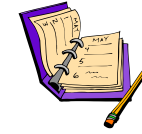


Curriculum Overview

Grade 5 Term 2a 2021

This document is designed to give you an update of what your child will be learning between now and October. We will do our utmost to help your child achieve these goals.

We continue to be happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area.



WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – Brought in on a Tuesday and taken home to be washed over the weekend.
- 2) A healthy packed lunch or cutlery for obento and morning snack.
- 3) A named water bottle and a hat.
- 4) An old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 5) The Staged Reading Book This should be taken to and from school every day, reading a small amount each evening.
- 6) On wet days a raincoat and / or an umbrella.

Homework

Homework will include one piece of English, maths and another relevant activity in addition to Japanese homework. Pupils will also have a spelling pattern to learn each week.

Children should read at home each night and discuss the story with an adult. Children will also be able to take three recreational library books home in addition to the school reading scheme and one of these should be a non-fiction book. We also have a class library.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent.

Should your child have any difficulty completing any tasks set, please inform your child's teacher.

English	<p>Phonics, Spelling and Handwriting</p> <ul style="list-style-type: none"> • Write using clear and legible handwriting • Group and classify words according to their spelling patterns and their meanings <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Use and explore different question types and different ways words are used • To have extended conversations covering various topics • Use and recognise the impact of theatrical effects in drama <p>Reading</p> <ul style="list-style-type: none"> • Compare different types of narrative and information texts • To identify the language features of fiction texts and evaluate non-fiction for purpose, style and organisation <p>Writing</p> <ul style="list-style-type: none"> • To write an adventure story • To use commas in complex sentences • To write, read and comprehend poetry <p>You Can: Encourage your child to read at home every night and discuss what they have read with them. Ask them to read poetry and perform it to you.</p>
Maths	<p>Mental Arithmetic:</p> <ul style="list-style-type: none"> • Estimate the area of shapes <p>Number and Calculation</p> <ul style="list-style-type: none"> • Understand how to convert units of measure. • Determine the volume of geometrical shapes <p>Shape and Space</p> <ul style="list-style-type: none"> • Understand symmetrical figures • Identify geometrical figures • Reduce figures and enlarge figures. • Be able to plot coordinates <p>Children are given the opportunities to practice and extend their maths skills through the term. Practical maths activities allow children to gain a deeper understanding of the concepts taught and apply their mathematical and logical skills in real life situations.</p> <p>You Can: Look at the shapes around you and explore ways to calculate their areas.</p>
Home Economics	<p>Politics</p> <ul style="list-style-type: none"> • Learning how democracy works around the world • Build up knowledge of world leaders • Consider the skills needed to represent a community <p>You Can: Consider ways to improve our community. Prepare speeches and presentations to convince others of your skills.</p>
Science	<p>Plant Life- Growth and Fruition</p> <ul style="list-style-type: none"> • Understand the structure of flowers, fruits and seeds • To learn and understand about the role of pollination • To appreciate the nurturing of plants and what is needed to bring them to fruition • Understand the cause and effect of typhoons <p>You Can: Grow plants at home. Consider the changes in the plant life around your home.</p>
Ethics	<p>Assemblies</p> <p>The ethics curriculum is being taught digitally this term.</p> <ul style="list-style-type: none"> • Respecting the Elderly (All Grade 5 Japanese assembly)

Social Studies	<p>Our Life and Environment</p> <ul style="list-style-type: none"> • Understand the full meaning of habitat • What makes habitats different • Understand what is meant by deforestation • Know the importance of global reforestation and conservation <p>You Can: Find out about reforestation programmes around the world.</p>
Art and Design	<p>What a Performance!</p> <ul style="list-style-type: none"> • To explore costume design and make a headdress linking thematic ideas of character and performance • To use imaginative interpretations after studying sculptured forms <p>You Can: Look at costume for theatre production and those for ceremonial events too.</p>
Music	<p>Instrumental Activities</p> <ul style="list-style-type: none"> • Listen to examples, read and play the music written in C major and A minor. • Understand the meaning of the lyrics, express the theme accordingly to the tune while putting one's feelings when singing <p>You Can: Practice the music learnt at school.</p>
PE	<p>Athletic Activities</p> <ul style="list-style-type: none"> • Perform athletic activities (running, jumping, throwing) in a variety of events • Develop accurate form and style of athletic techniques <p>You Can: Practice athletic movement and encourage daily fitness exercises.</p>
Creative Studies	<p>Global Citizenship</p> <ul style="list-style-type: none"> • To continue to nurture the school paddy • To document their work on a weekly basis using photographic evidence <p>You Can: Discuss how to work alongside others towards a common goal.</p>
Japanese	<p>Kokugo</p> <ul style="list-style-type: none"> • Kanji around 185 characters. (reading, writing, and composing various idioms.) • Essay writing "Watashi no Wakuchin Gohan" • Reading a story "Daizo jisan to gan" • Learning how to Debate • Learning Honorific forms <p>You Can: Talk about your special memories about the foods, dinner, obento etc.</p> <p>Japanese Studies</p> <ul style="list-style-type: none"> • Learning easy Kanjis • Speaking and listening practice through games • Reading easy books • Learning calligraphy • Learning Japanese culture about respecting elders and fall
ICT	<p>Creating Blogs</p> <ul style="list-style-type: none"> • Using software to make a personal blog. • Selecting images and text for an exciting blog post. • Sharing blog posts we like and reflecting on their content. <p>You Can: Search at home for blogs that are interesting.</p>