MAKUHARI INTERNATIONAL SCHOOL ◀





Nanohana-MIS Newsletter

Edition 363 - Friday 17 September 2021

From Mr. Trent Citrano, Head of School



the alan about it everyday about for working hard. The cleaners

This week via a virtual assembly, I was able to highlight some of the diverse and incredible work our students across the elementary school are doing as part of our Global Citizenship Program. I can already see students trying out new ideas this week as a result of seeing how other children are making a positive impact on their world - at home, school, locally, and/or globally. You can see some examples of these below and on the last pages of this week's Nanohana.

Students in Grades 1 & 2, have a class Global Citizenship Big Book where they reflect on their contributions at home and school while students in Grades 3-6 have their own individual Global Citizenship Journals where they scrapbook and write about not only what they are doing, but how it makes them feel, and what impact has on themselves, other people, animals, or the environment.

Please ask your child what they are working on in Global Citizenship and provide them opportunities to expand on it at home. Each small act can have a great impact on the world so we encourage all of our community to take action.

Additionally, we wanted parents to be aware that due to the pandemic forcing some students to learn from home, the Michimura Kanji ebooks are available for free during the month of September. Simply go to their website and follow the link(s) to download.

always clean our school, They do about 18.00pm. So we wrote a thank for them because there were

i feel sorry for them they have to all the cleaning so I said thank to them in Japanese.



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Calendar

Monday 20 September

No School - Respect Aged

Tuesday 21 September

PTA Board Mtg - 1:15pm

Wednesday 22 September

Kinder Sports Day Rehearsal (students wear PE kit and House T-shirt all day)

G3 & 4 Swimming - Day 4

Thursday 23 September

No School - Autumn Equinox

Friday 24 September

G2Y Class Assembly

Saturday 25 September

Kinder Sports Day - 9:00am G1-3 Sports Day - 11:15am G4-6 Sports Day - 1:30pm No Homework this Weekend



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Innovative Bilingual Education for an Ever-Changing World



From Mr. Anthony Hall, Deputy Head of School



Greetings from MIS. Week Three of the new term has been another week of positive energy and excitement at school with one of the highlights being the beginning of our club provision for students. The response to clubs this term has been impressive, with over 330 places taken up by our students. This equates to an average of nearly 70 students attending clubs each day. The MIS community is very fortunate to have so many dedicated teachers who have the passion to share their interests with the students in the afternoons. I also feel that MIS teachers are privileged to support students that want to take their learning beyond the day to day, timetabled lessons and have the spirit of adventure to try something new. Together, we all

benefit from having such diverse extra-curricular activities at MIS. Importantly, should your need to be absent from a session, please send a Seesaw message to your child's class teacher and they will let the club leader know.

One club that created a real buzz in the participants was Mr. Bersalona's Robotics Club. He helped lead the initiative for MIS to invest in some Lego Robotics kits that can be built and controlled by coding software on iPads. The club members were eager to get their hands on the kits and begin to craft some of the projects. After building the models, they used their programming skills to make the minibots achieve simple tasks. I wonder how long it will be until the club members are making walking, talking robots or other amazing inventions.



Finally, each term, we post the Curriculum Overviews at the bottom of the <u>Kindergarten</u> and <u>Elementary</u> Curriculum pages of our website. These important overviews provide you with the opportunity to find out what your child will study in the term. Suggestions for ways you can support your child's learning journey are included and additional information, specific to your child's grade is also shared.

House Point Totals Sari is

SARI IS MOVING UP!











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Kindergarten News

From Mrs. Laura McKeown, Kindergarten Coordinator



Resilience Part 2 - Positive Relationships

Last week we spoke about building children's resilience through ensuring that they have enough good quality sleep. This week I would like to discuss the importance of positive relationships in children's lives. Having positive relationships in your life is associated with higher positive emotions, self-esteem, motivation, optimism and resilience. When children make a mistake and you correct them, they can often take this to mean that you don't care for them anymore. This is why it is important to remind children that you still love them, especially when they

make mistakes.

'It is okay that you made a mistake, what could you do differently next time?'
'Well done, I love you!'

Additionally, children won't always notice the other people who care for them, so when you can, let them know about the other people who love them too. Anything you can do to build their connection with the people who love them will strengthen them and build their resilience.

'I told Grandma how brave you were. She's so proud of you.'





<u>K1</u>: Exploring the Concept of Time!

<u>K2</u>: Making Drawings of Things they Observe!

K3:
Measuring
their Bean
Plants
and
Exploring
Spiders &
Other Mini
Beasts!





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It's All Geometric in G5G!

This week, G5G have had great fun making nets using polydrons. First, they explored building different types of pyramids, prisms and tetrahedrons. Then they moved onto some more challenging problem-solving activities.























After School Care Turns K1 Kids into Tractors!

