

Curriculum Overview

Grade 2 Term 1 2022

Welcome to Grade 2.

This document is designed to give you an outline of what your child will be learning over the coming weeks.

We will do our utmost to help your child achieve these goals. As the term progresses we will be very happy to discuss with you how best you can support your child with their learning and celebrate their achievements. Please read the parent's advice displayed in green for useful tips and support in class.

Ms Maino & Mrs Hassan



WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – Please bring in PE kits on Wednesday. Indoor gym shoes and outdoor gym shoes are kept at school.
- 2) A healthy packed lunch and morning snack
- 3) A named water bottle
- 4) An art smock for art. This will remain in school unless sent home for cleaning.
- 5) Library Bags On their allocated library days. These should include a plastic sleeve to prevent books from being damaged. Students will not be able to borrow books from the school library unless they bring their library bags.

Homework

Homework is posted each Thursday on Seesaw and should be uploaded by Monday. It will include one piece of English and one piece of maths, covering topics completed in class. Pupils will also have 5 vocabulary words to learn each week- the focus being their understanding of the meaning of the vocabulary.

Children should read at home and discuss the guided reading stage story with an adult. Please complete the reading record posted on Seesaw each Thursday. Children will return and collect a new take home reading book every Monday and change it throughout the week when required. School library books can also be borrowed each week during library time.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent. Should your child have any difficulty completing any tasks set, please inform your child's teacher.

<u>TERM ONE</u>	
English	<p>G2 - Oxford International English. Our studies are organised into nine levels of themed units spread throughout the academic year:</p> <p>Unit 1 – Fiction, including planning and structure</p> <ul style="list-style-type: none"> Identifying characters and setting; including characters and setting in their own writing Writing a clear beginning, middle and end <p>Unit 2 – Non-Fiction, including writing instructions</p> <p>Unit 3 – Poetry</p> <p>Phonics, Spelling and Handwriting</p> <ul style="list-style-type: none"> Vocabulary Building activities in school and as homework Letters and sounds programme (continuing from Grade One) Handwriting practice relating to letter patterns <p>Reading Comprehension</p> <ul style="list-style-type: none"> Questions on a text Reading work weekly <p>Listening and Talking</p> <ul style="list-style-type: none"> Developing ideas and recounting experiences Speaking clearly Questioning skills <p>Please set aside time to read nightly. Students are encouraged to read both stage books as well as picture/chapter books during this time.</p>
Maths	<p>This year in G2, we will cover ten different units over the course of the year. We expect to cover one unit in around four weeks, though this may be slightly longer or shorter for different units.</p> <p>The students will be studying the following units this term:</p> <p>Unit 1 – Place Value and Number</p> <ul style="list-style-type: none"> Identifying the place value of numbers to 10,000 Comparing the value of numbers to 10,000 <p>Unit 2 – Mental Calculation</p> <ul style="list-style-type: none"> Developing different mental strategies to solve number problems with greater fluency. <p>Please practise saying the place value of the digits in a number. For example, 4870 is 4 thousands, 8 hundreds, 7 tens and 0 ones.</p>
PSNS <small>(Personal, Social, Nature Studies)</small>	<u>The Seasons- Nature Around Us</u>
	Our learning targets this term focus on our relationship with nature. We have various hands-on activities and experiments planned. For example, we will be growing vegetables in the garden, dissecting seeds, germinating seeds and conducting experiments to mimic different types of seed dispersal.
ICT	<u>Written Computer Skills</u>
	<ul style="list-style-type: none"> Learning how to be a good 'Digital Citizen' through practising strategies to access the internet in a safe and responsible way. Use the different features of an iPad, such as 'read to me', to help us read difficult texts.
Ethics	<u>Assemblies</u>
	<p>Each Grade 2 class will lead 2 class assemblies this academic year, which will be filmed and available for class parents via a private link.</p> <p>May 27th G2Y Assembly- Cooperating with Others June 24th G2G Assembly- Do the Right Thing</p>

Art and Design	<u>Expressions Through Art</u>	
	<ul style="list-style-type: none"> Understand about shape and colours through one's senses. Making self-portraits to communicate ideas about themselves. Talk about images in drawings, paintings and photographs and artist's self-portraits. Investigate how paintings etc. communicate ideas to their audience. Develop observation, recording and drawing skills with emphasis on using line to show detail, texture, tone and shape. <p>Parents please discuss any favourite painting and photograph with your child. Encourage them to sketch freely ideas about your discussions.</p>	
Music	<u>Singing</u>	<u>Instruments</u>
	<ul style="list-style-type: none"> Develop singing skills, listening to one's voice and pronunciation. Listen to sample music and sing and use Do/RE/ME notation and notes. <p>Parents please encourage your child to sing at home songs they learn in school.</p>	<ul style="list-style-type: none"> Through listening to instrumental music, play some accompanying rhythms. Learn to play with feeling through understanding the mood of songs.
PE <small>(Physical Education)</small>	<u>Gymnastics</u>	<u>Athletics</u>
	<ul style="list-style-type: none"> To be able to carry out physical exercises to develop body strength Develop balance skills Methods of travelling Sequences on apparatus Developing sequences further Play games and activities cooperatively, exhibiting good sportsmanship 	<ul style="list-style-type: none"> Throwing, running and jumping Develop an understanding that winning or losing are a part of sport and both need to be dealt with appropriately. Play and arrange simple games from running and jumping activities. <p>Parents please encourage your child to try simple exercises at home as well as maintain a healthy balanced diet.</p>
Creative Studies	Creative Studies will focus on a variety of Global Citizenship initiatives including the beautification of the MIS courtyard and taking care of our school pond. Along with School Citizenship activities, students will also complete Home Citizen tasks.	
Japanese	<p><u>Kokugo</u></p> <ol style="list-style-type: none"> 160 Kanji characters throughout the year (reading, writing, making words, and idiom in Kanji.) Reading: read a story, a scientific text and poems. ("Ei" and "Sumire to Ari") Writing: write a letter (Ureshiku naru kotoba.). Speaking and Listening: make speech. <p>Parents please ensure that your child completes their homework every evening and revisit past work covered in class.</p> <p><u>Japanese Studies</u></p> <ol style="list-style-type: none"> Practice Hiragana, Katakana and Kanji at their level Reading: Short Poem, Story and a Scientific text at their level. Writing: Short sentences Speaking and Listening : Short Speech Cultural Activities: Children's Day, Origami and Games 	