

## Curriculum Overview

### Grade 4 - Term 2 Part 1 2021-2022

This document is designed to give you an outline of some of the main teaching focuses over the coming weeks during the second half of Term 2.

We will do our utmost to help your child achieve these goals. Your child's teacher is happy to discuss with you how you can best support your child with their learning, as well as celebrating their achievements.



### What your child needs to bring

1. Swimming, PE Kit & Gym shoes– swimming will be on Wednesdays. PE kits will be brought in on a Friday on non-swimming weeks. Gym shoes are to remain at school during the term.
2. A healthy packed morning snack and lunch.
3. A named reusable water bottle.
1. An old adult sized shirt or painting smock for Art and Science. This will remain in school unless sent home for cleaning.
2. Communication please use Seesaw messaging to communicate with your child's teacher. You can write in any language and the 'translate' function will do the rest. If an issue is urgent, please contact the front office.

### Homework

Homework is given out each Thursday and should be handed in on a Monday. It will include one piece of English, and one piece of maths revising topics completed in class. There will also be a spelling strategy for children to learn each week with a matching task in their yellow homework books, this is also due on the Monday and will be assessed the following Thursday. You can see your child's weekly spelling assessment in the back of these books.

Children will read staged readers in class and at home. These books are an indicator of your child's progress and comprehension skills and should be worked through at a steady pace. We would appreciate if you could listen to them read on occasion.

Children should read at home each night and discuss the story with an adult. They should then spend 10 minutes working on their monthly reading challenge which will be given at the start of every month. In addition to this, children will be able to choose and change books weekly from the school and class library.

Please note that homework is intended as reinforcement of what your child has learnt in class over the past week. If for any reason your child cannot complete their weekly homework, please contact the class teacher via Seesaw.

Should your child have any difficulty completing any tasks set, please inform Miss. White or Mr. Warde.

English	<p><b>Phonics, Spelling and Handwriting</b></p> <ul style="list-style-type: none"> <li>• Spellings – Schofield &amp; Sims sequence of spelling strategies</li> <li>• Handwriting practice relating to letter patterns / joins.</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Patterns in popular fantasy stories</li> <li>• Retelling a story of their design from a picture</li> </ul> <p><b>Reading and Comprehension</b></p> <ul style="list-style-type: none"> <li>• A range of fantasy stories and extracts</li> <li>• Extracts from a variety of fantasy novels</li> </ul> <p><b>Writing and Grammar</b></p> <ul style="list-style-type: none"> <li>• Metaphors and Similes (<i>figurative language</i>)</li> <li>• A range of complex sentences</li> <li>• Building up descriptive writing</li> <li>• Planning and writing a fantasy story.</li> </ul> <p>Parents can assist by:</p> <ol style="list-style-type: none"> <li>1. Asking them to discuss the text they have read. If they are reading nonfiction-based text, ask them what they learned, if they are reading a narrative text make them summarise and retell the plot or main events.</li> <li>2. Making students keep a log of exciting books in their homework books for future reference</li> </ol>	
	Maths	<p><b>Written Methods:</b></p> <ul style="list-style-type: none"> <li>• Use written calculations of addition and subtraction, multiplication and division to solve a range of problems with whole numbers and decimals</li> <li>• Use brackets correctly</li> </ul> <p><b>Fractions, Decimals and Percentages:</b></p> <ul style="list-style-type: none"> <li>• Know that parts of a whole can be represented using a fraction</li> <li>• Find equivalent fractions</li> <li>• Find a fraction of a number</li> <li>• Order fractions in terms of their size</li> <li>• Find equivalence between decimal, percentage and standard fractions</li> <li>• Convert between improper fractions and mixed numbers</li> <li>• Add, subtract, multiply and divide with fractions</li> <li>• Find the ratio and proportion</li> </ul> <p>Parents can assist by:</p> <p>Completing the homework set each week and discussing any new vocabulary. Encouraging your child to complete the weekly maths challenge.</p>
Science		<p><b>The function of electricity and how batteries work</b></p> <p>Looking at how to complete circuits to power bulbs, motors and buzzers. Have a better understanding of a battery as a source of energy. Look at how the direction of the electricity changes and how the strength of the energy input alters the output.</p>
Ethics	<p>Please discuss the topics as they come home as part of our weekly talk time homework. Parents can assist students by asking them to talk about what they have learned in class assemblies each week. You can also address the weekly assembly presented by Mr. Citrano, as well as the weekly MIS news.</p>	
Art and Design	<p><b>Containers</b></p> <p>Children will explore this topic through:</p> <ul style="list-style-type: none"> <li>• Observational drawings and looking at the work of other artists</li> <li>• Working in 3D using a range of materials including papier-mâché, recyclable materials and clay.</li> </ul>	