This week, the K1 students in After School Care had a hilarious time rolling round and around inside cardboard boxes that were strapped so that they could become caterpillar tractors. The children were so good at not only rolling inside, but also in taking turns and cheering each other on. Big thanks to our ASC staff for providing these fun experiences daily!



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Grade 2 Green Appreciate their Community

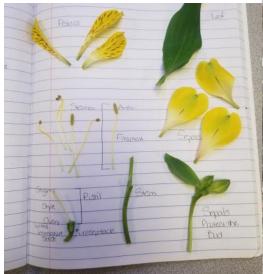
As part of their studies about the community around them and those people who make up their community, the students in Grade 2 Green wrote and delivered letters of appreciation to various members of the school community. We think you'll



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G5Y Observe and Dissect Flowers!

Grade 5 yellow looked closely at flowers on the school grounds and then dissected them using tweezers. They viewed them under a microscope to see all the main parts in order to be able to easily identify them for their class work.







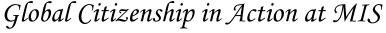


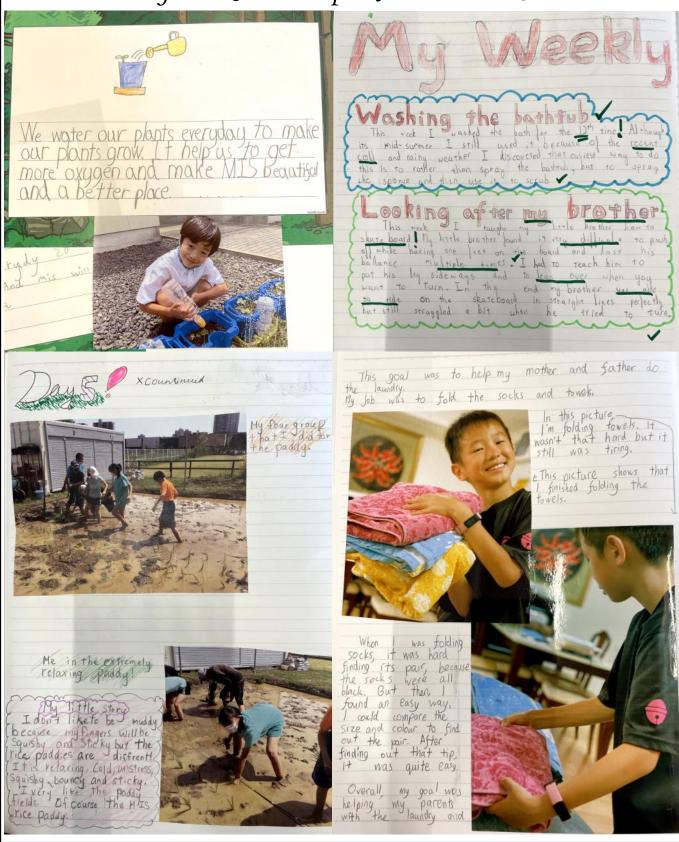


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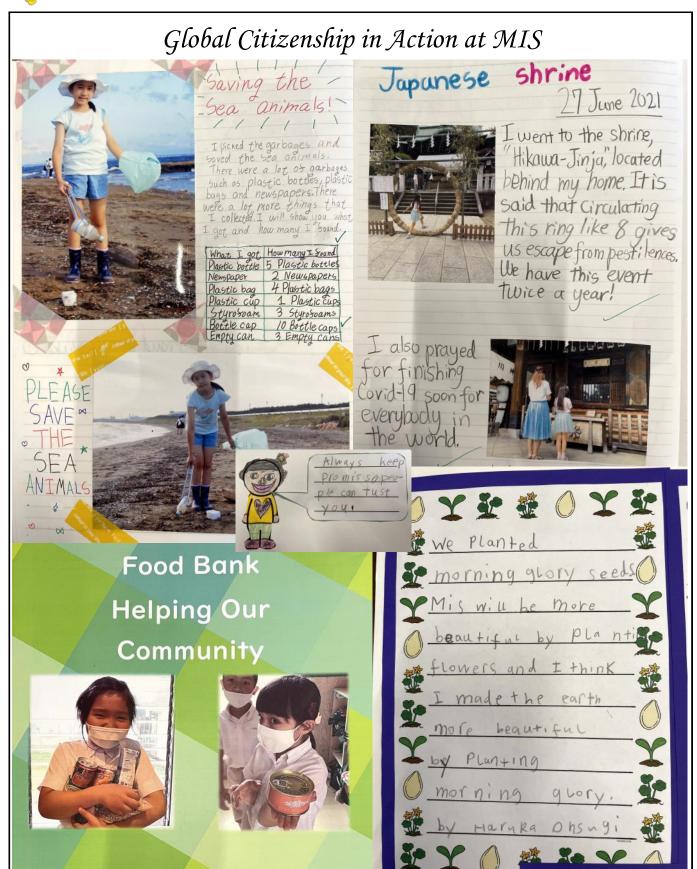




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