

Japanese

The children will learn about the Japanese culture and Japanese Language. They will:

- Think about their own families and express their special feelings through the activities for "Respect for the Aged Day.
- Develop their vocabulary and confidence through oral presentation using their own words in group.
- Become familiar with wider variety of Japanese folk tales and books, and expand their imagination by enjoying the stories
- Try new techniques of designing, drawing and painting through various art activities

Expression

The children will undertake a variety of art, drama and music activities related to the various plants and animals we will be studying. Activities will include:

- Observational drawing
- Investigating materials
- Collage
- Weaving



Language

- Phonics - We will continue to use Letters and Sounds to strengthen our phonics and common exception words knowledge.
- Information writing- sequencing planting seeds, diaries, minibeast information
- Oral language development - Presenting our ideas to each other, role play
- Reading - We will continue our guided reading and library visits
- Handwriting - Practicing letter formation.

The World Around Us

Environment

The children will participate in inquiry based activities to develop their knowledge of the world around them

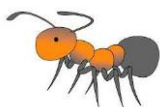
These include...

- Performing simple tests, making predictions, collecting results
- Identifying and classifying
- Sorting and classifying *minibeasts*.
- Plant lifecycle
- Planting seeds
- Taking care of our planet

Maths

The children will learn about the following concepts through various activities using hands-on materials.

- Tens and ones to 50
- Skip count by 2s.
- Position and direction
- Counting to 100
- Telling time to o'clock



Health

The children will participate in physical activities such as:

- Water play
- Water safety
- Importance of good health.
- Sports Day Practice

Human Relationships

The children will use the skills and strategies to work and play together with their classmates.

- Circle time - talk, listen, ask questions, contribute own feelings and ideas
- Identifying favorite activities and discussing reasoning with classmates
- Work together to create work and show to the class

