



# Nanohana – MIS Newsletter

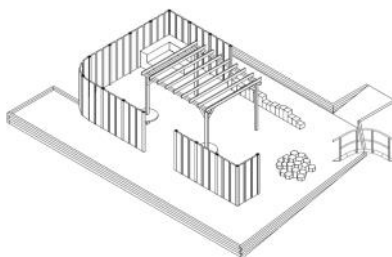
Edition 352 – Friday 21 May 2021

From Mr. Trent Citrano, Head of School



We hope that you received the date and time for your child(ren)'s Parents' Evenings Parent-Teacher Conference(s) on June 22-24. We schedule these well in advance to ensure that parents who need to request time off of work can do so. If there is a problem with the date and time, please contact your child's teacher, but please understand that at this point, there may be limited flexibility in changing these appointments.

I am also very happy to announce that the PTA and school have jointly decided to fund the construction of a large outdoor play area on the kindergarten playground. This large sand play area will have a pergola and lots of shade for the kindergarten children to play under - along with the ability to have class meetings and activities. It will also have an exterior wall which faces the blue playground and will have a bouldering wall for the lower elementary students to climb on. Additionally, it will have a number of other architectural features designed with international themes to give students opportunities to balance, traverse, climb, etc. in developing their gross motor skills. We plan to have this project worked on over this summer with completion in August. This new feature will be like no other outdoor learning area in Japan - another hallmark for MIS! Thank you, PTA, for your support in creating this unique opportunity for our students!



Lastly, for your advanced planning, the 2022-2023 MIS School Calendar can now be found and downloaded at the bottom of the Calendar page of the MIS website here: <https://www.mis.ed.jp/calendar/>.

## Calendar

Per MIS's Return to School Operation Protocols, in order to prevent the risk of COVID-19, events have been limited or revised.

### Tuesday 25 May

G6 Trip to Ushigome Kaigan  
Board Meetings - 1 pm, 3pm

### Wednesday 26 May

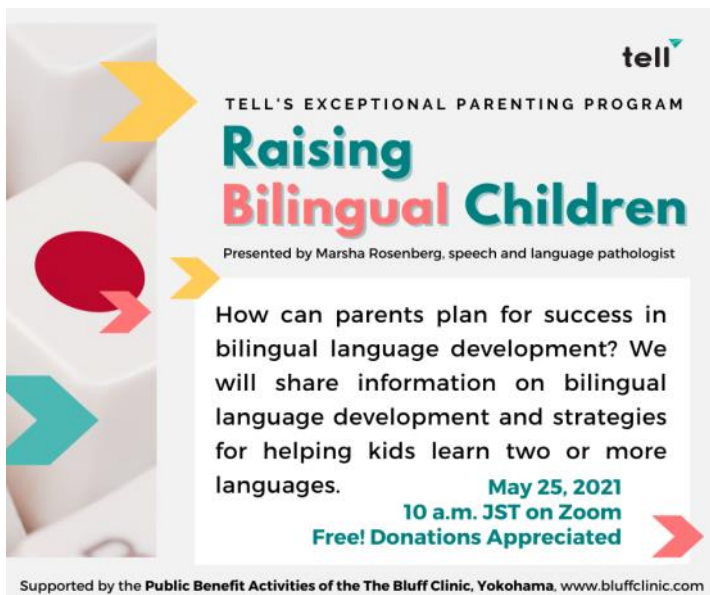
G5 & 6 Swimming - Day 6

### Thursday 27 May

G6 National Exam

### Friday 28 May

Urine Tests 3  
K2Y & G2Y Class Assembly



If you are interested in joining the next Tokyo English Life Line (TELL) Zoom meeting the details are as follows:

Zoom: <https://us02web.zoom.us/j/88366856460>

To register, go to: <https://forms.gle/2Abrh3cXFiTDAPdaZ>  
or email [outreach@telljp.com](mailto:outreach@telljp.com)

Makuhari International School  
3-2-9 Wakaba,  
Mihama-ku  
Chiba City  
Chiba 261-0014

