

## Japanese

The children will learn about the Japanese culture and Japanese Language.

The children will:

- Become familiar with Japanese traditions and cultures through the events such as Sweet Potato Digging, Labour Thanksgiving and New Year by enjoying stories, art and songs.
- Enjoy creative activities and Japanese words and phrases related to the theme, "Space."

## Expression

The Children will engage in a variety of art, drama and music activities related to space.

Activities include:

- Applying what they have learnt about media and materials
- Look at the planets and other aspects of our solar system
- Use papier mache to sculpt a planetary model

## Language

- Phonics -encouraged to use their knowledge of phonics independently in their writing and reading
- Narrative writing - Focusing on punctuation and joining clauses uses conjunctions
- Oral language development - asking their own questions using who, what, when, where and retelling stories
- Reading - Enjoying a range of texts including stories and non-fiction. Talking to others about what they've read.
- Handwriting - practicing capital letter formation and lower-case letters correctly

## Health

The children will participate in physical activities such as:

- Learn to use different sports equipment and take care of them (balls, hoops, nets etc.)
- Learn simple strategies for team games and use equipment for team games
- Learn and perform to dance in time to music

# Space

## Environment

- Investigate Earth, including day and night
- Explore planetary bodies and their properties
- Learning about moon phases
- Exploring light sources and shadows

## Maths

The children will learn about the following concepts through various activities using hands-on materials.

- Numbers to 100
- Adding two and three numbers concretely
- Adding and subtracting on a number line
- Compare and estimate weight and capacity
- Doubling
- Sharing

## Human Relationships

The children will use the skills and strategies to work and play together with their classmates.

- Circle time - talk, listen, ask questions, contribute own feelings and ideas
- Children talk about their own and others' behaviour and its consequences
- Children will talk about their ideas

