objectives. In the second part of Term 2, we will continue our studies on shapes and geometry. Following this, we will commence our studies on measurement. Our learning objectives are as follows:</p> <p><b>Unit 6- Shapes and Geometry</b></p> <ul style="list-style-type: none"> <li>Name common 2D and 3D shapes</li> <li>Identify a shape's features, such as how many faces, edges and vertices it has</li> <li>Identify and measure different angles- right, acute and obtuse</li> <li>Demonstrate an understanding of symmetry</li> </ul> <p><b>Unit 8- Length, Mass and Capacity</b></p> <ul style="list-style-type: none"> <li>Choose the correct unit to measure something</li> <li>Measure accurately using different measurement tools</li> <li>Convert between units, such as centimetres to metres</li> </ul>	Music	<p><b>Singing</b></p> <p>Study and listen to the elements that form music. Express what one feels from listening to music and understand the fun from listening. Parents, please encourage your child to sing at home songs they learn in school.</p> <p><b>Instruments</b></p> <p>Thoughtfully choose and use non-pitched instruments as an accompaniment to a piece of music. Listen to and discuss increasingly sophisticated pieces of music noting emotion and its features.</p>
PSNS (Personal)	<p><u>All Around Us</u></p> <p>Students will continue their studies on community helpers. They will extend their understanding of settlements, and explore how these are linked to the type of work people do. Students will particularly focus on urban, suburban and rural communities and their features.</p>	PE (Physical Education)	<p>For Winter Performance, Grade Two will be singing one song and performing one dance. Given that much of PE this term will be taken up by Winter Performance practice, the focus will be on developing different movement and expression skills. These will include:</p> <ul style="list-style-type: none"> <li>Performing a sequence of movements</li> <li>Moving in time with music</li> <li>Expressing oneself through movement</li> <li>Developing spatial awareness</li> </ul>
ICT	<p><u>Computer Skills</u></p> <p>In the second half of the term, students are focusing on the following:</p> <ul style="list-style-type: none"> <li>Using the features on Microsoft Word/PowerPoint to create an 'about me' poster- changing font size, colour and style, and uploading pictures.</li> </ul>	Creative Studies	<p>Creative Studies time this term will include preparation for the Winter Performance, as well as our Global Citizenship studies. This term's Global Citizenship will tie in closely with PSNS. We will develop, plan and demonstrate ways to positively contribute to our local communities. We will explore how learning more about our communities can help us understand how to help them best.</p>
Ethics	<p>Grade 2's assemblies will be held on the following dates:</p> <p>Grade 2 Green- <i>Value Others' Opinions</i>, Friday October 21<sup>st</sup>.</p> <p>Grade 2 Yellow- <i>The Preciousness of Life</i> on Monday October 31<sup>st</sup>.</p>	Japanese (Native)	<p>The children this term will:</p> <ol style="list-style-type: none"> <li>Learn approximately 30 new Kanji and consolidate them through making words and sentences.</li> <li>Read a variety of texts such as poems, a scientific text 'Sake ga okiku narumade', and Japanese folktales 'Kasako Jizou' and 'Naita Akaoni'.</li> <li>Do some research using scientific books and then write a scientific report.</li> <li>Poetry writing.</li> <li>Share their favourite parts /chapters in books with pictures drawn by them.</li> <li>Continue to develop their speaking and listening skills through sharing their ideas and comments on the texts read in pairs, group and a whole class setting.</li> </ol> <p>Parents, please ensure that your child completes their homework every evening and revisit past work covered in class.</p>
		Japanese Studies	<p><u>Listening and Speaking</u></p> <p>Role plays, songs and games.</p> <p><u>Show and tell</u>: your family, your favourite things</p> <p><u>Reading and Writing</u></p> <p>Learning G2 Kanji and revising Hiragana, Katakana and G1 Kanji.</p> <p>Reading stories, scientific texts and poems from G1 and G2 textbooks.</p> <p><u>Writing short stories</u></p> <p><u>Culture</u></p> <p>Origami, karuta and sugoroku games, Japanese folk tales</p>