

Curriculum Overview

Grade 4 - Term 1 Part 2 2022-2023

This document is designed to give you an outline of some of the main teaching focuses over the coming weeks during the second half of Term 1.

We will do our utmost to help your child achieve these goals. Your child's teacher is happy to discuss with you how you can best support your child with their learning, as well as celebrating their achievements.



What your child needs to bring

1. **PE Kit & Gym shoes**– kits will be brought in on a Wednesday, then taken home and washed. Gym shoes are to remain at school during the term.
2. **A healthy packed morning snack and lunch.**
3. **A named reusable water bottle.**
1. **An old adult sized shirt or painting smock** for Art and Science. This will remain in school unless sent home for cleaning.
2. **Communication** please use Seesaw messaging to communicate with your child's teacher. You can write in any language and the 'translate' function will do the rest. If an issue is urgent, please contact the front office.

Homework

Homework is given out each Thursday and should be handed in on a Monday. It will include one piece of English, and one piece of maths revising topics completed in class. There will also be a spelling strategy for children to learn each week with a matching task in their yellow homework books, this is also due on the Monday and will be assessed the following Thursday. You can see your child's weekly spelling assessment in the back of these books.

Children will read staged readers in class and at home. These books are an indicator of your child's progress and comprehension skills and should be worked through at a steady pace. We would appreciate if you could listen to them read on occasion.

Children should read at home each night and discuss the story with an adult. They should then spend 10 minutes working on their monthly reading challenge which will be given at the start of every month.

In addition to this, children will be able to choose and change books weekly from the school and class library.

Please note that homework is intended as reinforcement of what your child has learnt in class over the past week. If for any reason your child cannot complete their weekly homework, please contact the class teacher via Seesaw.

Should your child have any difficulty completing any tasks set, please inform Mr. Burton or Mr. Warde.

English	<u>Phonics, Spelling and Handwriting</u> <ul style="list-style-type: none"> Spellings – Schofield & Sims sequence of spelling strategies Handwriting practice relating to letter patterns / joins. <u>Speaking and Listening</u> <ul style="list-style-type: none"> To discuss ideas in their pairs and groups about their chosen insect – to plan, research and prepare a 1-minute presentation about their insect. <u>Reading and Comprehension</u> <ul style="list-style-type: none"> Read a range of non-fiction: non-chronological report text types in class and guided reading groups. <u>Writing, Grammar & Punctuation</u> <ul style="list-style-type: none"> Students will learn to write a non-chronological report Students will develop further sentence building skills; compound and complex. Parents can assist by: <ol style="list-style-type: none"> asking your child to discuss the text they have read. If they are reading non-fiction text, ask them what they learned, if they are reading a narrative text make them summarise and retell the plot or main events. supporting your child in writing a review of their weekly stage reader in their green reading records. 	
	Maths	<u>Mental Arithmetic:</u> <ul style="list-style-type: none"> Develop times tables and develop various calculation strategies through a fixed period in every lesson. All students should know their times tables for numbers up to 12 Developing multiplication and division strategies Finding factors Doubling and halving Solving problems where numbers are represented as letters <u>Data Handling:</u> <ul style="list-style-type: none"> Draw accurately and read pictographs and bar charts. Draw accurately circle graphs. Calculate the mode, median, range and mean of collected data. Collect and record data in tally and frequency tables. Parents can assist by: Completing the homework set each week and discussing any new vocabulary. Encouraging your child to complete the weekly maths challenge.
Science		<u>Spring and Living Things</u> The children will continue to investigate how animals act and plants grow during spring. The children will look at the life cycle of both plants and animals and how these are affected by the temperature and the weather.
	Ethics	Please discuss the topics as they come home as part of our weekly talk time homework. Parents can assist students by asking them to talk about what they have learned in class assemblies each week. You can also address the weekly assembly presented by Mr. Citrano, as well as the weekly MIS news.

Art and Design	<u>Objects and Meanings</u> The children will continue to look at the work of still life artists and analyse their techniques, trying out styles for themselves. They will learn to shade using a range of different media and study observational drawing skills. We will also be constructing a 3D junk-modelling art piece.
Music	<u>Singing</u> Through singing – sing with a natural relaxed and proper breathing style. Understand the lyrics, arrange the appropriate expressions for the music and sing with feelings.
PE (Physical Education)	<u>Games: Striking and Fielding</u> <ul style="list-style-type: none"> Develop team skills to work in competitive and non-competitive situations Apply specific skills of kicking, striking, pitching, catching and running in a range of situations. Follow rules, exercise well, accept victory and defeat, pay attention to safety issues. Arrange own rules to games and make simple strategies for ball games. Appreciate the positive benefits of exercise. Parents can assist students by encouraging children to become more active around the home, or by visiting a local park and encouraging children to take regular aerobic exercise (3 sessions of 20minutes per week) if not already involved in an out of school sport.
Social Studies	<u>A healthy and rich life parts I & II</u> <ul style="list-style-type: none"> The children will continue to learn about the businesses that provide drinking water, electricity, and gas are operated so as to secure a safe and stable supply, and those businesses are useful in maintaining and improving healthy life of local people. What we can do to reuse, reduce and recycle our resources to care for our environment and assist the services.
Integrated Studies	<u>Self-Development</u> Through the broad range of their curricular study, the children will: <ul style="list-style-type: none"> Think both independently and as a group. Have independence in planning their learning. Reflect on their achievements and consider what they have learnt. The children will learn about what it means to be a good digital citizen and ensure their online presence is safe
Japanese	<u>Kokugo</u> <ol style="list-style-type: none"> Kanji 200 characters throughout a year. (Reading, writing, and composing various idioms.) Use Kanji dictionaries. Reading a story “Shiroi Boushi”, expressing thoughts and feelings. Reading an explanatory text “Hana wo mitsukeru tegakari”, understanding a result and conclusion. Reading Tanka <u>Japanese Studies</u> <ol style="list-style-type: none"> Practice Hiragana, Katakana and Kanji Reading: a story and a scientific text at their level. Writing : Poem, and Diary Speaking; Speech Cultural Activities; Children’s Day, Origami and games
Creative Studies	<u>Creative Studies</u> <ul style="list-style-type: none"> This half term we will be concentrating on planting to add to the aesthetic of our school, as well as attracting insects and wildlife. We will work collaboratively, watering and nurturing our plants – whilst learning about life cycles of growing things and the importance of bees to our food chain.
ICT	<u>Multimedia</u> The children will continue their project from the first term and be able to: <ul style="list-style-type: none"> Plan a photo shoot for their ‘photo story’ group project Know how to take good photos using a digital camera and improve them using the iPad Know how to combine photos in a document to create an illustration to go with text