

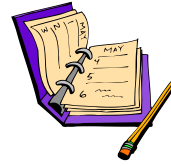
Curriculum Overview

Grade 5 – Term 1

1st Half 2022

This document is designed to give you an update of what your child will be learning between now and May 2022.

We will do our utmost to help your child achieve these goals. We continue to be happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area.



WHAT YOUR CHILD NEEDS TO BRING.

- 1) PE Kit (swimming) – Brought in on a Wednesday.
- 2) A healthy packed lunch and morning snack with cutlery.
- 3) A named water bottle.
- 4) A named old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 6) On wet days a raincoat and / or an umbrella

Homework

Homework will include one piece of English, Maths and Talk Time in addition to Japanese homework. Pupils will also work on a spelling activity over the weekend and will continue to work on this until Thursday of the following week in order to consolidate their understanding, when an assessment will be made. Children should read their staged Treetops book at home each night and discuss the part of the story with an adult. Reading books can be changed weekly in the media centre. Initially, children will be able to take one recreational school library book home but this will increase to two. We also have a class library where books are available to take home.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent! Should your child have any difficulty completing any tasks set, please inform your child's teacher.

English	<p>Phonics, Spelling and Handwriting</p> <ul style="list-style-type: none"> To write compound and complex sentences. Understand clauses, pronouns and adverbs. Use unstressed vowels, unfamiliar words and metaphorical language. <p>Speaking and Listening</p> <ul style="list-style-type: none"> To be able to organise ideas and make good language choices. To undertake group roles and appreciate responsibilities. <p>Reading (In addition to the school reading scheme).</p> <ul style="list-style-type: none"> To read a range of narratives including mystery, fantasy and adventure. To read and understand a range of poetry and poetic form <p>Writing</p> <ul style="list-style-type: none"> Write an autobiography and a factual recount Learn to take more comprehensive notes Experiment with different narrative forms Use complex sentences, understand pronouns, adverbs and metaphor <p>You can: Encourage your child to read at home daily and discuss what they have read with them. Ask them the key features of stories and instruction texts.</p>
Maths	<p>Number and Place Value</p> <ul style="list-style-type: none"> Understanding quantity and measurement. Convert between different metric units <p>Fractions and Decimals</p> <ul style="list-style-type: none"> Understand equivalent fractions Calculate using mixed numbers and fractions Calculate using percentages <p>Mental Calculation.</p> <ul style="list-style-type: none"> Learn mental strategies for addition and subtraction. Learn mental strategies for division and multiplication. Use known facts and derive new ones. <p>You can: Revise multiplication facts from 2-12.</p>
Home Economics	<p style="text-align: center;">Food and its Function</p> <ul style="list-style-type: none"> Understand the importance of meals by finding out about what meals do for us. Learn about the different kinds and the work nutrients do for our bodies By knowing the nutritional characteristics of foods, understand that it is necessary to take a combination of foods <p>You can: Talk to your parents and grandparents about food purchasing and preparation both now and in the past</p>
Science	<p style="text-align: center;">Weather / Sprouting Plants</p> <ul style="list-style-type: none"> Observe changes in the weather and understand the forces that cause them. Study clouds and their effect on the weather. To understand what is necessary for a plant to sprout. <p>You can: Try to sprout some of your own plants at home</p>
Ethics	<ul style="list-style-type: none"> There will be no assemblies this term for Grade 5G but there will be an assembly for G5Y about Selflessness on June 17th The students will be able to virtually view all the class assemblies over the coming half term. They will also be able to take part in the student council elections as usual but the results will be presented virtually.

Social Studies	<p style="text-align: center;">Countries of the World</p> <ul style="list-style-type: none"> Understand various geographic features of a country. Explore how climate affects culture. Use maps and atlases to extend knowledge. <p>You can: Discuss the different countries or regions that you have visited for differences and similarities.</p>
Art and Design	<p style="text-align: center;">People in Action</p> <ul style="list-style-type: none"> To explore, develop and evaluate their own ideas. To use collage to create an effect that represents movement and action. Consider the neighbouring environment and interact with the materials and location to make pieces of art. <p>You can: Visit an art gallery to see portraits of people in action.</p>
Music	<p style="text-align: center;">Singing</p> <ul style="list-style-type: none"> Listen to examples of, read and sing songs written in C major and A minor. <p>You can: Sing the songs learnt at school at home.</p>
PE	<p style="text-align: center;">Swimming</p> <ul style="list-style-type: none"> Improve swimming skills through fun games. Practice in order to swim for longer distances. Develop breast stroke techniques. <p>You can: Practice swimming strokes.</p>
Creative Studies	<p style="text-align: center;">Creative Studies</p> <ul style="list-style-type: none"> We will be participating in the Aeon Earth Day event by decorating a lantern and writing an appropriate message to be displayed in the store. We will be starting the rice paddy project.
Japanese	<p><u>Kokugo</u></p> <ul style="list-style-type: none"> Kanji around 185 characters. (reading, writing, and composing various idioms.) To read and understand poetry and poetic forms To read a story 『いつか大切なところ』 . To write a newspaper article Class discussion about various topics <p><u>Japanese Studies</u></p> <ul style="list-style-type: none"> To practice Hiragana, Katakana and Kanji. To read short stories and poems and to talk about them. To write short sentences to express their ideas. To improve their vocabulary through the things above and talking in the lessons. To experience cultural activities such as origami and calligraphy.
ICT	<p style="text-align: center;">Working with Text.</p> <ul style="list-style-type: none"> Using bullet points and text wrapping. Understand digital images and effects, learning they could make our work better. Inserting tables and other objects. <p>You can: Use different word processors to create documents and emails.</p>