

# Traditional Tales



## Maths

This term we will continue to practice counting forwards to 30 and backwards from 30. We will continue to explore addition and subtraction through play experiences by adding and subtracting objects in class. Also in our number work we will begin to think about sharing items between 2 groups (introduction to division).

This term we will also use our knowledge of positional language to create and use maps. If we use the correct language of forwards, backwards, left and right we might even save a few traditional tale characters who are lost!

Lastly we will continue to name common 3D shapes such as cube, cuboid, sphere, cone, cylinder and pyramid. We will use these shapes to build different settings from our stories such as castles and houses.

## Language

We will listen to various traditional tales and learn to use story language i.e. Once upon a time. We learn about different characters and settings in the stories and think about why we like/dislike them. We will retell stories using drama, story maps and pictures.

We will continue our phonic sessions where children will learn new sounds, segmenting and blending sounds to support reading and early writing. The role-play areas will be turned into a post office to develop ideas and extend vocabulary.

This term we will introduce a writing table and encourage children to 'have a go' at writing letters and post-cards using correct letter formation, which they can then send to their friends.

## Japanese

We will learn main ideas about the stories and celebrations in Japanese.

We will learn traditional Japanese customs and events, for example Labour Day and how to prepare for New Year Celebrations.

We will enjoy Japanese finger play, songs and games related to this topic.

We will enjoy listening & understanding and retelling the Japanese stories.

We will learn all about the season: Autumn and about Autumn harvest.

## Expression

We will begin to explore traditional tales through the use music, dance and art.

We will explore artistic movements such as pointillism and surrealism. We will learn about making art using different media such as printing and tie dye.

We will have regularly opportunities to manipulate materials to express their ideas when we make create festive decorations for various celebrations.

## Environment

We will learn about Autumn and Winter and look at changes in the seasons and environment. We will talk about different celebrations and how they are celebrated around the world. We will also look closely at the environments used in the different stories we read. E.g. Woodland/forest.

## Health

We will continue to get ready for P.E independently.

We will continue to learn how to be independent with hygiene skills while at school.

During this term we will focus on creating and practicing a dance for our Winter Performance. This will help us learn to move our bodies in response to music and stories.

## Human Relationships

We will learn about different celebrations i.e. Halloween and Christmas, make decorations for kindergarten and talk about celebrations that are important to us.

We will reflect on traditional stories and link them to personal experiences. We will also talk about the choices different characters make and why.