



Nanohana – MIS Newsletter

Edition 361 – Friday 03 September 2021

From Mr. Trent Citrano, Head of School



We are thrilled to once again be starting up clubs and activities after school. Please remember to update your child's Going Home Tag to reflect the days of their clubs, how they will go home after clubs, and any changes to After School Care use. Please refer to the email that I sent out today with an example tag provided.

It was great to watch the children get their class photos this week. It's truly amazing to see how much the children grew up over summer. Next week, we look forward to our having our Grade 5 students harvest and thresh the rice from our MIS Rice Paddy. How many kilos of rice will we get this year? It sure looks like it will be a bumper crop!

Lastly, the Chiba Nishi Police stopped by the school recently to ask us to tell parents to be particularly careful when dropping off or picking up their children in front of the school. They are very concerned about either a traffic accident or a child/parent being struck by passing vehicles. Please always use your emergency hazard flashing lights when stopping in front of the school to make your car more visible. Please take extra special care with the children as they are getting into the car. We certainly want everyone to be safe! Also, please do not park in the bus zone.



Calendar

Monday 06 September

Clubs Begin!

Wednesday 08 September

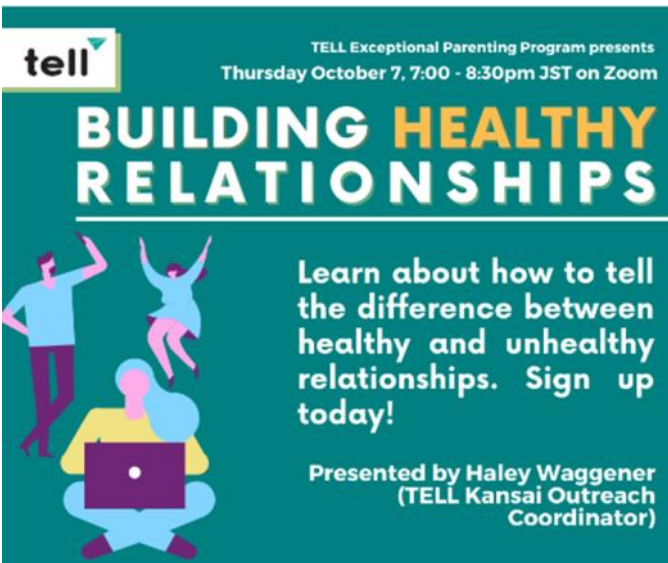
G3 & 4 Swimming - Day 2

Thursday 09 September

G5 Rice Harvesting
G5 Trip Info Session - 16:30

Friday 10 September

G3Y Class Assembly



tell TELL Exceptional Parenting Program presents
Thursday October 7, 7:00 - 8:30pm JST on Zoom

BUILDING HEALTHY RELATIONSHIPS

Learn about how to tell the difference between healthy and unhealthy relationships. Sign up today!

Presented by Haley Waggener
(TELL Kansai Outreach Coordinator)

October 7, 7:00 - 8:30 PM on Zoom

Building Healthy Relationships: How to tell the difference between healthy and unhealthy relationships. Presented by Haley Waggener (TELL Kansai Outreach Coordinator)

Throughout their lives, kids will navigate many types of relationships. How can we help them to build healthy relationships, now and in the future? This session will help us to identify healthy relationship qualities and the qualities that make for unhealthy relationships. We will also discuss different types of IPV (interpersonal violence) and

how we can prevent them. This session will include a lecture, breakout groups, and activities, followed by a 30-minute Q&A/discussion session.

Please register here: <https://forms.gle/xad5UhwBmSZACRMo8> or contact outreach@telljp.com with any questions.

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NANOHANANA

From Mr. Anthony Hall, Deputy Head of School



Greetings from MIS. In this week's Nanohana, I would like to share news of the clubs for the second term. I am sure you and your children are as happy as we are that clubs could start again this term after going a year and a half without them. As you can imagine, the children have been very keen to sign up to as many clubs as they could and this has led to the situation where some clubs are oversubscribed. Where possible, children were offered their second or third choice club. Unfortunately, there were some instances where children could not get to take part in a club on a given day. Where this is the case, I have made a note and will make sure that in the third term, those who missed out will definitely get the chance to join a club.

Please remind your children that they are very fortunate to be provided with these extra-curricular activities and that they should always be on their best behaviour for their club teachers. I hope that your children have great experiences in their chosen clubs and enjoy attending them each week.