Music	<p><b>Instruments</b></p> <ul style="list-style-type: none"> <li>• Through instrumental activities – pay attention to instrumental tone when playing instruments</li> <li>• Learn and develop skills of playing melody and accompaniment</li> </ul>	
PE (Physical Education)	<p><b>Swimming</b></p> <p>Willingly involve oneself in swimming exercises – safety, following rules etc. Given assignments to suit each individual. Please note that if your child is unable to attend swimming for a medical reason a doctor’s note must be submitted. If your child is unable to attend swimming for any other reason a note from home must be provided and children will be given appropriate work to complete under the supervision of another grade teacher within MIS. They will accompany the class to the pool.</p> <p>Parents can assist by: encouraging children to become more active around the home, or by visiting a local park and encouraging children to take regular aerobic exercise (3 sessions of 20 mins per week). It will also be beneficial to encourage a love of water in your child by taking them to the local pool when appropriate to have fun with water.</p>	
Social Studies	<p><b>Disaster and accident prevention in the local community</b></p> <ul style="list-style-type: none"> <li>• Consider and research local services. Find out about the measures and efforts of the Prefectural Government and the local people who are engaged in work to protect the community and our school.</li> <li>• Learn about a range of natural disasters that can affect our local area and beyond.</li> <li>• Systems to deal with urgent situations and how various services work together to keep us safe.</li> </ul>	
Integrated Studies	<p><b>Self-Development</b></p> <p>Through the broad range of their curricular study the children will:</p> <ul style="list-style-type: none"> <li>• Think both independently and as a group as well as have independence in planning their learning.</li> <li>• Reflect on their achievements and consider what they have learnt.</li> <li>• Identify the ways they are in control of their online ‘digital footprint’</li> </ul>	
Japanese	<p><b>Kokugo</b></p> <ol style="list-style-type: none"> <li>1 Kanji 200 characters throughout a year. (Reading, writing, and composing various idioms.)</li> <li>2 Use Kanji dictionaries.</li> <li>3 Reading a story “Hitotsuno Hana”, understanding characters’ feeling and historical background</li> <li>4 Interviewing friends to making a special book for celebrating being 10years old.</li> <li>5 Learning a modifier</li> </ol> <p><b>Japanese Studies</b></p> <ol style="list-style-type: none"> <li>1 Learning Kanji at their own level</li> <li>2 Reading Stories and Scientific texts at their own level.</li> <li>3 Listening and Speaking Activities. Talk about a photo</li> <li>5 Understanding of Japanese culture and events; Keiro no hi, Otsukimi</li> <li>6 Learning calligraphy</li> </ol>	
Creative Studies	<p>Creative Studies in Term 2a will have the students working independently, with class groups and with mixed aged groups within Grade 4 &amp; 5. Activities will include:</p> <ul style="list-style-type: none"> <li>• Global Citizenship projects</li> <li>• Sport’s Day practice</li> <li>• Book Day participation</li> <li>• Winter performance</li> </ul> <p>Parents can assist students by: <i>discussing the events of creative studies lessons.</i></p>	
ICT	<p><b>Handling Data – Working with values</b></p> <p>Student will learn to:</p> <ul style="list-style-type: none"> <li>• Make and format a spreadsheet by entering values and labels into cells</li> <li>• Use a variety of spreadsheets functions and formulas</li> <li>• Create charts and diagrams to represent data</li> </ul>	