



Nanohana – MIS Newsletter

Edition 362 – Friday 10 September 2021

From Mr. Trent Citrano, Head of School



After being rained out on Thursday, our Grade 5 students had the opportunity today to harvest the rice from the MIS Rice Paddy. Since May when they planted the rice patty, the students have been observing and documenting the progress of the growth of the rice (as well as some of the creatures, including a pair of ducks) in their Global Citizenship Journals.

From the looks of it, the students did a wonderful job tending the rice, because the stalks were full of fat kernels. We are anxious to hear how many kilos of rice we end up with after the rice has all been threshed. It was fun to watch their faces as they held up their harvest. What a great learning experience! A big ありがとうございます to Uki-san and Watanabe-san from Uki-oen for their consultation and guidance on the entire rice growing process, from planting, tending, harvesting, and threshing.



Next Friday, September 17th, elementary students will have their Elementary Sports Day Rehearsal. Elementary children should come dressed in their PE kit and house T-shirt on that day. They will wear this all day. The following Wednesday, September 22nd, kindergarten students will have their Kindergarten Sports Day Rehearsal. Kindergarten children should come dressed in their PE kit and house T-shirt on that day. They will wear this all day. Of course, on Saturday, September 25th your child should come in their PE kit and house T-shirt at their designated time for their actual Sports Day!

Calendar

Wednesday 15 September

G3 & 4 Swimming - Day 3

Thursday 16 September

School Board Meetings

Friday 17 September

Elem Sports Day Rehearsals
(Elem Students Wear PE Kit
and House T-shirt All Day)

G4Y Class Assembly



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From Mr. Anthony Hall, Deputy Head of School



Greetings from MIS. In this week's edition of Nanohana, I would like to highlight the efforts that teachers and students put in to ensure the walls of MIS are full with colourful, interesting and inspiring displays which reflect the wonderful variety of learning opportunities that the curriculum at MIS provides students. Every term, the teachers are asked to put up fresh displays around the school and they go to great lengths to ensure that their students' work is given pride of place on the walls.

I am always impressed by the variety and richness of the displays and - taking a closer look - you get a great sense of how much MIS students achieve from day to day as they learn and grow. Next time you visit MIS, please take the time to look at the displays. I am sure you will be as impressed as I am. In the final pages of this week's Nanohana, you will be able to see some of the displays from this term. Please enjoy!

WFP Charity Essay Contest 2021



This year again, Grade 5 students wrote essays about “こころのワクチン、私のごはん”, their special memorable meal or food that encouraged them and keep them healthy, or that they made to encourage someone else. All of the essays were submitted to the WFP Charity Essay Contest 2021. Sponsors for this contest will donate the money to WFP (World Food Programme) per essay to provide 3-days of school lunch for 1 child in need. MIS Global Citizenship in action!



HOUSE POINT TOTALS

**MIDORI
LOOKING
STRONG!**



MIS MIS MIS MIS MIS

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Kindergarten News

From Mrs. Laura McKeown, Kindergarten Coordinator



Building Resilience – Good Quality Sleep

For children to be successful in their learning, they are often challenged to master difficult skills. When faced with a difficult task, children either persevere developing a 'can do' attitude or give up. Think about how you feel after a terrible night's sleep, are you ready to challenge yourself? If children are not getting the right amount of sleep, they often wake up tired and are far less likely to be able to cope with challenges.

One of the key parts of children's resilience is the amount of good quality sleep they have had. Resilience is important as it gives children the ability to bounce back from stress, adversity, failure, challenges, or even trauma. Support your children to be resilient and challenge themselves to master difficult skills by ensuring that they are getting enough good quality sleep at home.

For more information on how many hours sleep your child should have visit <https://www.sleep.org/how-much-sleep-children-need/>



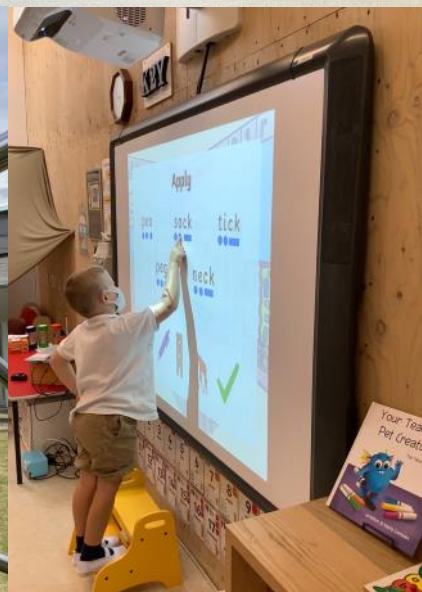
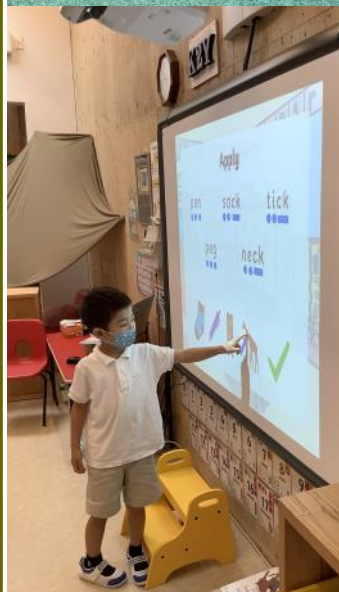
K1:
Enjoying the
Sunshine at
Playtime!



K2:
Being
Excellent
Teachers
During
Phonics!



K3:
On an Ant
Hunt and
Observing
their Ant
Farm!



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Ooo La La! French Toast for Grade 6!

Some top-class cooking skills were on show from the G6 master chefs this week. They moved onto working with pans and shallow frying with French toast – not so healthy but oh so delicious! Students worked in small groups to cook and clean as they went. For a healthy option, they added berries and banana plus some honey, too!



Grade 2 Are Road Safety Smart!

In PSNS, the students in Grade 2 discussed road safety in Japan. Here the students are working to be the first team to match common traffic signs to their meaning!



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Grade 5 Green are Blogging with a Bird's Eye View!

G5G were working on their blogs this week. The theme of the class blog is hats and the challenge was to create an eye catching flat lay of all the materials they will use to create their costume hats. A flat lay is an image shot directly from above. It is a bird's eye view of an array of carefully arranged objects. The children will then document how they have turned these materials into a finished product.



Grade 4 is Hard at Work with Global Citizenship

The students in Grade 4 have been busy documenting and reflecting on how they are making their world a better place in their Global Citizenship Journals. It wonderful to see the depth of thinking that our students are making. We're excited to see which top student exemplars are chosen to share with the school by Mr. Citrano next week.



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Displays of Student Work Around the School



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