Should you have any questions about clubs, please send your child's teacher a message on Seesaw and they will get back to you as soon as possible.



HOUSE POINT TOTALS NILA IS MOVING UP!

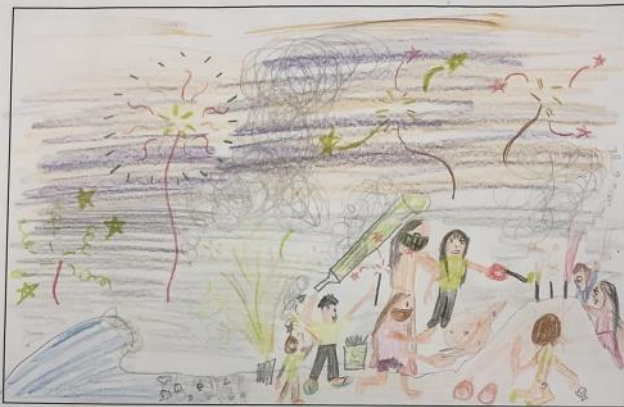


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Grade 3 Write and Present their Summer Haiku Poems

The Grade 3 children learned about Haiku in Kokugo during Term 1. Last week, everyone made their own Haiku about their summer holiday and presented them in class. They all enjoyed the rhythm of 5 · 7 · 5

and the atmosphere of summer in these short poems!



この俳句を作った時の思い出や、この俳句の説明を書きましょう。
夏休みに家でよくと友もだうと海に行きました。さしよに砂で遊びました。あまをばで友だちか中に入り、うなを力けました。そして人の魚の口を山ややめ作りました。そしてくらくか。それから、花火をしました。カサリが花火のけむりでいっぱいでした。友だちといっしょに遊んで楽しい日でした。

(名前) オスカソンキキ

友のえみ (五)

花火のけむり (七)

海のすけみ (五)



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Kindergarten News

From Mrs. Laura McKeown, Kindergarten Coordinator



Reading Tips for Parents of Kindergarteners

Having fun with language helps your child learn to crack the code of reading. The tips below offer some fun ways you can help your child become a happy and confident reader. Try a new tip each week. See what works best for your child.

Talk to your child: Ask your child to talk about his day at school. Encourage him to explain something they did, or a game he played during recess.

Read it and experience it: Connect what your child reads with what happens in life. If reading a book about animals, relate it to your last trip to the zoo.

Trace and say letters: Have your child use a finger to trace a letter while saying the letter's sound. Do this on paper, in sand, or on a plate of sugar.

Write it down: Have paper and pencils available for your child to use for writing. Working together, write a sentence or two about something special. Encourage her to use the letters and sounds she's learning about in school.

Play sound games: Practice blending sounds into words. Ask "Can you guess what this word is? m - o - p." Hold each sound longer than normal.

Read it again and again: Go ahead and read your child's favorite book for the 100th time! As you read, pause and ask your child about what is going on in the book.

K1:
Creating
Summertime
Sunflowers!

K2:
Combing
Two Groups
of Numbers
in Maths &
Showing
Off their
Summer
Super Hero
Masks!

K3:
Painting the
World!

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It's a Decimal Restaurant in Grade 4

Grade 4 have been learning about adding decimal numbers in Maths. To practice their skills they made menus and roleplayed working in a restaurant - taking orders and paying the bill. What a deliciously fun way to approach learning about decimals!



Heads Up! There are Helicopters in G3Y!

How does air effect real life objects? Does paper size change how long a paper helicopter flies? G3Y compared and completed testing of two different paper helicopters. They made informed hypotheses and wrote detailed conclusions.



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Look at those Hats!

Grade 5 Yellow have made some paper hats! They are preparing for their art work to make a hat in fabric. Playing with 3 sheets of paper for 45 minutes using just tape scissors can produce some funky stuff!!! They were super pleased with the results after learning how to tear, scrunch, fold, pleat and twist paper to gain different effects.



iRiquísimo! Grade 6 Squish their Avocados!

The G6Y students had their first Home Economics lesson in the kitchen. They were all super excited to prepare guacamole! Students worked with a partner and practiced slicing, dicing and mixing the various ingredients. It seems each group was pretty satisfied with their efforts. An excellent first cooking experience! Well done!



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