

## Curriculum Overview

### Grade 6 - 1<sup>st</sup> Half of Term 2 - 2022

This document is designed to give you an update of what your child will be learning in the first half of this term.

We will do our best to help your child achieve these goals. As always, we are happy to discuss with you how best you can support your child with their learning.



## WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – PE Kit and indoor shoes are required. All children are expected to participate in lessons and a note is required for children who are unable to participate.
- 2) A healthy packed lunch/obento and morning snack.
- 3) A 'named' water bottle.
- 4) An old, adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 5) On wet days, a raincoat or umbrella.
- 6) Student's library card and book bag.

### Homework

- Homework will include one piece of English, Maths, and Social Studies or Science, in addition to Japanese homework.
- Pupils will also have a new spelling strategy to learn each week that is reviewed on Monday.
- Students should read at home each night and discuss the reading with an adult.
- Class reading books can be changed as needed.
- Children will also be able to take a recreational library book home in addition to the school reading scheme.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent. Should your child have any difficulty completing any tasks set, please inform your child's teacher.

<b>English</b>	<p><b>Oxford International English</b> The first half of term 2 includes these topics:</p> <ul style="list-style-type: none"> <li>• Week 1-4 - Unit 4 - Ancient Civilisations</li> <li>• Week 4-8 - Unit 5 - Spies and Mystery</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Spoken Presentation, Kennings, Poetry Performance</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Fiction - Humorous Historical Fiction – The King’s Visit</li> <li>• Fiction - Alex becomes a spy</li> <li>• Non-Fiction - Historical Recount, Scribes in Ancient Egypt</li> <li>• Non-Fiction - Spy Gadgets</li> <li>• Poetry - Historian</li> <li>• Poetry - My Dad’s a secret agent</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Writing an extended narrative</li> <li>• Writing a character description</li> <li>• Writing a story opener</li> </ul> <p><b>You Can: Encourage your child to read at home every night. Support your child in choosing authors and poets to research and write about.</b></p>
<b>Maths</b>	<p><b>Representing Information</b></p> <ul style="list-style-type: none"> <li>• Collecting and organizing data</li> <li>• Average, mode, median and range</li> <li>• Constructing frequency tables, grouping data</li> </ul> <p><b>Presenting Data and Interpreting Results</b></p> <ul style="list-style-type: none"> <li>• Pictographs, bar graphs, frequency diagrams</li> <li>• Drawing conclusions, comparing distributions</li> </ul> <p><b>Symmetry and Transformations</b></p> <ul style="list-style-type: none"> <li>• Rotational symmetry and patterns</li> <li>• Reflections and congruent shapes</li> </ul> <p><b>You Can: Conduct some simple family surveys and graph results.</b></p>
<b>Home Economics</b>	<p><b>Daily Meals and Basics in Cooking</b></p> <ul style="list-style-type: none"> <li>• To be able to cook by boiling and frying</li> <li>• Learning about good nutrition – food ingredients, nutrients</li> <li>• Develop various cooking skills and how to safely and effectively use a stove</li> </ul> <p><b>You Can: Practice planning menus and preparing meals at home.</b></p>
<b>Science</b>	<p><b>Moon and the Sun</b></p> <ul style="list-style-type: none"> <li>• Observe the moon and the sun and their relative positions to the Earth</li> <li>• Understand that the lit side of the moon is a reflection of light from the sun</li> </ul> <p><b>You Can: Think about what you already know about space.</b></p> <p><b>Changes in the Land and How They Are Made</b></p> <ul style="list-style-type: none"> <li>• Begin to understand plate tectonics</li> <li>• Understand how movement in the planets plates causes natural disasters</li> </ul> <p><b>You Can: Discuss the impact of earthquakes to Japan and around the world.</b></p>
<b>Ethics</b>	<p>Learn about our school, caring for nature and animals, doing things properly, respecting the aged, and helping others.</p> <p>Assemblies:</p> <p><b>You Can: Discuss assembly lessons/videos at home.</b></p>

<b>Social Studies</b>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• To consider the origins and functions of the League of Nations and the United Nations</li> <li>• Understand the role of the government in Japan and how this is structured</li> <li>• Consider aspects of government including social welfare, courts, taxation and gender equality Compare this with examples from around the world</li> </ul> <p><b>You Can: Watch TV news reports and read newspapers from around the world to stay abreast of current political events worldwide.</b></p>
<b>Art and Design</b>	<p><b>Art – Appreciating Art Around Us</b></p> <ul style="list-style-type: none"> <li>• Acquire a joy in creating things by fostering an attitude of expression and appreciation</li> <li>• Improve students’ creative abilities by giving them opportunities to try different expressive means as well as by helping them to understand the characteristics of materials by learning to draw and create 3D perspective drawings, and cityscapes</li> <li>• To treasure pieces of art by feeling the beauty and goodness of familiar art</li> </ul> <p><b>You Can: Notice composition and materials which are used to make works of art throughout homes, neighbourhoods, parks, and public facilities.</b></p>
<b>Music</b>	<p><b>Singing and Instrumental Activities</b></p> <ul style="list-style-type: none"> <li>• Sing in unison and in chorus</li> <li>• Consider the performance effect of musical instruments</li> <li>• Play music, understanding its mood</li> </ul> <p><b>You Can: Practice the music learnt at school.</b></p>
<b>PE</b>	<p><b>Athletics – Track &amp; Field</b></p> <ul style="list-style-type: none"> <li>• Run at a constant speed in a sprint or a relay</li> <li>• When running hurdles, jump over hurdles in a rhythmic manner</li> <li>• Use a rhythmic approach run; learn the take-off and landing when performing the long jump</li> </ul> <p><b>You Can: Practice athletic events at home.</b></p>
<b>Creative Studies</b>	<p><b>Teamwork</b></p> <ul style="list-style-type: none"> <li>• Work with children from all grades</li> <li>• Participate in a variety of activities to develop effective teamwork and leadership skills</li> </ul> <p><b>You Can: Think how it’s best to communicate with someone of a different age to you.</b></p>
<b>Japanese</b>	<p><b>Kokugo</b></p> <ul style="list-style-type: none"> <li>• Kanji: 181 throughout a year and learning various idioms</li> <li>• Group discussion and Panel discussion about “SDGs”</li> <li>• Reading poems “Inago” and stories “Kawa to Norio”.</li> <li>• Writing essays, compositions and stories</li> <li>• Learning and searching about “Peace”</li> </ul> <p><b>You Can: Understand deeply about peace and have your own opinions.</b></p> <p><b>Japanese Studies</b></p> <ul style="list-style-type: none"> <li>• Learning easy Kanjis.</li> <li>• Speaking and listening practice through games</li> <li>• Reading easy books.</li> <li>• Learning calligraphy</li> <li>• Learning Japanese culture about respecting elders and fall</li> </ul>
<b>ICT / Integrated Studies</b>	<ul style="list-style-type: none"> <li>• Learning about coding</li> <li>• Use various software to create on-line games</li> <li>• To continue to develop various keyboard skills</li> </ul> <p><b>You Can: Make multimedia presentations at home.</b></p>