

## Curriculum Overview

### Grade 5 Term 2 - Part 2 2021-2022

This document is designed to give you an update of what your child will be learning between now and December 2021.

We will do our utmost to help your child achieve these goals. We continue to be happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area.



### WHAT YOUR CHILD NEEDS TO BRING.

- 1) PE Kit – Brought in on a Tuesday and taken home on a Friday to be washed over the weekend.
- 2) A healthy packed lunch or cutlery for obento and morning snack.
- 3) A named water bottle.
- 4) An old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 6) On wet days a raincoat and / or an umbrella

### Homework

Homework will include one piece of English, maths and another relevant activity in addition to Japanese homework. Pupils will also have a spelling pattern to learn each week.

Children should read at home each night and discuss the story with an adult. Children will also be able to take three recreational library books home in addition to the school reading scheme and one of these should be a non-fiction book. We also have a class library.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent.

Should your child have any difficulty completing any tasks set, please inform your child's teacher.

<b>English</b>	<p><b>Phonics, Spelling and Handwriting</b></p> <ul style="list-style-type: none"> <li>• Use adverbial phrases, connectives, and correct punctuation.</li> <li>• Identify prepositions, pluralisation, commas in complex sentences.</li> <li>• Define unfamiliar words.</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• To show organisation of ideas and to ask pertinent questions.</li> <li>• To perform poetry to a wider audience.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read both fictional and non-fictional stories as well as poems.</li> <li>• Read examples of stories from different cultures and traditions.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Write a cartoon strip story and a screenplay.</li> <li>• Write a biography.</li> </ul> <p><b>You Can: Encourage your child to read at home every night and discuss what they have read with them. Ask them the key features of non-fiction texts.</b></p>
<b>Maths</b>	<p><b>Length, mass, capacity</b></p> <ul style="list-style-type: none"> <li>• Understand metric units.</li> <li>• Convert between different units of measurement.</li> <li>• Use appropriate units of measurement for different investigations.</li> <li>• To help pupils understand and determine mass and capacity.</li> </ul> <p><b>Area and Perimeter</b></p> <ul style="list-style-type: none"> <li>• Area and perimeter of rectilinear shapes.</li> <li>• Estimating areas of irregular shapes by counting squares.</li> <li>• Calculating areas and perimeters of compound shapes.</li> <li>• To explore ways to determine the area of circles.</li> </ul> <p><b>Units in Maths are revised and revisited each term. Children are given the opportunities to practice and extend skills. Practical maths activities allow children to gain a deeper understanding of the concepts taught and apply their mathematical and logical skills in real life situations.</b></p> <p><b>You Can: Find areas and volumes of shapes you find at home. Construct charts from your own data.</b></p>
<b>Home Economics</b>	<p style="text-align: center;"><b>Communities</b></p> <ul style="list-style-type: none"> <li>• Learning how democracy works around the world.</li> <li>• Consider the skills needed to represent a community.</li> </ul> <p><b>You Can: Consider ways to improve our community. Prepare speeches and presentations to convince others of your skills.</b></p>
<b>Science</b>	<p style="text-align: center;"><b>Life and reproduction</b></p> <ul style="list-style-type: none"> <li>• Investigate the birth of Japanese killifish.</li> <li>• Understand the differences and similarities of humans and fish.</li> <li>• Understand the development of a human foetus.</li> </ul> <p><b>You Can: Observe the differences in life around you.</b></p>
<b>Ethics</b>	<p>The class assemblies this term are as follows. Please look out for these on Seesaw. G5G October 22<sup>nd</sup> The preciousness of life G5Y November 26<sup>th</sup> Trust and help others.</p> <p><b>You Can: Consider ways in which you as a family work together to improve your life.</b></p>

<b>Social Studies</b>	<p style="text-align: center;"><b>Industry and Production</b></p> <ul style="list-style-type: none"> <li>• Know how different things are made in factories.</li> <li>• Understand how the different types of industrial production.</li> <li>• Think about different productions we could design to help people.</li> </ul> <p style="text-align: center;"><b>How Technology Helps Us</b></p> <ul style="list-style-type: none"> <li>• Consider the technology available to people all around the world.</li> <li>• Understand how technology can be used to give incorrect information – and the dangers of this.</li> </ul> <p><b>You Can: Think about products that would help you at home. What new ideas can you design to help people.</b></p>
<b>Art and Design</b>	<p style="text-align: center;"><b>Expression</b></p> <ul style="list-style-type: none"> <li>• Evaluate and consider the use of a variety of designs and materials used for clothing.</li> <li>• Design headwear inspired by fabulous costumes.</li> </ul> <p><b>You Can: Think about the materials which are used to make items of clothing you wear for different occasions.</b></p>
<b>Music</b>	<p style="text-align: center;"><b>Instrumental Activities</b></p> <ul style="list-style-type: none"> <li>• Listen to examples, read and play the music written in C major and A minor.</li> <li>• Play instruments with an understanding of mood and expression.</li> </ul> <p><b>You Can: Practice the music learnt at school.</b></p>
<b>PE</b>	<p style="text-align: center;"><b>Dance</b></p> <ul style="list-style-type: none"> <li>• To engage in physical activities for performance.</li> <li>• Learn a sequence of dance moves which reflect a traditional dance style.</li> <li>• Learn dance steps in order to perform sequences and set pieces.</li> </ul> <p><b>You Can: Practice dance movements at home.</b></p>
<b>Creative Studies</b>	<p style="text-align: center;"><b>Working together</b></p> <ul style="list-style-type: none"> <li>• Understand how to work cooperatively with students across the grade.</li> <li>• To work collaboratively and effectively on a class project.</li> </ul> <p><b>You Can: Help with chores at home to be a home citizen.</b></p>
<b>Japanese</b>	<p><b>Japanese</b></p> <ol style="list-style-type: none"> <li>1 Kanji around 185 characters. (reading, writing, and composing various idioms.)</li> <li>2 Reading explanatory sentences 『白神山地からの提言』 『まんがの方法』</li> <li>3 Persuasive essay writing 意見文</li> <li>4 Mini-debate</li> </ol> <p><b>Japanese Studies</b></p> <ul style="list-style-type: none"> <li>• G2~5 Kanji.</li> <li>• Reading fiction and nonfiction stories</li> <li>• Calligraphy</li> <li>• Speaking and listening activities.</li> <li>• Understanding of Japanese culture and events.</li> </ul>
<b>ICT</b>	<p style="text-align: center;"><b>Handling Data / Blogging</b></p> <ul style="list-style-type: none"> <li>• Creating a spreadsheet.</li> <li>• Calculating and recording costs.</li> <li>• Sharing a blog post and making comments.</li> </ul> <p><b>You Can: Search for information at home on the computer using both Japanese and English</b></p>