

## Curriculum Overview



### Grade 1, Term 1, Part 2, 2022-2023

This is an overview of what your child will be learning in the second half of Term 1. We would be happy to discuss with you how you can best support your child with their learning and celebrate their achievements, and have added some additional ideas for support within each curriculum area (in green).

#### WHAT YOUR CHILD NEEDS TO BRING

(MAKE SURE TO LABEL ALL ITEMS WITH YOUR CHILD'S NAME)

- 1) PE Kit – Bring & take home on Mondays. Shoes can stay at school.
- 2) A healthy packed lunch or obento cutlery, and a healthy morning snack.
- 3) A water bottle labelled with your child's name.
- 4) Sun hat (please also apply sun cream of a strong factor each morning)

#### Homework

Homework is given out each Thursday and should be handed in on a Monday. It will include one piece of English and one piece of Maths revising topics that were covered in class. Pupils will also have 5 vocabulary words to learn each week. Children should read at home each night and discuss the story with an adult. Children will also be able to take at least one library book home from Mr Hall's library each Thursday for G1G and Tuesday for G1Y.

*Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent! Should your child have any difficulty completing any tasks set, please inform your child's teacher.*

<b>English</b>	<p><b><u>G1 – G6 are using an English curriculum based around the Oxford International English Course (OIE). Our studies will include:</u></b></p> <p>The Oxford International English Course Level 1 has 9 Themed Units to study over the school year.</p> <p>Weeks 7 – 11 – Show Me, Tell Me (Non-Fiction) Weeks 12 – 14 – Everyday Poems</p> <p><b><u>Phonics, Spelling and Handwriting</u></b></p> <ul style="list-style-type: none"> <li>• Spellings- Tricky words used frequently in English</li> <li>• Phonics and letter patterns review using Letters and Sounds Phase 5 - 6</li> </ul> <p><b>You Can: Read every night at home. Read poems and look out for signs and instructions in English around you. You can work on phonics by asking children to break up sounds in words and blend sounds together when reading.</b></p>
<b>Maths</b>	<p><b><u>Mental Arithmetic:</u></b></p> <p>Weeks 8 – 11: Number Pairs Weeks 12-14: Addition and Subtraction These include:</p> <ol style="list-style-type: none"> <li>A) 10 pairs, 20 pairs, and 100 pairs</li> <li>B) Rounding</li> <li>C) One more, one less/ten more, ten less</li> <li>D) Adding and subtracting 1-digit numbers</li> <li>E) Number families</li> </ol> <p><b>Units in maths are revised and revisited each term. Practical maths activities allow children to gain a deeper understanding of the concepts taught and apply their mathematical and logical skills in real life situations. 'Addition and Subtraction – Part 2', 'Multiplication and Division' will be covered next term.</b></p> <p><b>You Can: Practice counting at home in 2's, 5's and 10's. Play board games, practice counting on and back and talk about mathematical words in English and Japanese. Practice reading and writing numbers in words and figures.</b></p>
<b>Ethics</b>	<p>We will be studying a range of ethics topics through school assemblies.</p> <p>This term's topics include:</p> <p>Teamwork, Notice One's Character, Learn the Importance of Work, Selflessness, Enjoy Nature around us, Do the Right Thing, and Looking after our Environment.</p> <p><b>You Can: Discuss assembly stories at home.</b></p>

<b>Art and Design</b>	<p><b>Picture This!</b></p> <ul style="list-style-type: none"> <li>Assess and discuss work – evaluating and recording</li> <li>Make a stained-glass window</li> <li>Make a number and letter collage</li> </ul> <p><b>You Can: Search on the Internet for famous photographs Practice taking photographs of friends, family and everyday scenes and objects.</b></p> <p>Key Vocabulary:          photograph, printing, sketch, illustration, viewfinder, composition, collage</p>
<b>Creative Studies</b>	<ul style="list-style-type: none"> <li>Develop minds and bodies and personality through constructive group activity.</li> <li>Develop both independence and teamwork.</li> <li>Enable children to think more deeply about their actions and reflect how to make the most of all situations presented to them.</li> </ul>
<b>Japanese</b>	<p><b>Kokugo:</b></p> <ul style="list-style-type: none"> <li>Handwriting practice: Katakana with the correct pencil grip and the correct stroke order.</li> <li>Review Hiragana.</li> <li>Reading: Recognising all the characters in hiragana and katakana in:             <ul style="list-style-type: none"> <li>Simple poems</li> <li>Longer stories with more characters and dialogue</li> </ul> </li> <li>Writing: Writing short sentences about their own experiences</li> </ul> <p><b>Japanese Studies:</b></p> <p><u>Listening and Speaking</u></p> <ul style="list-style-type: none"> <li>Daily words</li> </ul> <p><u>Reading and Writing</u></p> <p>Katakana sounds and words</p>
<b>ICT</b>	<p>We will learn to control a computer through using Microsoft Paint</p> <p>We will learn basic coding using Scratch online software</p> <p>We will learn how to be safe, respectful, and responsible online through Common Sense Media</p> <p>We will learn about using internet browsers, opening web pages, staying safe and more.</p>

<b>PE (Physical Education)</b>	<p><b>Running and Jumping</b></p> <ul style="list-style-type: none"> <li>Play with running, including running in different directions and running over low obstacles.</li> <li>Play with jumping, including jumping forward and upward and jumping in succession.</li> <li>To enable pupils to devise simple play for running and jumping, and to communicate their ideas to friends.</li> <li>To enable pupils to actively engage in physical activities with an element of play while observing rules and playing amicably with others, to accept victory and loss, and to pay attention to the safe use of space, apparatus and equipment.</li> </ul>
<b>PSNS (Personal, Social, Nature Studies).</b>	<p><b>Traffic Safety</b></p> <p>To understand about the people who are helping to provide safety and security when commuting to/from school          To be able to commute to and from school safely          To understand how to communicate with people in different ways</p> <p><b>You Can: Talk about traffic safety and the journeys you have made in your life on a local, national and international scale. You can take journeys on different forms of transport and go to the same place in different ways.</b></p>
<b>Music</b>	<ul style="list-style-type: none"> <li>Become familiar with various Instruments understanding how they work.</li> <li>Learn to play rhythms and melodies.</li> </ul> <p><b>You Can: Sing songs at home.</b></p> <p><b>Key Vocabulary</b></p> <p>In this unit children have the opportunity to use words and phrases related to</p> <ul style="list-style-type: none"> <li>Using their voices in different ways, e.g. singing, whispering, talking, humming</li> <li>Singing techniques, e.g. breathing, posture</li> <li>The musical elements being taught at the same time in the other units, e.g. high, low, loud, quiet, fast, slow, rhythm</li> </ul>

