



# Nanohana – MIS Newsletter

Edition 382 – Friday 25 February 2022

From Mr. Trent Citrano, Head of School



As parents sometimes we need a reminder about the importance of our children reading. There is clear research to show that children who read at school and at home regularly have higher levels of creativity and imagination, more extensive vocabulary, greater concentration, perform better academically across all subjects, have a deeper understanding of their world, develop stronger empathy and stronger social skills.

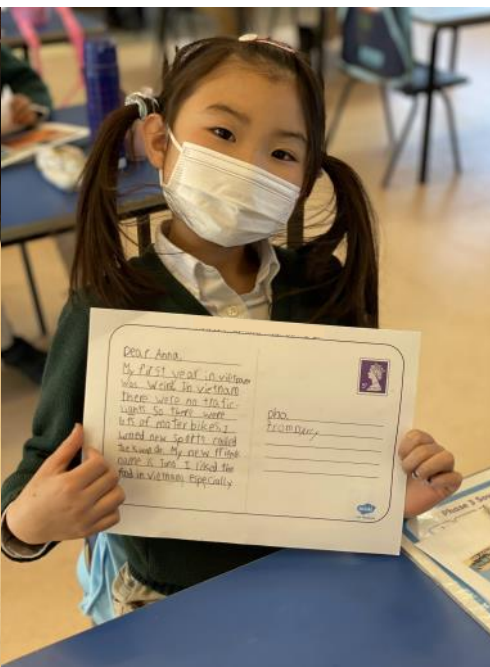
So, I want to encourage all of us to set aside time for and with your children to read. Also, grab a book yourself and read - after all, we are role models for our children and they quickly learn that we value reading when we read ourselves.

And as the weather warms up as we approach spring, why not get outside and read a book under the sakura or down at the beach. It's good for your brain & your soul.



## Grade 1 Recount Cultural 'Weirdness'

Recently in English, the students in Grade 1 have been reading any informational text called 'My First Year in Vietnam was Weird' and creatively made postcards from the main character to recount the important facts in the story. Beautiful work, G1!



## Calendar

**Mon-Fri 28 Feb-04 Mar**

PTA Staff  
Appreciation Week

**Tuesday 01 March**

PTA General Mtg - 1:15pm

Parents' Evening

K1 - 1:40pm-4:30pm

K2-G6 - 3:40pm-6:00pm

**Wednesday 02 March**

Parents' Evening

K1-G6 - 3:40pm-7:30pm

**Thursday 03 March**

Parents' Evening

K1 - 1:40pm-4:30pm

K2-G6 - 3:40pm-6:00pm

**Friday 04 March**

G4 Trip to Boso No Mura

G4Y Assembly

Non-Uniform, Crafts and  
Play Day

(100yen donation to the  
Red Feather Campaign to  
participate)



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Education for an  
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From Mr. Anthony Hall, Deputy Head of School



Greetings from MIS. In this week's edition of Nanohana, I would like to touch upon the subject of social and emotional learning and the positive work done by Tokyo English Lifeline (TELL). The development of children's social and emotional understanding seems more important than ever during the Covid-19 pandemic, especially since the negative effects have lasted much longer than hoped for and continue to disrupt our day-to-day lives. The MIS children deserve credit for the flexibility and adaptability they have shown to overcome the requirements for social distancing and mask wearing. Most children go about the day with good spirits and a determination to overcome all challenges.

That said, their adaption has been underpinned by lots of guidance and support from you and their teachers. Do you wonder from time to time, who can you turn to if you need guidance and support about how to cope with the challenges you face? We are here to support you as much as we can, and will happily answer any questions you may have or give you guidance should you need it about school related concerns. Additionally, you may also be pleased to hear about TELL, which is a Tokyo based organization whose mission is to provide effective support and counseling services to Japan's international community and its increasing mental health needs.

TELL regularly hosts events that aim to support mental well-being. You can visit their website at: <https://telljp.com/> to get the most up-to-date information about their service. We do hope that all is well with our families but want to reassure you that in hard times, you are not alone and that you can reach out to us or TELL for support should you need it. You can also use the QR codes below to go straight to the next two events that TELL are hosting.

### Anxiety in Children Talk



### Golf for Living Event



**HOUSE POINT  
TOTALS  
KEEP UP THE  
GREAT WORK!**



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## Upcoming Student Council Sponsored Spirit Days



**Friday, March 04 – Non-Uniform, Crafts and Play Day.** On this Spirit Day, children get to wear non-uniform all day and have fun by bringing in a toy, game or craft from home to play with during the afternoon.

All MIS students and staff are welcome to participate! In order to take part, each person must donate ¥100 or more per Spirit Day for our Red Feather Campaign collection to help support those in need all over Japan. This is an excellent way for us to have fun and make a positive difference in our world! Global Citizenship in action! The MIS Student Council hope that all of our students and staff will participate in the interest of school spirit and in support of a great cause!



