



Nanohana – MIS Newsletter

Edition 356 – Friday 18 June 2021

From Mr. Trent Citrano, Head of School



We always look at ways to provide leadership opportunities for our students at MIS. Obviously, our Student Council Representative are key school leaders, planning special events, performing global citizenship public service, and being the eyes and ears for their classmates - bringing their ideas, thoughts and opinions forward in Student Council Meetings.



One other key group of leaders in our school are our House Captains. As you know, every child in the school belongs to a house - either Nilu, Sari, Rosso, or Midori. In these houses students work together across the grades at key times during the year in special events such as the Inter-House Challenge, Sports Day, Inter-House Soccer Tournament, or Maths Challenge. It is a way of connecting and uniting students throughout the school in ways that they wouldn't typically have an opportunity to do otherwise.

In order for these houses to function properly during these important events, students across the grades elect House Captains (at least one boy and one girl per house) who serve as the leaders for each house. Elections were held last Friday and the new leaders were recognized today. I am happy to announce that the MIS House Captains for the 2021-2022 school year are:

2021-2022 MIS House Captains

Midori

Nina Hoshika (G5G)
Karin Ito (G6G)
Shogo Muto (G6G)

Nilu

Lynne Hasegawa (G5Y)
Taiga Hoshiyama (G6Y)

Rosso

Noa Namiki (G6G)
Sayuri Yamashita (G6G)
Yugo Kaizu (G6Y)

Sari

Lili Wrigley (G5Y)
Masafumi Yamamoto (G6G)



Calendar

Per MIS's Return to School Operation Protocols, in order to prevent the risk of COVID-19, events have been limited or revised.

Tuesday 22 June

G3 Bike Safety Lesson

Parents' Evening

K1 - 1:40pm – 4:30pm

K2-G6 - 3:40pm – 6:00pm

Wednesday 23 June

G5&6 Swimming - Day 9

Parents' Evenings

K1 - 3:40pm – 7:30pm

K2-G6 - 3:40pm – 7:30pm

Thursday 24 June

G1 Road Safety Lesson

Parents' Evenings

K1 - 1:40pm – 4:30pm

K2-G6 - 3:40pm – 6:00pm

Friday 25 June

K2 Trip to Mihama
Seaside Park

G3 Trip to Chiba Zoo

K1G Class Assembly

G6G Class Assembly



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From Mr. Anthony Hall, Deputy Head of School



Greetings from MIS. In this week's edition of Nanohana, I would like to talk about how we use the Student of the Week Award to celebrate success at MIS. Each week, the class teachers will consider all of the progress and achievements that their children have made during their learning. They do this to decide which student has managed to stand out from their peers and win the award for the week. This is often a very difficult decision for teachers to make because the children at MIS are so keen to learn and show their absolute best effort in all that they do. There are no set criteria for making the decision and it is often made after considering a student's strengths and areas for growth in relation to the effort put in by the child that week.

You can probably tell from the above that it is not a decision that teachers make lightly. We used to declare the winners each week in assemblies but these days, we share the news in class and then announce it to the parents on Seesaw. It will be great when we can present the awards together in assemblies again because it used to be one of the highlights each week. Seeing the winners' faces beaming with pride and huge smiles as they accepted the award and stood in front of their peers holding their certificate was a perfect way to celebrate achievement. It also served as a way to motivate all children to do their best and helped the winners to feel the pride of being highlighted as a role model for others to follow.

Needless to say, we look forward to the day when we can assemble as a school again and celebrate success together.



HOUSE POINT TOTALS

ROSSO IS MOVING UP!



SALE

School Photo Sale

Music Recital photos are being sold until July 05

Order at:
<http://snapsnap.jp/>
Passcodes were sent home previously.

What Kind of Animal is This?

Grade 3 have been learning about animal classification in our Science lessons.

This week, they learned about the traits of birds, fish, amphibians, reptiles, mammals, and insects.

They then had to find and sort different animals into these groups. Finally, they made posters displaying their work.



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Kindergarten News

From Mrs. Laura McKeown, Kindergarten Coordinator



Developing A Strong Community of Friendships

Having one friend is great but what if that friend has to stay at home because they are feeling sick? The more friends we make, the more we practice the skill of connecting with others. Sometimes we hear children saying 'My friends don't want to play with me.' or observe a child standing on the outskirts of a group of children playing. Approaching other children who are playing takes bravery and practice.

In addition to being brave, the child also needs the language required to ask if they can play too. This week, we focused on asking others 'Can I play?'. Just like when we ask for a drink of water when we are thirsty, this question becomes less scary and more natural the more we practice it. This week staff around kindergarten have encouraged children to make new friends and use this language to initiate play with friends that they don't usually play with. This is also a skill that children can develop at home with siblings or when playing with friends outside of school. When you hear your child being brave and asking others to play, or inviting a friend who is on their own to join their game remember to praise them for being a good friend.



