

## Curriculum Overview



### Grade 1 - Term 2 Part 1 2021

Please find information on what we will be learning in the first half of Term 2. We would be happy to discuss ideas on how you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support with each curriculum area in green.

#### WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – Bring & take home on Mondays. Shoes can stay at school.
- 2) A healthy packed lunch or Obento, cutlery, a healthy morning snack
- 3) A named water bottle
- 5) Sun hat (please also apply sun cream of a strong factor each morning)
- 6) Two masks per day (1 extra)
- 7) Zippy folder for letters to and from school

#### Homework

Homework is given out each Thursday via Seesaw and should be submitted by Monday. It will include one piece of English and one piece of Maths revising topics completed in class. Pupils will also have 10 spellings to learn each week which will be tested on Mondays.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent! Should your child have any difficulty completing any tasks set, please inform your child's teacher.

English	<p>G1 – G6 will be using an English curriculum based around the Oxford International English Course. Our studies will include 9 Themed Units to study over the school year.</p> <p><u>Oxford International English</u> Weeks 1 – 6: Unit: 4: Traditional Stories (Fiction)</p> <p><u>Letters and Sounds- Focus on Phonics and Spelling</u></p> <ul style="list-style-type: none"> <li>• Spellings- Tricky words used frequently in English</li> <li>• Phonics and letter patterns review</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>• Handwriting practice relating to letter patterns including learning to join</li> </ul> <p style="color: green;"><b>You Can: Read every night at home. Read and discuss traditional and modern stories.</b></p>		
Maths	<p><u>Calculating – Addition and Subtraction</u></p> <ul style="list-style-type: none"> <li>• One more, one less; ten more, ten less</li> <li>• Add and subtract single-digit numbers</li> <li>• Adding 2-digit numbers</li> <li>• Finding the difference and missing numbers</li> </ul> <p><u>Number families</u></p> <ul style="list-style-type: none"> <li>• Fact families for number pairs to 20</li> <li>• Fact families for multiples of 10 to 100</li> </ul> <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> <li>• Understand and apply concept of multiplication</li> <li>• Understand commutative properties of multiplication and division</li> </ul> <p style="color: green;"><b>You Can: Practice using different mental and written methods to add and subtract 2-digit numbers.</b></p>		
Ethics	<p><u>Looking after others</u></p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>• Setting High Goals</li> <li>• Working for One and All</li> <li>• Respecting the Elderly</li> <li>• Living honestly</li> <li>• Understanding cultures</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>• Everyone is Special</li> <li>• Value others' Opinions</li> <li>• Preventing accidents</li> <li>• Healthy environment</li> </ul> </td> </tr> </table> <p style="color: green;"><b>You Can: Discuss assembly stories at home. Follow up with your own research.</b></p>	<ul style="list-style-type: none"> <li>• Setting High Goals</li> <li>• Working for One and All</li> <li>• Respecting the Elderly</li> <li>• Living honestly</li> <li>• Understanding cultures</li> </ul>	<ul style="list-style-type: none"> <li>• Everyone is Special</li> <li>• Value others' Opinions</li> <li>• Preventing accidents</li> <li>• Healthy environment</li> </ul>
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<b>PE</b> (Physical Education)	<p><b><u>Ball Skills</u></b></p> <p>We will learn to</p> <ul style="list-style-type: none"> <li>• Control the ball with increasing accuracy</li> <li>• Develop throwing and catching skills</li> <li>• Understand how to protect territories for games</li> <li>• Evaluate performance when playing games.</li> </ul> <p><b>You Can: Play ball games with your child at home.</b></p>
<b>PSNS</b> (Personal, Social, Nature Studies).	<p><b><u>People Who Help Us</u></b></p> <p>We will be learning about the roles of the people living and working in our local community and how they help us to lead our lives safely.</p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Identify people who help us and how they help us</li> <li>• Meet local members of the community</li> <li>• Get on well with the people we come in to contact with</li> <li>• Identify the equipment used by people who help us (e.g. firemen)</li> <li>• Understand and follow rules for keeping safe in the local community</li> </ul> <p><b>You Can: Discuss jobs that the people in your family do. Encourage communication with people who help us, e.g. bus/ taxi drivers, supermarket clerks, traffic assistants, etc. Visit your local library, fire station etc. Read books about people who help us.</b></p>
<b>Music</b>	<p><b><u>Instruments</u></b></p> <p>We will:</p> <ul style="list-style-type: none"> <li>• Become familiar with various Instruments and understand how they work.</li> <li>• Learn to play rhythms and melodies</li> </ul> <p><b><u>Listening Skills</u></b></p> <p>We will:</p> <ul style="list-style-type: none"> <li>• Become familiar with different sounds</li> <li>• Identify different sources of sounds</li> </ul> <p><b>You Can: Sing songs at home.</b></p>

<b>Art and Design</b>	<p><b><u>Art Appreciation</u></b></p> <p>Weeks 1 – 7: Can Buildings Speak?</p> <ul style="list-style-type: none"> <li>• Making rubbings and prints</li> <li>• Draw a range of buildings</li> <li>• Design and make a large scale mural</li> </ul> <p><b>You Can: Look at buildings around you and talk about the different surfaces and textures that have been used.</b></p>
<b>Creative Studies</b>	<p>Creative Studies this half term will be focused on preparations for Sports Day, which includes demonstrating a supporting attitude and working together.</p> <p><b>You Can: Talk about ways to support teammates.</b></p>
<b>Japanese</b>	<p><b><u>Kokugo</u></b></p> <ol style="list-style-type: none"> <li>1 Hiragana, Katakana Review and 80 kanji characters</li> <li>2 Reading stories and writing the characters' dialogue using their imagination</li> <li>3 Reading non-fiction and understanding the important facts in the article then writing simple explanatory texts by themselves</li> <li>4 Oral communication with awareness of the listeners</li> </ol> <p><b><u>Japanese Studies</u></b></p> <ol style="list-style-type: none"> <li>1 Hiragana, Katakana, Kanji Practice</li> <li>2 Reading Stories (Kenka Shita Yama) and texts</li> <li>3 Writing diaries and short texts</li> <li>4 Listening and Speaking Activities</li> <li>5 Understanding of Japanese culture and events; Keiro no hi, Autumn Leaves</li> <li>6 Art: colouring, origami</li> </ol>
<b>ICT</b>	<p><b><u>Multimedia: Our Favourite Toys</u></b></p> <ul style="list-style-type: none"> <li>• Using a drawing program to       <ul style="list-style-type: none"> <li>• Draw and fill shapes</li> <li>• Put shapes together</li> <li>• Use words in a drawing program</li> </ul> </li> <li>• Common Sense Media, Digital Citizenship</li> </ul>