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## Kindergarten News



**K1:**  
Making 3D  
Shapes &  
Using A  
Shape Finder!

**K2:**  
Doing Loads  
of Maths &  
Filming the  
News!

**K3:**  
Telling Time  
to O'clock  
and Half Past!



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## Cookie Moons?

Grade 4 have been learning about the phases of the moon. They completed their own research and wrote and recorded their favourite facts on Seesaw. Then they got creative and recreated the phases of the moon with Oreos!



## Grade 6 Learn the Importance of Gender Equality

This week Grade 6 had special class about Gender Equality. The students have been learning about the United Nations Sustainable Development Goals and understand that as a whole Japan has quite low points for gender equality. We had 2 guests from the MIS Board, Ms. Sakai who is an executive director of NTT East Japan and Professor Nishigaki from Chiba University. The guest speakers shared their experiences and advice. The children listened carefully and dialogued about the topic and sharing the new ideas they gained from the speeches. It was a great opportunity for our students to better prepare for their bright future.



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## MAKUHARI INTERNATIONAL SCHOOL ◀ MIS

Friday, February 18, 2022

Dear MIS Parents,

As part of their global citizenship and creative studies learning, the Grade 6 students are organizing a **charity clothing drive** to help an organization called the Japan Fabric-Recycling Solidarity Association (JFSA - <http://jfsa.jp.org/>). This organization supports the Al-Khair School in Karachi, Pakistan through financial aid and clothing donations. All MIS students and families are encouraged to donate clean, used clothing items that are in good condition by bringing them into their classroom to be collected by the Grade 6 students.

This is a terrific way for all MIS students to demonstrate their global citizenship by directly helping to improve the lives of thousands of children in Pakistan. Items that can be donated include: T-shirts, short/long sleeved shirts, sweaters, vests, jackets, suits, pants, shorts, jeans, socks, etc. The JFSA website contains an extensive list of all appropriate items for donation.

The MIS Grade 6 students are excited about this charity project and are looking forward to collecting, organizing and delivering lots of clothing to the JFSA offices at the end of Term 3. Students can start bringing in used clothes from this week. The last day to bring in used clothes is Friday, March 11<sup>th</sup>.

Thanks very much for all your support!

Sincerely,  
Grade 6 Teachers and Students



特定非営利活動法人

日本ファイバーリサイクル連帯協議会

Japan Fiber-recycle Solidarity Association(JFSA)





## MAKUHARI INTERNATIONAL SCHOOL &lt; MIS

新品のみ 中古不可	女性下着 ブラジャー・ガードル ボディスーツの3点は中古も可	男性下着 半袖・ランニング・ブリーフ トランクス4点は中古も可	毛糸、レース糸 1玉から可 使いかけ不可	靴下 大人用・子ども用
	パジャマ	枕カバー	エプロン	
寝具類 中古も可	毛布、綿毛布	シーツ	タオルケット	掛敷布団カバー 敷きパッド不可
衣類以外 中古も可	タオル、ハンカチ サイズ問わず 新品・中古は袋を分けてください	テーブルクロス テーブルを覆えるサイズ	カーテン、レースカーテン	生地・服地 2m以上・反物可
	マフラー フリース地不可	スカーフ・ストール	帽子 子ども用も可 変わら不可	革製ベルト
	靴(新品同様) ロングブーツ・上履き不可	大人用手袋 新品同様	バッグ、財布、ポーチ スーツケース・リュックも可	
男性衣類 中古も可	Tシャツ (半袖・長袖)	Yシャツ (半袖・長袖)	ポロシャツ (半袖・長袖)	カジュアルシャツ (半袖・長袖)
	ジャケット	ジャンパー	コート	革ジャン
	ジャージ 学校用不可	ダウン	スーツ上下セット ネーム刺繍可	短パン 水着不可
	セーター類 夏ものも可 カーディガンとベストも可	長ズボン 新品同様のみ可 スラックス不可	ジーンズ	ネクタイ
女性衣類 中古も可	※新品に近いもの ※国内販売用 パキスタンでは売れません			
	シャツ、ブラウス (半袖・長袖)	カットソー、Tシャツ (半袖・長袖)	ワンピース	ジャンパー
	ジャケット	ダウン	コート	革ジャン
子ども服 中古も可	※サイズにご注意ください 名前の記名可※	下着類 布おむつ、おむつカバーも可	靴(新品同様) サイズ問わず、上履き不可	
	男児夏服 サイズ問わず、ベビー服可	女児夏服 120まで、ベビー服可	冬服 120まで、ベビー服可	甚平 上下セットのみ
その他	未使用切手	未使用ハガキ 書き換じ可	未使用カード類 クオカード、図書カード、テレカ	金券類 ビール券・クオカードなど

ふみぎふとをかいかな? **JFSA**  
 やたかふとをまきえる  
 せかいのまきえをみかみえる

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