Tel: 043-296-0277  
Fax: 043-296-0186  
Email: [info@mis.ed.jp](mailto:info@mis.ed.jp)  
[www.mis.ed.jp](http://www.mis.ed.jp)



*Innovative Bilingual  
Education for an  
Ever-Changing World*



From Mr. Anthony Hall, Deputy Head of School



Greetings from MIS. This week, I have the pleasure of celebrating a shining example of the academic success of our students. In February 2021, students from Grades 3 to 5 participated in the International Schools' Assessment (ISA), a programme developed by the Australian Council for Educational Research (ACER) and designed specifically for international schools. The test provides MIS with a means to compare the academic performance of our students with other international school students. What follows are facts about the test:



Over 37,000 students took the tests at 175 international schools in 47 countries.

7,092 students took the Grade 3 tests; 4,083 took the G4 tests; 7,253 took the G5 tests.

For purposes of making comparisons, schools are grouped according to their majority home language. MIS was listed as a Group 1 school. Group 1 schools have 15% or less of their pupils whose native language at home is English.

When looking at the overall results, the MIS school community can be greatly reassured that our students' achievements compare very well to all other groups. In all subjects, MIS averages are significantly above the averages for other Group 1 schools. In some areas, the MIS results are significantly better than the Asian Schools' averages and the All Schools' averages. You can see these results in the chart below. Well done to the students, they deserve great credit. Should you need any further information about our ISA test results, please contact your child's teacher via Seesaw.

## ISA Average Scores Comparison

Grade 3	MIS Grade 3 Average	Group 1 Schools	Asian Schools	All Schools
Mathematical Literacy	406	289	324	312
Reading	363	211	284	275
Narrative/Reflective Writing	381	330	370	362
Exposition/Argument Writing	441	402	436	430
Grade 4	MIS Grade 4 Average	Group 1 Schools	Asian Schools	All Schools
Mathematical Literacy	504	374	401	391
Reading	341	291	352	349
Narrative/Reflective Writing	417	386	417	414
Exposition/Argument Writing	460	450	477	475
Grade 5	MIS Grade 5 Average	Group 1 Schools	Asian Schools	All Schools
Mathematical Literacy	545	395	443	429
Reading	425	353	431	416
Narrative/Reflective Writing	488	415	466	455
Exposition/Argument Writing	512	468	512	500

**CONGRATULATIONS, MIS STUDENTS ON YOUR EXCELLENT ACHIEVEMENTS!**

## HOUSE POINT TOTALS

**SCORES ARE GETTING CLOSER!**



**Donate Food to the G5 Chiba City Food Drive!**

*(See details on the back page of this Nanohana)*



Makuhari International School  
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## Kindergarten News

From Mrs. Laura McKeown, Kindergarten Coordinator



### Building our Community

It almost feels like a life time ago that all kindergarten children were playing outside together. It has been so long that even the K3's don't ever believed it happened! For this reason, we have introduced recorded class assemblies to build our sense of community in a safe social distance way.

Although building the children's confident, vocabulary and speech clarity happens in every class every day- it is nice to plan and prepare for an occasion to shine. This week it was K3Y's turn. They wowed everyone with their warm smiles, clear speech and interesting facts about what they like. Well done K3!

Each week a different class will take ownership of the recorded assembly which will help build friendships across the grades- ready for when we can all gather and play together again.



**K1:**  
Enjoying  
Teddy  
Space!



**K2:**  
Learning  
Coopera-  
tion through  
Parachute  
Play and  
Developing  
IT Skills!



**K3:**  
Playing the  
'One & Two  
More or  
Less' Game!



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## Grade 1 Hunt for Toy Facts

As part of their work in Personal Social & Nature Studies, the students in Grade 1 Green participated in a scavenger hunt for facts about toys. In pairs and groups, children completed a timeline on The History of Toys. They have learned some truly interesting things and are so surprised at some of the toys of the past!



## Farming, Farming, Farming in Grade 3 Green!

This term, the students in Grade 3 Green have been learning about the lifecycle of plants in their science lessons. This week, with Mr. Ito's assistance, the students transferred their mini sunflower and bean sprout plants from individual pots into the MIS Garden.