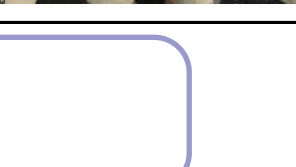
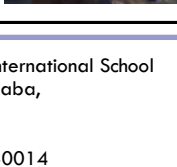
K1:
Ready to
Play the
Maracas &
Enjoying the
Sun!



K2:
Making and
Experiment-
ing with
How Wind
Moves a
Sailboat!



K3:
Making
Supertato
Super
Heroes?



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Grade 2 Use Arrays to Discover Different Ways to Multiply

G2 have started their studies on multiplication by making arrays. The students represented multiplication in columns and rows. They showed how looking at the array from different angles allows you to generate different multiplication equations, for example, $4 \times 5 = 20$ and $5 \times 4 = 20$.



The Birdies Were Flying in PE for Grade 6!

The students in Grade 6 enjoyed participating in a mixed doubles badminton tournament in PE. Because they didn't have swimming classes this week, the tournament served as a different kind of aerobic exercise and the children loved the good spirited competition! We learned that there are some truly talented badminton players in G6.



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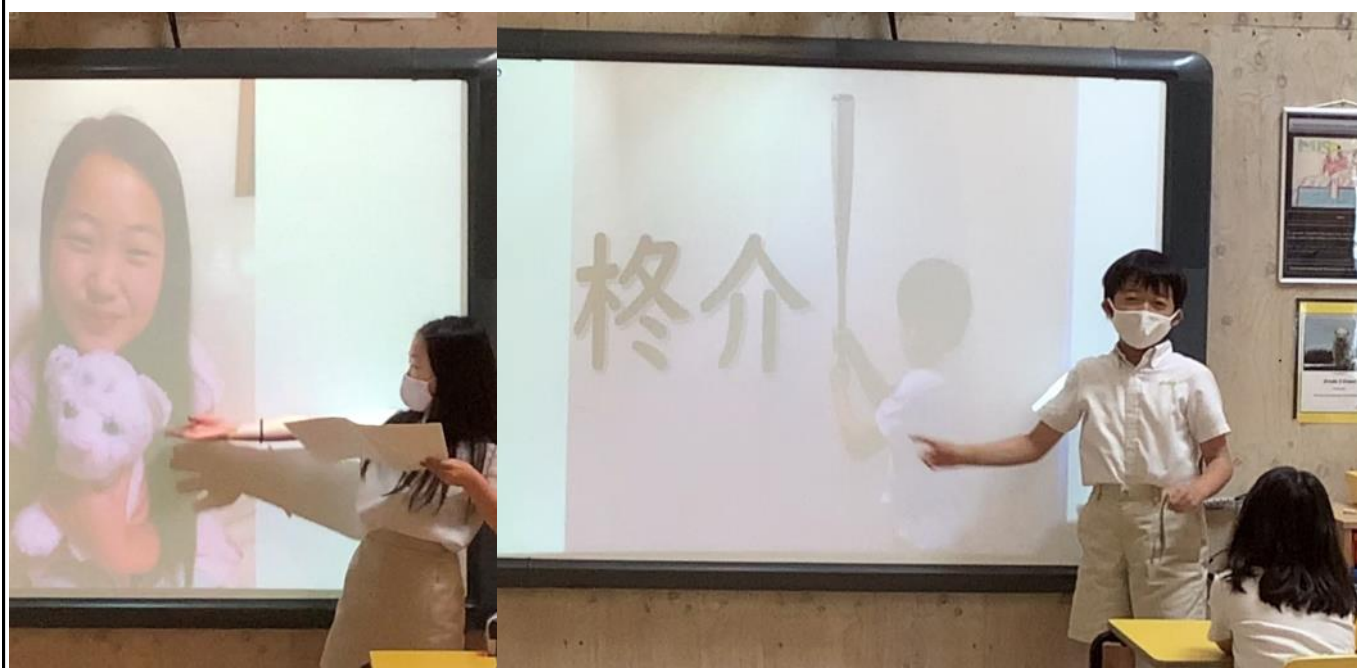
Grade 4 Save the Environment While Watering Their Flowers!

Grade 4 looked at how they could reuse plastic items in their Social Studies unit on Waste. They thought about how they could combine this with saving water when taking care of our flowers - as part of our Global Citizenship and Science work. They painted recycled bottles and turned them into watering cans. Through trial and error, they students created an efficient way to water their flowers while reusing plastic for another purpose. Great work taking care of the school and our environment, Grade 4!



Grade 3 Focus on Bringing their Japanese Essays to Life through Quality Speeches!

In G3 Kokugo, the children have worked on writing an essay about 'My Treasure', followed by a speech based on it. They thought about using good sentence structure to explain the topic to their audience, and also practiced giving a speech with effective intonation, cadence, and voice modulation in order to give feeling and voice to their characters.



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