



# Nanohana – MIS Newsletter

Edition 343 – Friday 19 February 2021

From Mr. Trent Citrano, Head of School



As you know, this week was full of loads of scientific exploration as part of Science Week. As with our other major events this year, I am proud of the adapted learning opportunities that we were able to offer. As you will read in Mr. Hall and Mrs. McKeown's articles on pages 2 and 3, we have reinvented how we go about not only the Science Fair but also many other activities.

Students were particularly innovative over the last two weeks creating video presentations to go along with their 'Our Diverse Planet' posters. They used the app Flipgrid to post QR codes on their posters so that students in other classes could visit their class poster displays all around the Gym. Once students scanned a QR code on a poster, it opened a student-created video about what they learned about 'Our Diverse Planet'. It was exciting to watch the children so engaged in watching the videos with their partners.

In some ways, having to make these adaptations has led to even deeper and broader learning than students would have experienced previously.



## Calendar

Per MIS's Return to School Operation Protocols, in order to prevent the risk of COVID-19, events have been limited or revised.

### Tuesday 23 February

Emperor's Birthday  
School Holiday

### Friday 26 February

Global Citizenship Time  
During Creative Studies for  
Elementary Grades

(G3-6 students should make sure that their GCA Journals are at school)

Reports Home

### Tues-Thurs 02-04 March

Parents' Evenings



## Upcoming Student Council Sponsored Spirit Day



**Friday, March 12th - Non-Uniform Play Day**  
Bring a toy, game or craft to share with friends!



**Students & Staff pay 100yen to participate. All donations go to the  
Red Feather Campaign to support those in need.**



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From Mr. Anthony Hall, Deputy Head of School



## Science Week Brings Many Opportunities for Exploration

Greetings from MIS. It was Sir Isaac Newton who said 'If I have seen further than others, it is by standing upon the shoulders of giants,' and he, like other notable scientists throughout the course of history, dedicated his time to the cause of developing humankind's understanding of the universe and our place within it. At MIS this week, we have been attempting to further our scientific knowledge through the events of our annual Science Fair.

The theme for our Science Week has been 'Our Diverse Planet', and this has presented us with many opportunities to deepen our appreciation of planet Earth. The Science Team deserve much credit for filling the week with interactive and inspirational learning opportunities that all children have had the chance to enjoy. The children are also to be praised for the wide variety of wonderful experiments they conducted and for the video presentations they created for one another to learn from. I hope you are able to see these for yourselves on the class Seesaw blogs via the links that I will send out later today. I would also like to thank you all for the support you have given your children to make their science fair presentations.

Our children will grow to inherit the problems created by their elders, however, through the application of science and humanity, they will be able to overcome these problems and create a better world for all. At MIS, the seeds for that effort have been planted and well-nourished this week. Please take the time to talk about how what they have learned may be useful for humankind in the future. I predict that they can come up with some amazing ideas.



## HOUSE POINT TOTALS

TEAM POINTS ARE GETTING CLOSER!



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## Kindergarten News

From Mrs. Laura McKeown, Kindergarten Coordinator



### Science Week in Kindergarten

This week the children celebrated Science Week. K2 and K3 used their ICT skills to scan QR codes around the hall to access interesting clips about different insects (fireflies and chameleons) and different categories of animals (vertebrate and invertebrate). In each class the children also had fun opportunities to experiment; they learned about floating and sinking, about different textures, different habitats and also about colour.



We had such a fun week - we hope you enjoyed seeing all of our photographs and videos which were shared on Seesaw.



**K1:**  
Crafting  
with  
Feathers for  
'Our  
Diverse  
Planet!'



**K2:**  
Experiment-  
ing with  
Magnets  
and  
Ooblick!



**K3:**  
Handling  
Data with  
Graphs &  
Diagrams  
and!  
Making  
Moon  
Craters!

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## Grade 2 Popping Up Picture Books

In Grade 2 Kokugo, students have read the instructions of how to make a pop-up picture book. Based on this, they are now making their own pop-up book. The students have been so careful with their reading and their designs. We hope you will enjoy them as much as we do!

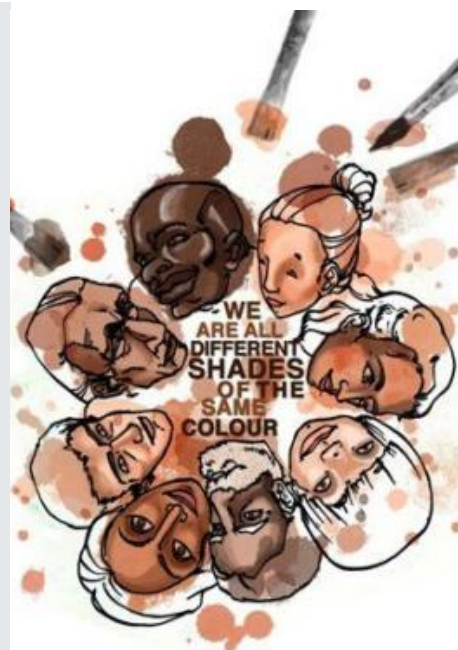


## G6 Shares the Crucial Importance of Diversity

As part of their work in Social Studies, learning about human rights, the United Nations, and free trade foods, the Grade 6 students did research on how diversity works in their school and community, the types and benefits of diversity as well as ways that they can promote diversity locally and globally. Very impressive, Grade 6 Global Citizens!

### Why is diversity important?

Diversity is important in our lives since we can share ideas and opinions with different kinds of people. By doing that, we will learn to respect other cultures and religions. This school (MIS) has DIVERSITY, so I believe that it is a great environment to learn in.



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## MIS Science Week 2021







*Don't Forget to Donate Used Clothing to JFSA!*