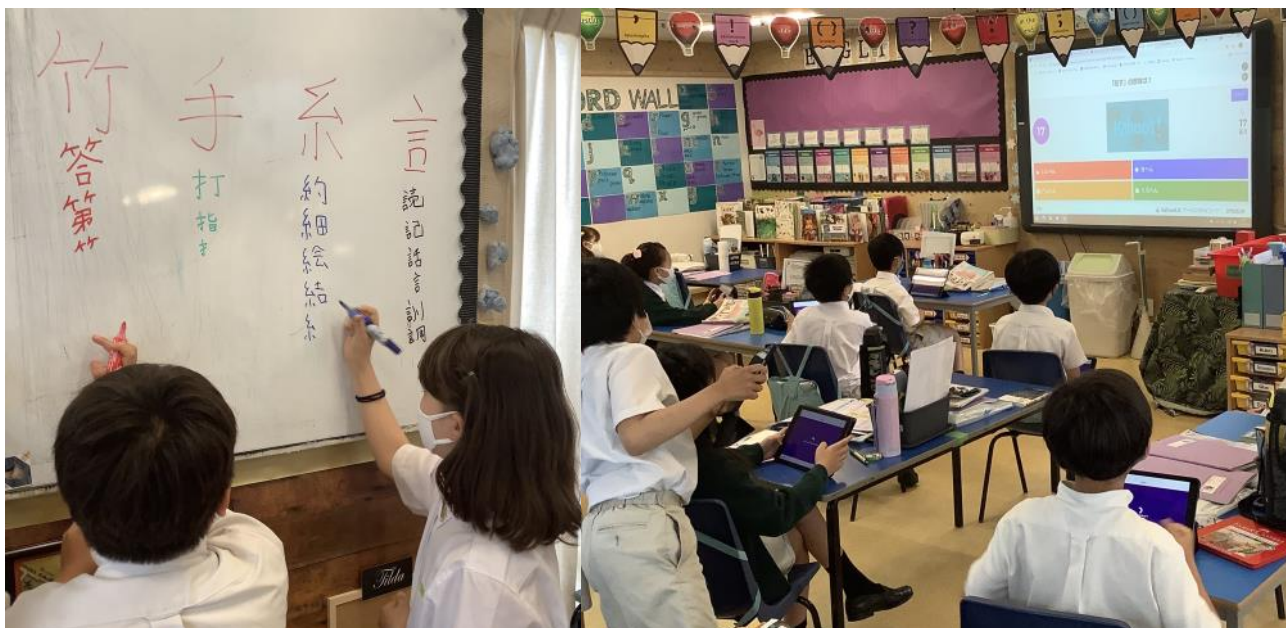
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## Grade 4 Review their Kanji in Fun Ways!

This week, the children reviewed the Kanji that they have learned so far this year. They used dictionaries, textbooks, and Kanji workbooks to deepen their knowledge. We enjoyed playing Kanji Kahoot and finding Kanji from dictionaries. On Seesaw, there are many videos available which are made by the Japanese teachers for children to review their Kanji. Please watch them at home as well sometime!



## Grade 3 Yellow Create Maps to Navigate our Community and World

In Social Studies, the students in Grade 3 Yellow have been looking in more detail at map reading and orientation. Navigation has been a major focus as well as locating places within our local community. Students needed to create a map with a key of the MIS facilities and add the important features. We worked collaboratively to do this and went on a tour of the school. They did a great job!



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# LET'S DONATE FOR FOOD BANK!

You can bring....

- CANNED FOOD
- FLOUR
- SOME RICE
- NOODLE
- SEASONING
- INSTANT FOOD
- BEANS
- COOKING OIL
- SWEETS THAT DON'T MELT

LET'S SAVE  
PEOPLE!

We'll collect it  
at FRIDAY!



BE...  
AMAZING!

We will be collecting  
food from May 24th  
to June 4th.

The food must have  
2 month best before.