



Nanohana - Book Week Edition

Edition 330 – Friday 23 October 2020

From Mr. Trent Citrano, Head of School



This week with our Book Week theme of 'Curious Creatures, Wild Minds' MIS was absolutely full of fun reading experiences for all of the students and staff! With Wild Hair Day and Wild Sock Day, the children truly showed off their creativity and spirit. As we could not mix students across grade levels, our Grade 3-6 children served as virtual buddy readers for our K1-Grade 2 students, recording themselves reading picture books, which the younger students could then watch on the iPads.

On Tuesday, the students and staff throughout the entire school, stopped, dropped and read wildly three times during the day - reading under or on top of desks, upside down to name just a few ways. What a fun way to enjoy a book!

Teachers did a virtual teacher swap reading to other classes on Seesaw, our student council representatives shared wild animals fact via Flipgrid for other classes to learn about, and of course everyone enjoyed the three different book parades, where the children and staff really played out the books they read this week! A huge thank you to everyone who made this year's Book Week such a huge success, in particular, our English Curriculum Team!



Calendar

Per MIS's Return to School Operation Protocols, in order to prevent the risk of COVID-19, events are limited.

Mon-Fri 26-30 October

Music Recitals in Grade-Level Music Classes
(Videos to be shared after)

Tuesday 27 October

G6 Mock Interviews
G5 Rice Handover to be Donated to Chiba City

Wednesday 28 October

G6 Mock Interviews

Thursday 29 October

G6 Mock Interviews

Friday 30 October

G6 Mock Interviews
Global Citizenship Time During Creative Studies for Elementary Grades
(G3-6 Students should make sure that their GCA Journals are at school)



Check out the latest efforts of the MIS PTA by visiting the MIS PTA Website at: www.mispta.com



House Points Are Back!

Midori on Top!



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Innovative Bilingual Education for an Ever-Changing World



Kindergarten News

From Mrs. Laura McKeown, Kindergarten Coordinator



Morning Routines and How to Leave the House on Time - Part 2

Last week we discussed setting up a successful morning routine that ensures that you are leaving home on time. We discussed:

- > Planning – you have preplanned outfits and things that you will need,
- > Preparation- prepared your child by having a clear discussion of what 'being ready' means (not just putting on their clothes but brushing their teeth too!),
- > Making sure you start your morning routine early enough to ensure you are not rushing - remembering that building independence takes time and practice.



How to ensure success: I would begin to practice at the weekend or during a holiday rather than implementing a big change to the morning when children return back to school. Going back to school can be stressful enough for children, you don't want to add a new morning routine too! Children can also help their parents by learning to be independent, such as getting dressed and brushing their teeth. This gives the child the opportunity to practice those skills and teaches them how to prepare properly. Besides, it saves your time!

You may want to try a game like "Ready on Time". The goal of the child is to be ready before the alarm goes off. When you have a child, you can get a small reward such as putting your favorite snack in the lunch box.



K1:
Making
Unicorn
Horns!



K2:
Showing
Off Their
Wild Hair!



K3:
Making
Puppets to
retell 'The
Lonely
Beast'!





Wild Hair Day!



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Wild Socks Day!



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Kindergarten Book Parade!



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Lower Elementary Book Parade!



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Upper Elementary Book Parade!



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